

# woot math

Helping Teachers Close the Gap



## Transform Your Students' Understanding of Fractions

Krista Marks, CEO Woot Math  
Dr. Terry Wyberg, University of Minnesota

NCTM Boston, April 16, 2015





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Interactive Online Demo: <https://wootmath.com/demo>

In-Person Demo: Booth #741

Efficacy White Papers: <https://wootmath.com/research>

Contact Information and Resources





“ National tests show nearly half of eighth-graders aren't able to put three fractions in order by size. ”

The Wall Street Journal, “New Approaches to Teaching Fractions,” 9/2013





“ If you don't understand fractions,  
it's literally impossible for you to  
understand algebra, geometry,  
physics, statistics, chemistry...  
It closes a lot of doors. ”

Bob Siegler, Ph.D., Carnegie Mellon Univ., *The Wall Street Journal*, 9/2013



# Woot Math Interactive Demo - Setup

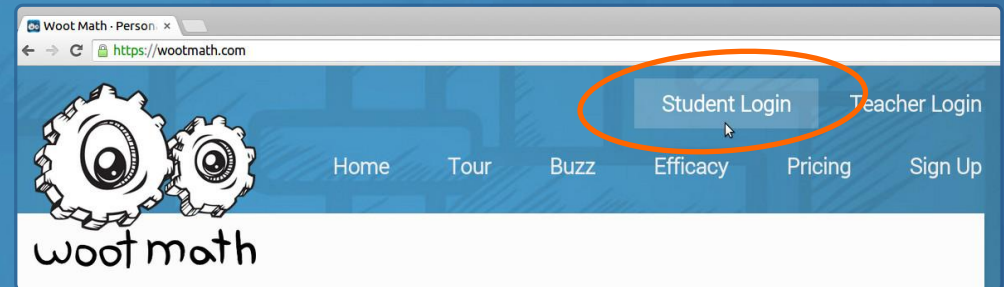
## Step 1 (iPad)

