**THINK**

Make sense of the problem

What is a marble?  
*What is a jar?*

Solve and support your thinking

Possible error: Students may forget to regroup the tens.

**SHARE**

Anticipate, select, and sequence student solution strategies

1)  
2)  
3)  
4)  
5)  

Questions and sentence starters for whole class and partner discussions

I started the problem by...

What questions do you have about your partner’s strategy?

**COMPARE**

Make connections between representations and strategies

**Strategies to connect:**

- Strategies 1 and 2 connect:
  
  \[ \text{Start at 35; Jump 20, go to the next 10, add 2 “leftovers”} \]

- Strategies 2, 4 and 5 connect:
  
  \[ \text{Group tens and group ones together. Regroup 10 ones and 1 ten.} \]

Apply It: Connect what students have learned to new problems

Try egg problem using two strategies, one that may be new to you.