

Knowledge	Knows the characteristics of effective teaching and learning Know the special needs of adult learners Knows the purpose of TILT and their role in the professional learning design
Attitude	Confident but humble Values the work of the learners Comfortable with healthy productive discussion Open to constructive feedback Being sensitive to the learners' entry points and path to implementation
Skills	Create an environment for collegiality (physical/facilitation) Ability to discern and shape discussions, comments... (find the value inside the complaint) Foster collegial inquiry Deep listening skills Uses questions to add value to conversations, elevate learning conversations Ability to use technology as a tool
Aspiration	Aspire to increase everyone's effectiveness through professional learning – so that ALL students in our district have effective teachers and equitable learning opportunities To help the district move forward Desire to be seen as a leader of peers/credible among peers Contribute to the greater good
Behaviors	Consistently seeking resources for their own professional growth Engage in ongoing reflection on their knowledge and skills as a teacher leader

NGLN Team – Christian County Public Schools – May 2017