Download Woot Math from the App Store



## Step 1 (Laptop)

www.wootmath.com  
Student Login

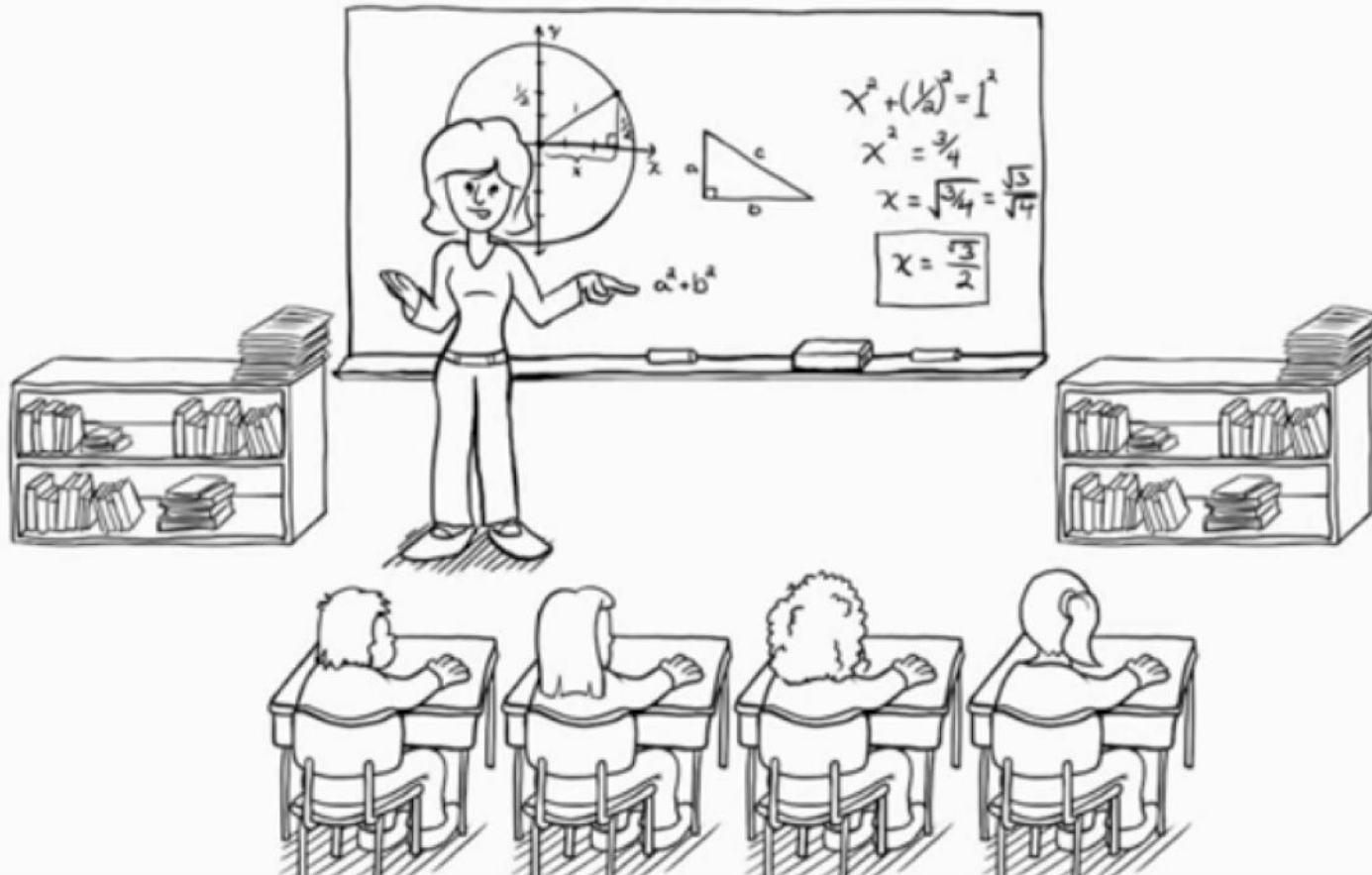


## Step 2 (iPad and laptop)

Fill out a  
username card



# Woot Math Demo



[Watch on YouTube](#)





# Personalized Learning

Dr. Terry Wyberg,  
University of Minnesota



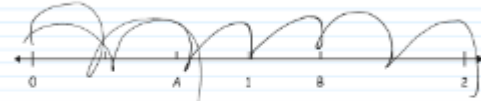

Write the fraction represented by each letter on the number line.

A =  $\frac{2}{6}$     B =  $\frac{4}{6}$

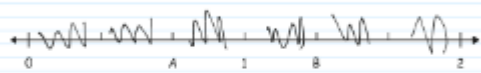

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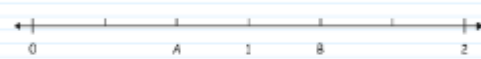

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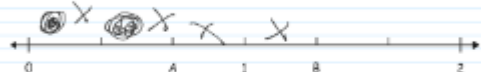
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Write the fraction represented by each letter on the number line.

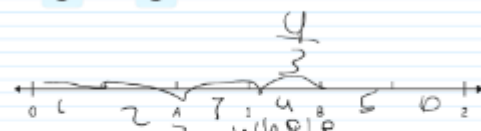
$A = \frac{2}{3}$     $B = \frac{4}{3}$



$\text{circle} = A$     $x = B$

Write the fraction represented by each letter on the number line.

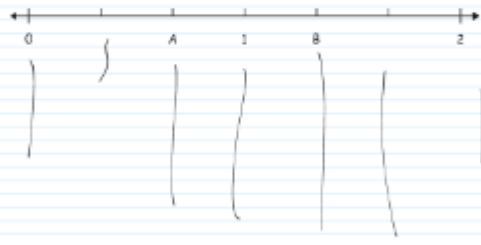
$A = \frac{2}{3}$     $B = \frac{4}{3}$



3 pieces make up a whole

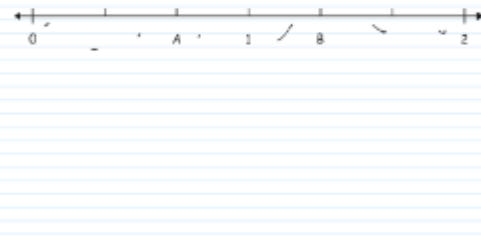
Write the fraction represented by each letter on the number line.

