

# Counting Circles Planning Guide

<b>Mathematical Goal</b>	<p>What is your goal?</p> <p>What math do you want students to engage in?</p> <p>What structure of numbers and/or patterns do you want to emerge? (Connecting to mathematical practice: Looking for and making use of structure)</p>
<b>My Students</b>	<p>What are my students strengths?</p>
<b>Counting Circle</b>	<p>Counting up/down by Start at</p> <p>Anticipated Responses and Strategies:</p>
<b>Recording</b>	<p>What will be important about how I record their thinking?</p>
<b>Questions</b>	<p>What questions will I ask?</p>
<b>Follow Up</b>	<p>What strategies do I notice students using? What does that tell me about the number I should pick for future counting circles.</p>