

Possible Math Workshop Structures

ONE TASK TEACHER ROTATES & FACILITATES		WHOLE – SMALL - WHOLE		SMALL GROUP WITH STATIONS OR TASK			
approx. 5 min.	WARM UP	approx. 5 min.	WARM UP		approx. 5 min.	WARM UP	
approx. 30 min.	MATH TASK One task is given, students work in collaborative groups. The teacher moves to small groups and provokes thinking through asking good questions. This task typically has multiple entry points, allowing for all students to have access to this problem. This could be a parallel task or open-ended question, one that supports differentiation.	approx. 15 min.	FOCUS LESSON Whole group focus lesson that is well planned to allow for differentiation.				
approx. 15 min.	STUDENT SHARE Students share out about the various strategies that were used. Students ask questions, clarify their thinking, modify their work, and add to their collection of strategies in their tool box.	approx. 30 min.	GUIDED MATH Teacher meets with groups of students in heterogeneous and/or homogeneous groups for small group instruction.	STATIONS Students are working on engaging activities that are mathematically purposeful. These activities could be in the form of a single, cognitively demanding question or a variety of stations in which student choice is a factor.	approx. 45 min.	GUIDED MATH Teacher meets with groups of students in heterogeneous and/or homogeneous groups for small group instruction.	STATIONS Students are working on engaging activities that are mathematically purposeful. These activities could be in the form of a single, cognitively demanding question or a variety of stations in which student choice is a factor.
approx. 5-10 min.	REFLECTION	approx. 5-10 min.	REFLECTION		approx. 5-10 min.	REFLECTION	