A =  $\frac{3}{7}$     B =  $\frac{5}{7}$



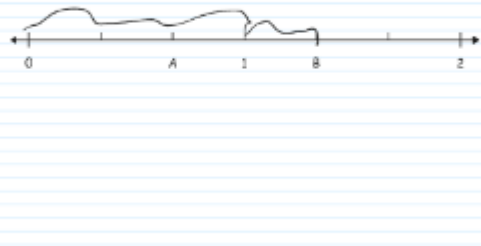
Write the fraction represented by each letter on the number line.

A =  $\frac{3}{8}$     B =  $\frac{5}{8}$



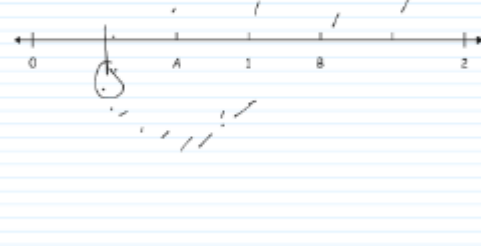
Write the fraction represented by each letter on the number line.

A =  $\frac{3}{4}$     B =  $\frac{5}{4}$



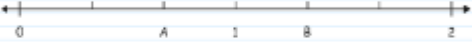



Write the fraction represented by each letter on the number line.

A =  $\frac{2}{7}$     B =  $\frac{5}{7}$



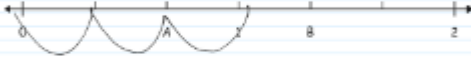



Write the fraction represented by each letter on the number line.

$A = \frac{2}{3}$     $B = \frac{1}{3}$

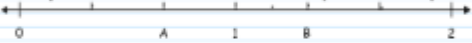



Write the fraction represented by each letter on the number line.

$A = \frac{2}{3}$     $B = \frac{1}{3}$





Write the fraction represented by each letter on the number line.

$A = \frac{2}{3}$     $B = \frac{4}{6}$








Write the fraction represented by each letter on the number line.

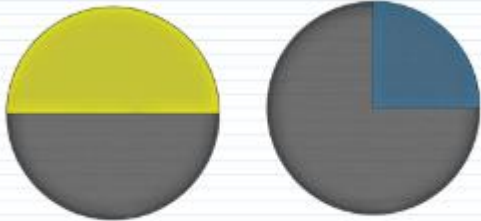

$A = \frac{2}{3}$     $B = \frac{1}{3}$

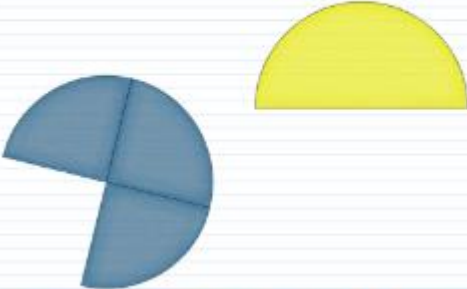

Enter the correct comparison.

$$\frac{1}{2} < \frac{1}{4}$$





Enter the correct comparison.

$$\frac{1}{2} < \frac{1}{4}$$





Enter the correct comparison.

$$\frac{1}{2} > \frac{3}{4}$$





Enter the correct comparison.

$$\frac{1}{2} < \frac{1}{6}$$





Enter the correct comparison.

$$\frac{1}{2} < \frac{2}{6}$$




Enter the correct comparison.

$$\frac{6}{12} > \frac{1}{2}$$


Enter the correct comparison.

$$\frac{1}{2} > \frac{2}{4}$$


Enter the correct comparison.

