



**I've Got Next: Engaging All Students with Multiple Response Strategies
Score Card**

NCTM Mathematics Teaching Practices	Tally Marks
Establish mathematics goals to focus learning.	
Implement tasks that promote reasoning and problem solving.	
Use and connect mathematical representations.	
Facilitate meaningful mathematical discourse. Pose purposeful questions.	
Build procedural fluency from conceptual understanding.	
Support productive struggle in learning mathematics.	
Elicit and use evidence of student thinking.	
Contact Name: _____ Email: _____ School District Region: _____	



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