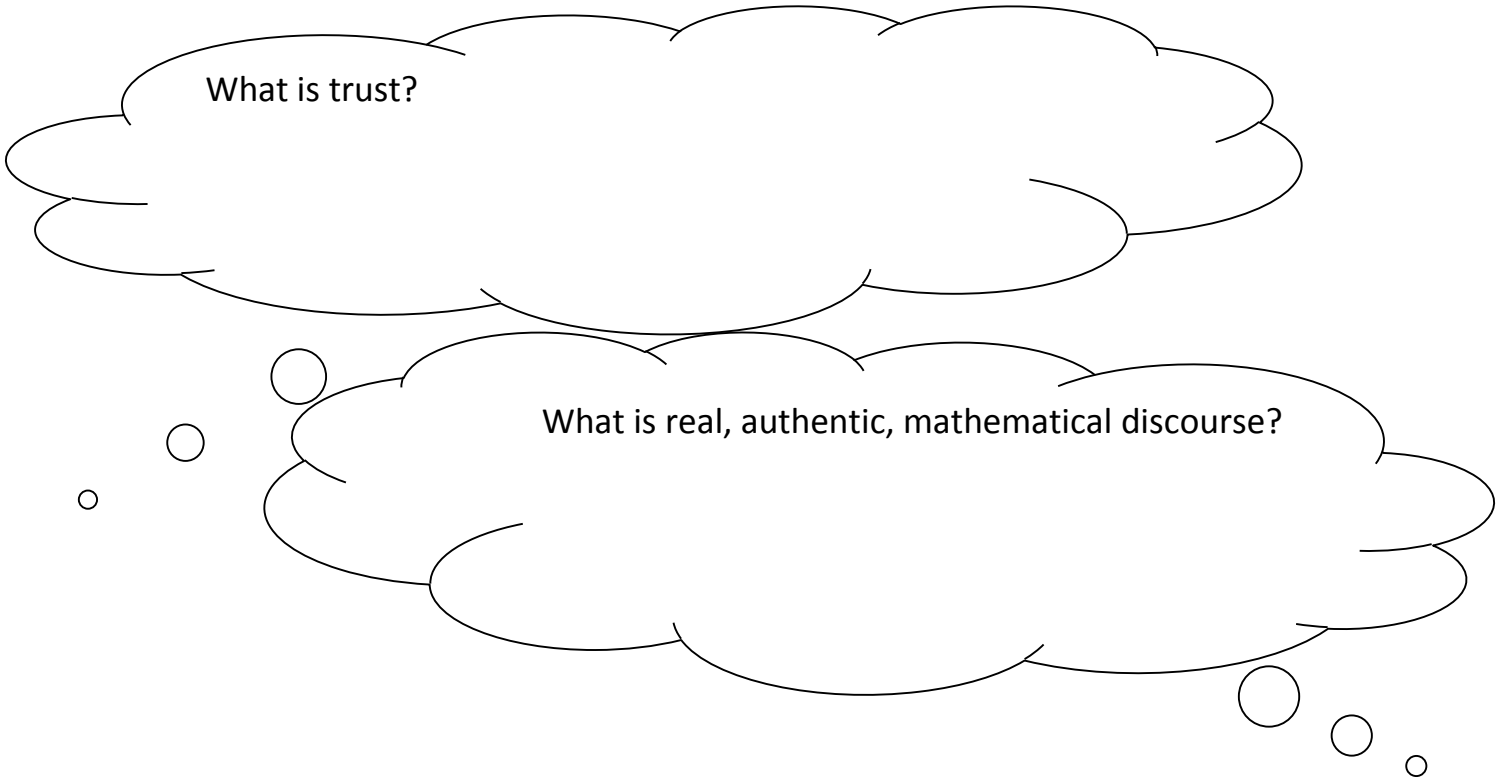


Fostering a Classroom Culture for Discourse

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Video Clip-8th Grade East Middle School in Rapid City, SD

Mathematical Discourse	
Looks Like	Sounds Like

Teacher Beliefs that Promote Discourse:

Teacher Moves to Promote Discourse:

CLOSING QUOTE

I have come to the frightening conclusion that I am the decisive element in my classroom. It is my personal approach that creates the climate. It is my daily mood that makes the weather. As a teacher, I possess tremendous power to make a child's life miserable or joyous. I can be a tool of torture or an instrument of inspiration. I can humiliate or humor, hurt or heal. In all situations it is my response that decides whether or not a crisis will be escalated or de-escalated, and a child humanized or de-humanized. I am part of a team of educators creating a safe, caring and positive learning environment for students and teaching them in a manner that endures success because all individuals are capable of learning.

Haim G Ginot, *Teacher and Child: A Book for Parents and Teachers*, 1993