

## 2019 CALL FOR POSTER/PLATFORM PRESENTATION ABSTRACTS

At the Annual **COMSEP** Meeting on **March 19-22, 2019** we will have platform and poster research and scholarship presentations. These presentations provide COMSEP members the opportunity to share original research, teaching tools, and innovative programs and offer opportunities for feedback, collaboration and further scholarly work. We will consider research and innovations submissions with relevance to medical students in pediatrics. The abstract review criteria will differ between research and innovation abstracts.

### Research abstracts

Research questions seek to advance the knowledge, skills and attitudes of trainees by understanding and evaluating the educational system.

Research abstracts should be formatted with:

- Title
- Background
- Objectives
- Methods
- Results
- Discussion
- References

### Innovations

Innovations such as new teaching methods, new curricula, new strategies or assessment tools may be submitted as long as the approach is scholarly.

Innovations abstracts should be formatted with:

- Title
- Need for innovation/background
- Objectives/Purpose
- Instructional methods/materials used
- Educational outcomes
- Discussion: Innovation's strengths and areas for improvement, feasibility of maintaining program, ability to transfer to other institutions.
- References

Abstracts are limited to **350 words**. OPTIONAL- You may upload a PDF of a graphic or chart - the finished size of the graphic MAY NOT EXCEED 3.25 inches (8 cm) in width. and 3.25 inches(8cm) in height. Projects that are in progress should be clear that data/results will be analyzed before the annual meeting.

The online submission tool IS OPEN. The deadline for receipt of the abstracts is **October 24, 2018**. You should receive a decision by the first week of January 2019.

All submissions will be evaluated by a team of reviewers using a standard scoring rubric for research and innovation abstracts. The selection committee will directly notify the primary

author by e-mail whether your submission has been accepted or declined for oral presentation or poster presentation. Feedback will be provided to the primary author of all submissions, regardless of whether the abstract is accepted.

This is a great opportunity to share your educational research and innovative work with your colleagues and present at a national meeting. Please contact [Mary Rocha](#) or [Rebecca Tenney-Soeiro](#) if you have additional questions.

[Click here to begin your abstract!](#)