$$\frac{1}{2} > \frac{3}{4}$$




## Lesson: Ordering Multiple Fractions

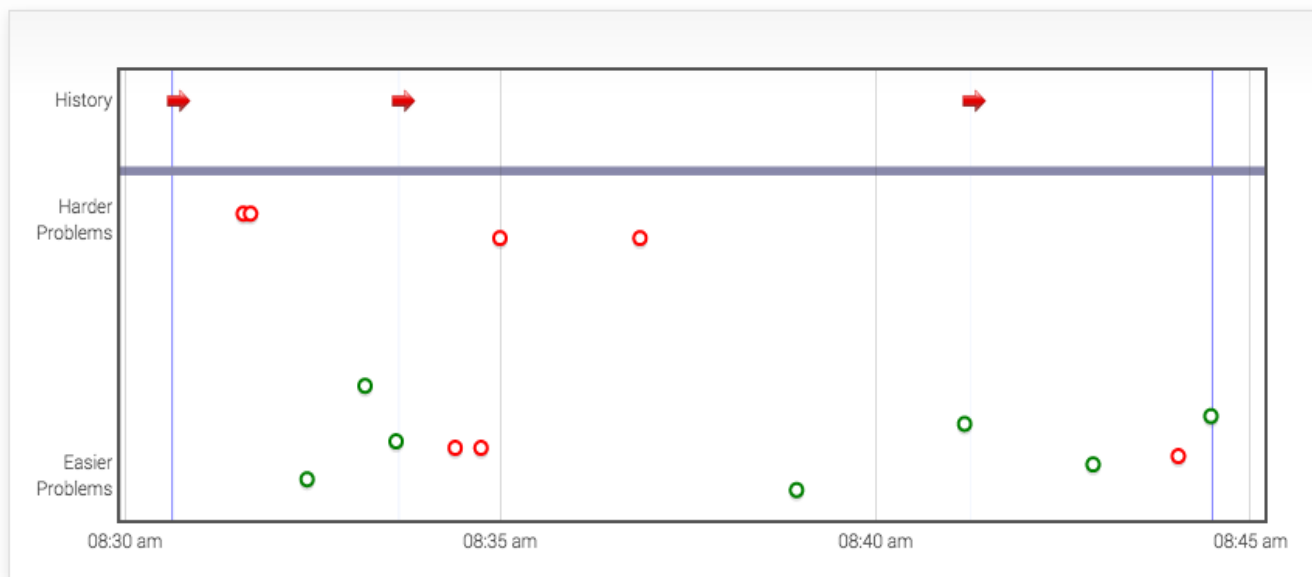
Date: Apr 8, 2015 (around 8:30am)

Time Spent: 14 minutes

Lesson Description: Students order 3 or 4 fractions using a variety of strategies (common numerator/denominator, benchmark, and number sense of one-aways).

Earned 1 star

Mastery: **Logan is struggling with this topic.**





# Lesson: Ordering Multiple Fractions

Date: Apr 8, 2015 (around 8:30am)

Time Spent: 14 minutes

Lesson Description: Students order 3 or 4 fractions using a variety of strategies (common numerator/denominator, benchmark, and number sense of one-aways).

Earned 1 star

Mastery: Logan is struggling with this topic.

Incorrect Answer: (after 46 seconds)

Arrange these fractions in order from least to greatest.

