Financial Literacy in the Primary Grades: The Importance of Investing in the Future Early!



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Financial Literacy in Primary Education:

Unless schools provide consistent financial literacy opportunities to students from an early age, children will continue to struggle to understand the value of money and not be able to mature into financially literate adults.

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National Standards in K-12 Personal Finance Standards by Jump\$tart:

http://www.jumpstart.org/assets/files/2015 NationalStandardsBook.pdf

Using the TI-Nspire[™] App for iPad[®]:

Giving the students the opportunity to manipulate, count, and calculate money with technology provides an engaging experience in which students can explore mathematics and financial literacy skills to promote understanding. For more information on the TI-Nspire™ App for iPad®, visit https://education.ti.com/en/products/ipad-apps/ti-nspire-app-for-ipad

The .tns files used in this presentation are not yet released to the public. Readily available activities can be found at https://education.ti.com/en/building-concepts.

I Got a Dollar!

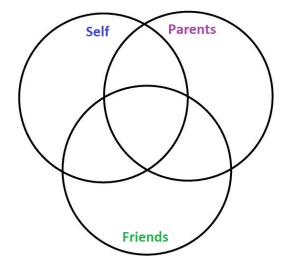


My grandma gave me a dollar for my birthday. I went to the candy store to buy myself some treats. Suckers were a quarter (25ϕ) , bubble gum a dime (10ϕ) , and tootsie rolls a nickel (5ϕ) . How many suckers, bubble gum, and tootsie rolls could I buy?



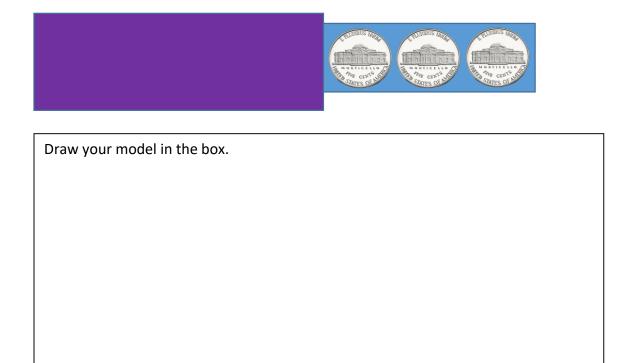
Suckers	Bubble Gum	Tootsie Rolls

Keeping Private Information, Private Venn Diagram:



How Many are Hidden? (Nickels)

Create the following model using drawings, stickers, or stamps to represent the coins. This strip of coins is equal to 30¢. How many nickels are hidden?



This strip of coins is equal to 50¢. How many nickels are hidden?



Draw your model in the box.