

What is a *Blue Earth Practice*?

For a classroom to earn Green Classroom status, at least one **Blue Earth Practice** activity should be facilitated. The option list for the Blue Earth Practice is as follows:

Blue Earth Practices (Downloadable Resources are in blue)

- Plant a GA native tree on campus
 - [Georgia Forestry Commission Teaching Resources – K-12th](#)
 - [STEM: Plant a Tree - MS](#)
 - [Working Trees for Water Quality – MS-HS](#)
- Campus litter cleanup
 - [Litter Free Action Project – K-5th](#)
 - [Litter on the School Grounds – K-3](#)
 - [Community Cleanup and Reflection 3rd – 12th](#)
 - [Litter in our Community – K-12th](#)
- Delineate a watershed
 - [Watershed Delineation – 2nd – 5th](#)
 - [The Great Lakes Watershed – 3rd – 8th](#)
 - [Water Basins and Watersheds 8th-12th](#)
 - [Watershed Maps Assessment - HS](#)
 - [Delineate the Boundaries of a Watershed Using a Topographic Map - HS](#)
- Explore the ecosystem health of a watershed
 - [Ponds and Rivers – K – 5th](#)
 - [Watershed – After the Flood: A Powerful River – 3rd – 5th](#)
 - [Children’s Book Watershed Biodiversity ES & HS](#)
 - [Liquid Assets - MS](#)
 - [Eutrophication Sketch Notes – MS-HS](#)
 - [Water Quality Indicators Sketch Notes – MS-HS](#)
 - [Water Quality Monitoring Virtual Lab – MS-HS](#)
 - [Watershed Lab – MS-HS](#)
 - [Interpreting Data to Support a Sustainable Ecosystem – MS, HS](#)
 - [Protecting Rivers from Climate Change – MS, HS](#)
 - [Eutrophication Comic Strip – HS](#)
 - [Riverine Food Webs: How Flow Rates Affect Biomass - HS](#)
- Mark Storm Drains on Campus or Nearby neighborhood
 - [Water in your World – K-2](#)
 - [River Stewardship: How a Community Cares for their River - MS](#)
- Personal Water Audit
 - [Water Conservation - MS](#)

- [Water Footprint Calculator – MS, HS](#)
- [Is Water Cheap or Expensive – HS](#)
- [Lowering Your Ecological Footprint Personal v Societal – HS](#)
- Field trip to a nature park
 - [Nature Journaling – MS-HS](#)
 - [National Parks Project – HS](#)
 - [A Guide to Hiking Trail Stewardship and Maintenance - HS](#)
- Reduce the use of single-use items (beverage bottles, eatery implements, etc.)
 - [Microplastics: Little Plastic, Big Problems - MS](#)
 - [Upcycling – MS HS](#)
 - Recycled Fast Fashion Garment Project – MS-HS
 - [Project Write-up](#)
 - [Recycled Fast Fashion Garment Rubric](#)
 - [Recycled Fast Fashion Sketch Rubric](#)
 - [Plastic Pollution and You Activity – HS](#)
 - [Plastic Table Talk – HS](#)
- Host a school-wide or community recycling day (electronics, glass, can/paper, clothing/textile, paint, tires...)
 - [EPA Recycle City – MS-HS](#)
 - [PSA Trash Challenge – MS-HS](#)
 - [PSA Rubric](#)
- Create or maintain a certified pollinator habitat
 - [Pollination and Community Action: Middle Schoolers Build a Pollinator Garden - MS](#)
- Create a Blue Earth Workshop
 - [Blue Earth Workshop Lesson – HS](#)
- Create or maintain a functioning rain garden
 - [How Rain Gardens Fight Pollution and Flooding – 3rd](#)
 - [Rain Garden Lesson Plan - MS](#)
 - [A Guide to Rain Garden Construction - MS](#)
 - [PBL: Design and Build a Rain Garden - HS](#)
 - [Rain Gardens - HS](#)
- [Participate in the Outdoor Learning Symposium](#)
- [Join/Renew GA EEA](#)
 - [Our Story \(eealliance.org\)](#)

- Participate in Symbolic Migration
 - [Migration Challenge – 1st-4th](#)
 - [Butterfly Migration Activity Guide – 4th](#)
 - [Making Sense of Migration - MS](#)
- Classroom Picnic lunch under a tree
- Teach a lesson outside at least once per month