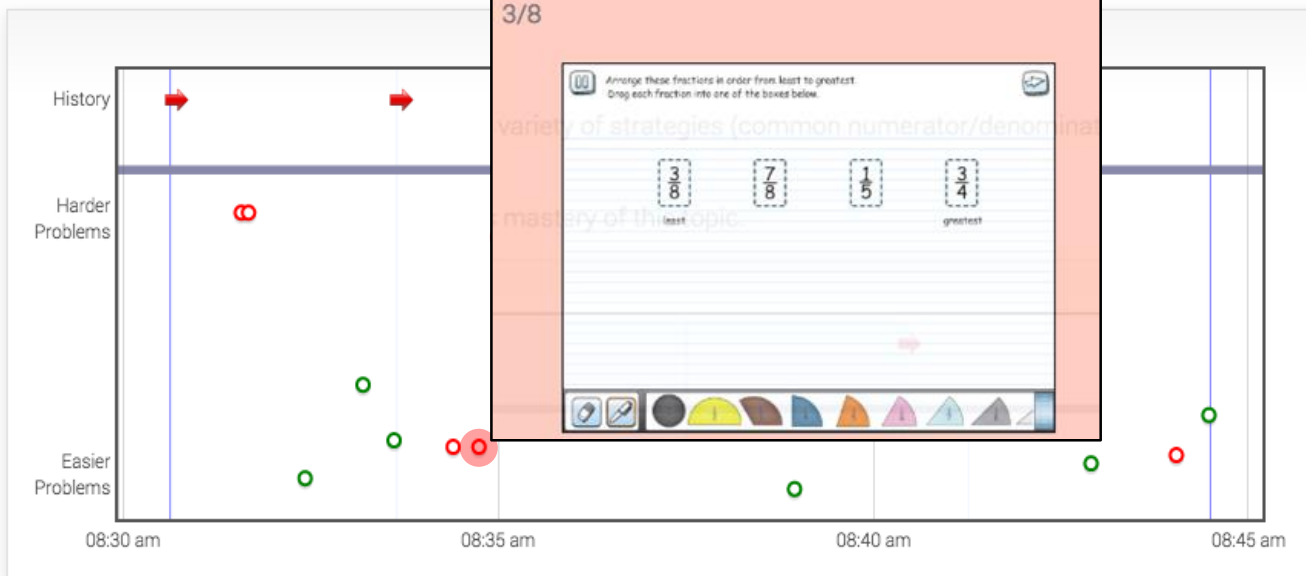
Drag each fraction into one of the boxes below.

$3/4$

$1/5$

$7/8$

$3/8$



Arrange these fractions in order from least to greatest.  
 Drag each fraction into one of the boxes below.

$3/4$	$7/8$	$1/5$	$3/8$
least			greatest



## Lesson: Ordering Multiple Fractions

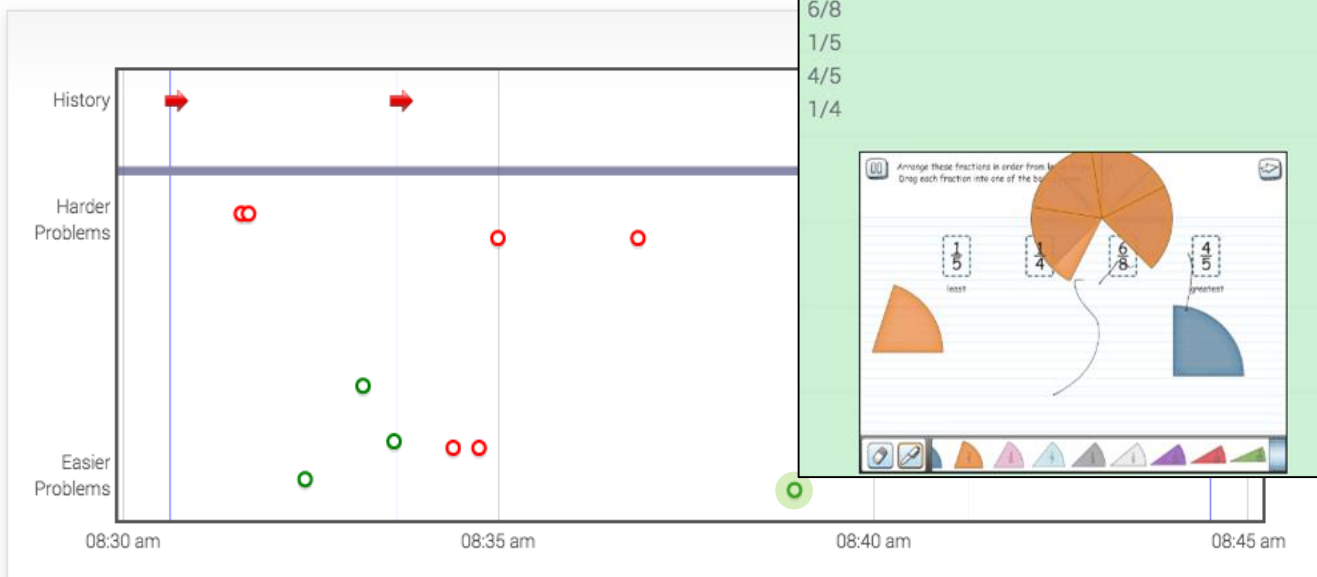
Date: Apr 8, 2015 (around 8:30am)

