

# I've Got Next: Engaging All Students with Multiple Response Strategies



Tasha Frazier (right) and Antoinese Leake (left) educational career paths are parallel. They both began their careers in education as third grade teachers for Dallas Independent School District (ISD) in 1999. During their tenure with Dallas ISD, both taught elementary students for eight years, supported high need campuses as a District Math Instructional Coaches for three years, and served as Math Academic Facilitators which entailed coaching Campus Math Instructional Coaches for two years. In 2015, they joined the STEM Mathematics Department as the Elementary Math Curriculum Coordinators. Tasha and Antoinese have conducted a vast amount of professional development trainings, which ranged from training at the state, region, and district levels.

Both ladies worked with several educational publishing institutions, training educators on implementing the curriculum resources, writing engaging math lessons and tasks, and reviewing curriculum products for state standard alignment.

Tasha Frazier holds a bachelor's degree in Education from Paul Quinn College. Antoinese holds a bachelor's degree in Humanities from Wiley College. Both earned a master's degree in Educational Administration from Concordia University in Austin, TX.

Chandra Boone's (center) career spans a variety of education settings and two states. Chandra began teaching in 2003 and is entering her 14th year in this field- she took one year off to explore another profession. For nine years, Chandra taught students high school mathematics within the following districts: Sumner County BOE, TN; Metro Nashville Public Schools, TN; Alief ISD, TX; and Richardson ISD, TX. These experiences exposed her to the unique needs of students within rural, suburban, and urban settings as well as solidified her philosophy of education that all students can learn. In 2013, Chandra began supporting teachers when she became a campus based mathematics instructional coach with Dallas ISD. Not too long after, she became a member of the STEM Mathematics team in the role of Secondary Mathematics Instructional Coordinator.

Chandra supports teachers of Dallas ISD that teach topics ranging from Grade 6 Mathematics to Grade 8. This support includes creating and uploading curriculum resources such as lessons and mathematical tasks, creating and delivering professional development to educators, coaching educators, modeling effective instruction, and creating and editing assessments. She stays abreast of current research related to effective mathematics instruction by participating in book studies and continuing education.

Chandra Boone holds a Bachelor of Science degree in Physics from Lane College in Jackson, TN and a Master of Education in Educational Leadership and Policy Studies from the University of Texas at Arlington.

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