

What does Cotton have to do with it?



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“My Cotton Boll Data”

State Task in 8th Math: Unit 6

www.georgiastandards.org

Georgia Standards of Excellence

Standards: 8.SP.1-3; S.ID.6

Brain Dump

COTTON

Already Know



What you want to Know



Did you experience today...





Georgia Cotton Commission



Beginning of Cotton

- 7,000 yrs. old-Mexico
- 3,000 B.C. found in Pakistan, Egypt
- 1492 found in Bahama Islands
- 1500 all over the world
- Main countries: US, China, & India
- U.S.: AL, AK, AZ, CA, FL, KS, LA, MI, MS, NM, NC, OK, SC, TN, TX, VA



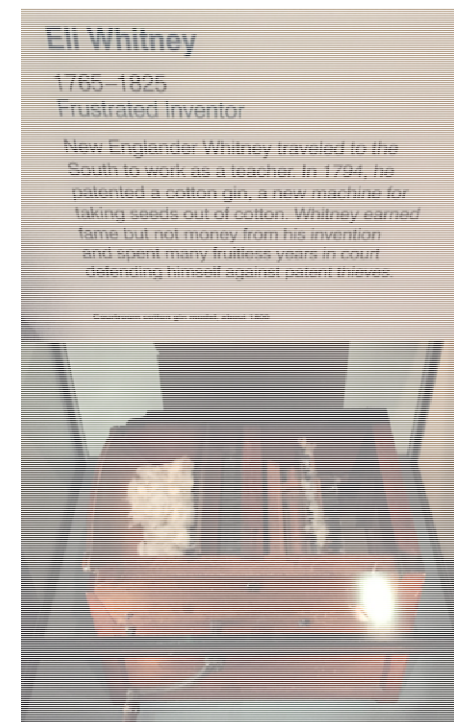
The Resilient Food & Fiber Crop

- Levi Strauss & the Gold Rush
- Civil War almost wiped out the cotton, 1865 back in business
- Boll Weevil Eradication Program 1987



Innovations of Cotton

- Cotton Gin 1793-Eli Whitney, but Hodgen Holmes developed the saws over the wires
- Biotechnology-good insects fight bad insects
- Rotations to break the disease cycle
- Conservation tillage
- Seeds are coated for insect protection and purity



Sample Cotton Products

- Cosmetics
- Ice Cream
- Plastics
- Explosives
- Snacks
- Fertilizer
- Gum
- Maple Syrup
- Mattresses
- Light Bulb
- Magic Cord for tires
- Gun Powder
- Paper Currency
- Fire Retardant
- Smartphone/computer screens
- Livestock Feed
- Mayo & Dressings
- Margarines





Goal

Identify an equation to determine the relationship between cotton lint weight and the number of cotton seeds to determine the value for farming profit.



Let's Get Some Facts

- 1) Pull the cotton out of the bur.
- 2) Weigh your cotton in ounces.



Cottonseed Prediction

Predict how many seeds you think is in your cotton and compare to your tablemates predictions.



Separating the lint from the seeds



Separate the Lint from the Seeds

- 1) Separate the seeds from the lint and record the number of seeds produced.
- 2) Weigh the cotton without the seeds in ounces & record.

The Story of Cotton

https://www.youtube.com/watch?v=AAUQNMldp_Y



Collect the Data

- Independent Event: weight of the cotton lint
- Dependent Event: produced cotton seeds

The number of cotton seeds is determined by the weight of the lint.

If the weight of the lint increases, then the number of cotton seeds produced increases.

MS Standards vs. HS Standards

8th Grade Standards

- Scatter plots with eyeball correlation
- Line of Best Fit by eyeball

High School Standards

- Scatter plots with correlation coefficient (r)
- Linear Regression

Linear Regression with a TI84

<http://mathbits.com/MathBits/TISection/Statistics2/linear.htm>

Cotton Statistics

<https://www.cotton.org/econ/cropinfo/costsreturns/usa.cfm>



Contextual Interactive Lessons

- Research the topic-context to the why of the mathematics
- Provide a story/facts
- Consult with the community
- Skype with experts
- Create open-ended problems that can result in PBL's
- Examples: Mineral Task; Pythagorean Theorem

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