Time Spent: 14 minutes

Lesson Description: Students order 3 or 4 fractions using a variety of strategies (common numerator/denominator, benchmark, and number sense of one-aways).

Earned 1 star

Mastery: **Logan is struggling with this topic.**



Correct Answer: (after 126 seconds)

Arrange these fractions in order from least to greatest.

Drag each fraction into one of the boxes below.

$\frac{6}{8}$

$\frac{1}{5}$

$\frac{4}{5}$

$\frac{1}{4}$

Arrange these fractions in order from least to greatest.

Drag each fraction into one of the boxes below.

least

greatest



# Lesson: Ordering Multiple Fractions

Date: Apr 8, 2015 (around 8:30am)

Time Spent: 14 minutes

Lesson Description: Students order 3 or 4 fractions using a variety of strategies (e.g., benchmark, and number sense of one-aways).

Earned 1 star

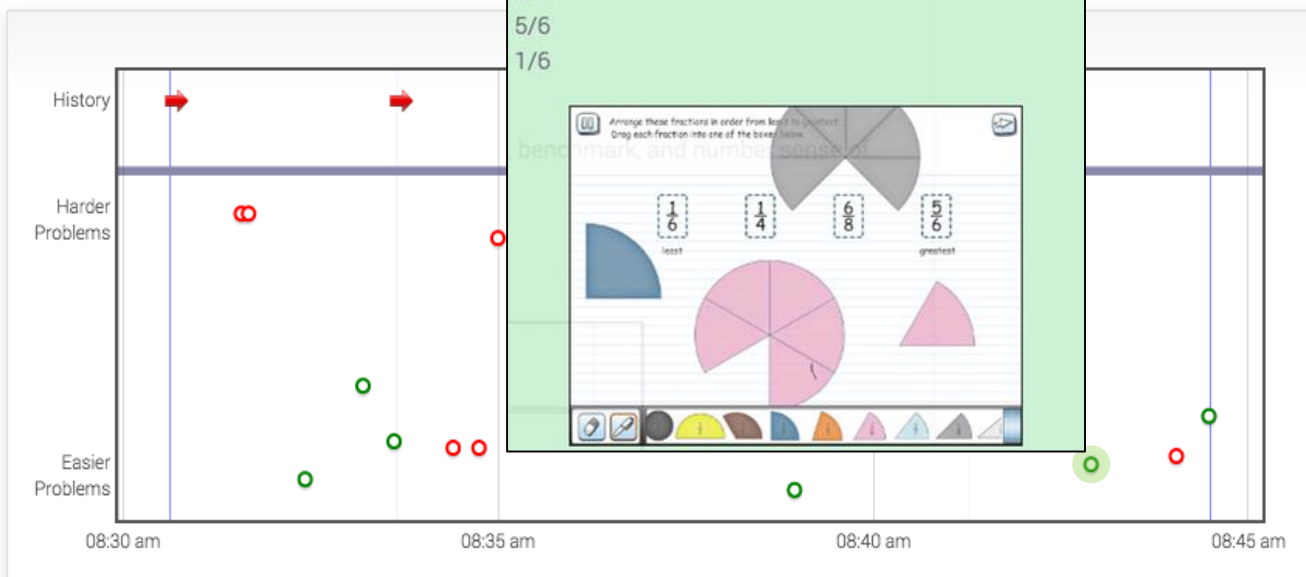
Mastery: Logan is struggling with this topic.

