



**center with
Class/Program3.....**

**NAEYC Program(Program
Portfolio)**

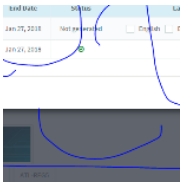
2017 - 2021



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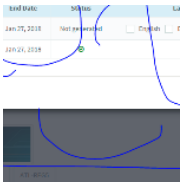


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NAEYC Program(Program Portfolio) 2017 - 2021

■ Observed (4) ■ Unobserved (0)

测评点	测评点名称
1.A.02.a	Teachers gain information about the ways families define their own race, religion, home language,culture, and family structure.
1.B.09.a	Teaching staff never use physical punishment such as shaking or hitting and do not engage in psychological abuse or coercion.
1.B.10.a	Teaching staff never use threats or derogatory remarks and neither withhold nor threaten to withhold food as a form of discipline.
1.E.01.a	For children with persistent, serious, challenging behavior, teachers, families, and other professionals work as a team to develop and implement an individualized plan that supports the child’s inclusion and success.



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1.A.Building Positive Relationships among Teachers and Families

1.A.02.a:Teachers gain information about the ways families define their own race, religion, home language,culture, and family structure.

she is tall.

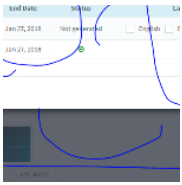
07/27/2017

1.A.02.a:Teachers gain information about the ways families define their own race, religion, home language,culture, and family structure.

filter error test what



08/24/2017

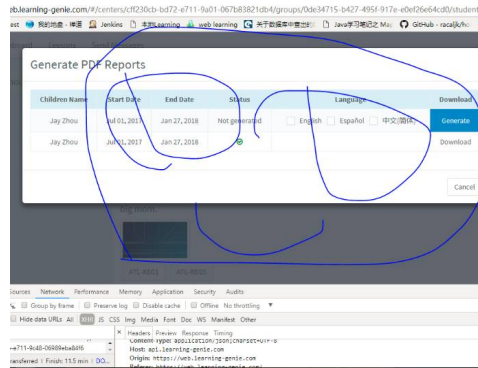


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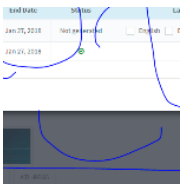
1.A.Building Positive Relationships among Teachers and Families

1.A.02.a:Teachers gain information about the ways families define their own race, religion, home language,culture, and family structure.

ggg



09/21/2017



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1.B.Building Positive Relationships between Teachers and Children

1.B.09.a:Teaching staff never use physical punishment such as shaking or hitting and do not engage in psychological abuse or coercion.

1.B.10.a:Teaching staff never use threats or derogatory remarks and neither withhold nor threaten to withhold food as a form of discipline.

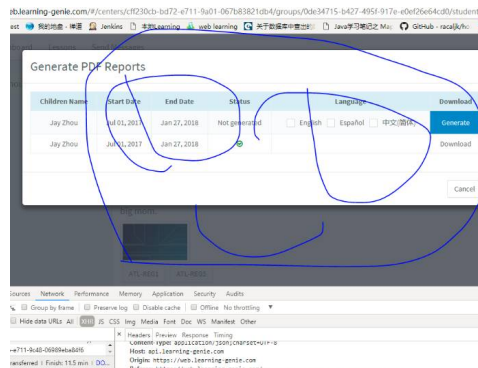
please eat some apples.

07/27/2017

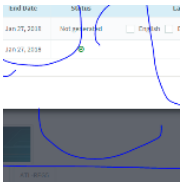
1.B.09.a:Teaching staff never use physical punishment such as shaking or hitting and do not engage in psychological abuse or coercion.

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1.E.Addressing Challenging Behaviors

1.E.01.a:For children with persistent, serious, challenging behavior, teachers, families, and other professionals work as a team to develop and implement an individualized plan that supports the child’s inclusion and success.

one eeeeeee

08/25/2017