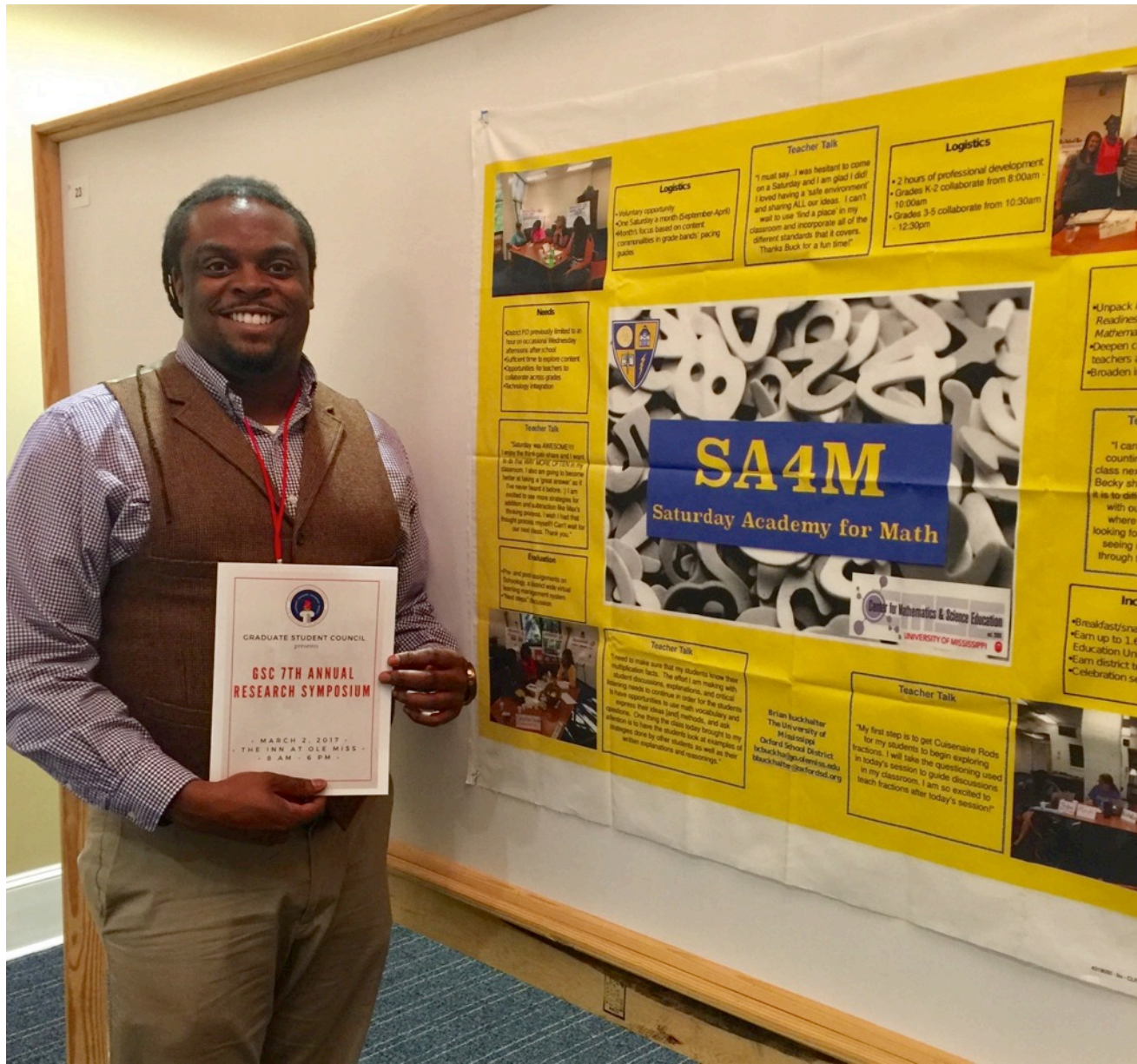




AMTE's 20th Annual Conference Irvine, CA

Graduate Research Symposium

The University of Mississippi



Starting a SA4M

- Gauge interest
- Determine logistics
- Develop content
- Structure accountability
- Create evaluation

Don't Do It Alone!

Our partners:

- Center for Mathematics and Science Education at the University of Mississippi (resources)
- North MS Education Consortium (CEUs)
- Local food vendors (breakfast)
- 5 local school districts (teachers)
- Oxford School District (facilities)

"The walls between formal and informal learning professional fields are only beginning to crumble. "

- Expand professional development for informal educators who work with formal audiences to address the nature of work with schools and teachers, including theories of learning, program design and evaluation, and assessment policies
- Expand more teacher preparation programs to include introductions to informal learning institutions, resources, pedagogies, and people
- **Expand and testing program integration models, such as the co-development of K–12 science curricula and activities, or the investigation of how after-school settings can serve as professional development sites.**

Bevan, et al.

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Brian Buckhalter

Oxford School District Mathematics Coach

bbuckhalter@oxfordsd.org

Johnny W. Lott

jlott@mso.umt.edu