Correct Answer: (after 99 seconds)

Arrange these fractions in order from least to greatest.

Drag each fraction into one of the boxes below.

- $1/4$
- $6/8$
- $5/6$
- $1/6$



Arrange these fractions in order from least to greatest. Drag each fraction into one of the boxes below.

least  $\frac{1}{6}$   $\frac{1}{4}$   $\frac{6}{8}$   $\frac{5}{6}$  greatest

The inset shows a task interface with four fraction boxes:  $\frac{1}{6}$ ,  $\frac{1}{4}$ ,  $\frac{6}{8}$ , and  $\frac{5}{6}$ . Below the boxes are four pie charts representing these fractions: a blue quarter (1/4), a pink half (2/4), a grey three-quarters (6/8), and a pink one-third (2/6). A toolbar at the bottom contains icons for erasing, moving, and deleting.

# Woot Math Efficacy Study

Krista Marks, CEO

Woot Math





The review of research undertaken for this paper indicates a vast gap in sound, empirical research to determine and quantify the potential benefits from the adoption of adaptive technology in education.

- Technology and Education: A Primer, Izumi et al, August 2013

## **Adaptivity – The Reality**



## Two Versions of Woot Math, Head-to-Head

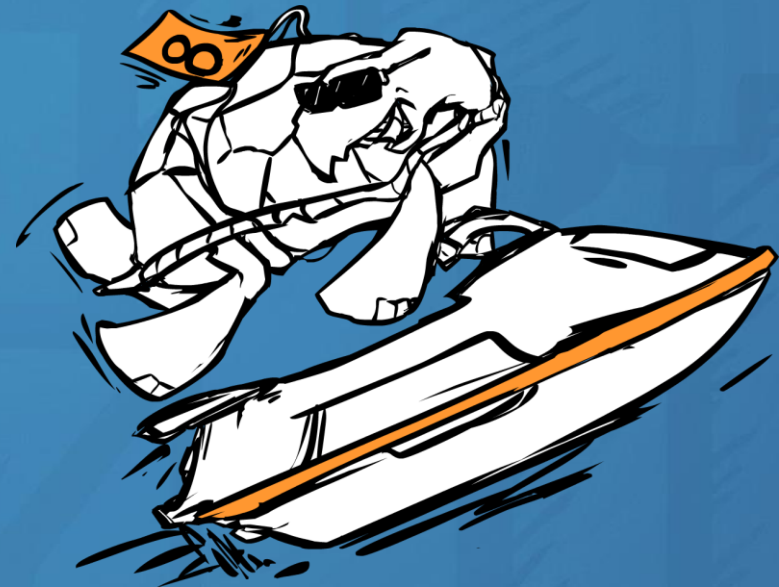
**Woot Math**

*Without Adaptive Learning*

vs.

**Woot Math**

*With Adaptive Learning*



**Level playing field:** same content, progression, etc.

Students enter study



Randomize



Version A  
Control Group



Version B  
Experimental Group

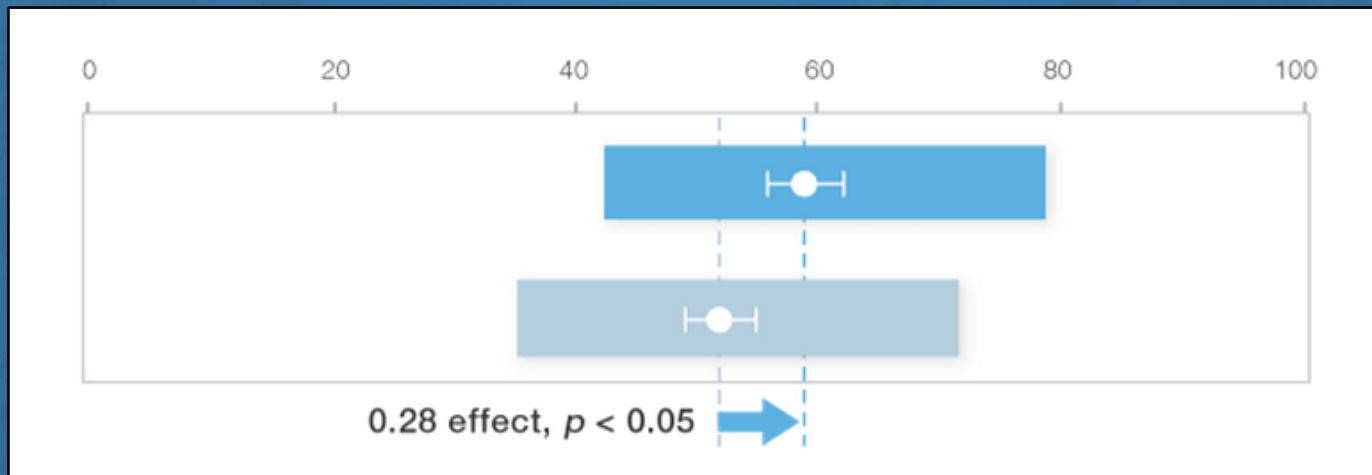


Measure and Compare Outcomes



- Multi-site randomized controlled trial, Spring 2014
- 350 students grades 3-6

**Finding:** Woot Math's adaptive components contribute significant effects in learning and retention.



Effect of Woot Math With Adaptive Learning vs. Without





# Efficacy Study Student Survey

How helpful did you find Woot Math?	95% <i>Helpful</i>	67% <i>Very Helpful</i>
Did you learn new things about fractions?	90% <i>Yes</i>	50% <i>Yes, a lot</i>
Do you feel more confident about math after using Woot Math?	90% <i>Yes</i>	52% <i>Yes, much more</i>
Would you say the problems were:	79% <i>The right difficulty</i>	
Would you recommend Woot Math to another student?	95% <i>Yes</i>	65% <i>Yes, for sure</i>





# Efficacy Study Teacher Survey

How instructive did you find Woot Math to be for your students?	100% <i>Instructive</i>	70% <i>Very Instructive</i>
Do you think it may have improved their attitudes or self-confidence about math?	94% <i>Yes</i>	
Do you think it increased their confidence for working and learning independently?	94% <i>Yes</i>	
For what portion of your students was it helpful?	94% <i>More than 70%</i>	
For your students, would you say the material was:	81% <i>Just right</i>	





# Efficacy Study – Teacher Interviews



That Woot Math adapts to each student's needs was flabbergasting to me... Fractions are really hard for students to grasp and for teachers to teach. I think **Woot Math is not only transformative for the students; it is also transformative for the teachers.**

- A 5<sup>th</sup> Grade Teacher



We have other online programs - 4 or 5 of them. And **my students always choose Woot Math.** They were sad when they finished Woot Math, and I made them do another program.

- An 8<sup>th</sup> Grade Teacher



All of my kids but two got all of the fraction questions correct on the year end assessment. **I've never seen that before in all of my years teaching,** and I think it was because of Woot Math. That certainly made me feel that Woot Math was worth using!

- A 4<sup>th</sup> Grade Teacher



# Woot Math Interactive Demo

Teacher Access Code: **TH954C**



The image shows a login form for Woot Math. It consists of three input fields: 'Class', 'Student', and 'Password'. Each field has a dropdown arrow on the right. Below the fields is a 'Sign in' button. Three orange arrows point from callout boxes on the right to the input fields: 'nctm' points to the 'Class' field, 'username' points to the 'Student' field, and 'woot' points to the 'Password' field.

Field	Value
Class	nctm
Student	username
Password	woot





woot math

**Visit Woot Math at Booth #741**

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**[www.wootmath.com](http://www.wootmath.com)**