



Administrator Program
Tuesday, November 18, 2025
2:15pm-3:15pm

7a. Infection Control Updates

Presented by:
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HCCSA Infection Control

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Objectives

At the conclusion of this educational activity, the learner will be able to:

- Discuss the regulations for HCCSAs infection control programs as listed in Texas state regulations and referenced rules including the OSHA blood borne pathogen standard
- Discuss federal regulations and standards for implementation of an infection control program for LHCCSAs and their implementation within the agency, including best practice(s)
- Describe tools available to assist agencies in providing best-practice peer-reviewed testing and training for clinicians

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Regulatory requirements for HCSSA Infection Control

Infection Control Program

•**State:** HCSSAs in Texas must establish an infection control program to investigate, control, and prevent infections within the facility. The program should include procedures for isolation when necessary and maintaining records of infection incidents along with corrective actions taken.

•**Federal:** According to **42 CFR Part 418.60 (Hospice Care)** and **42 CFR Part 484.70 (Home Health Services)**, facilities must have a coordinated infection prevention and control program. This program must align with accepted standards of practice to prevent transmission of infections and communicable diseases.

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Regulatory requirements for HCSSA Infection Control

According to guidance to surveyors in the state operations manual –

The facility must have an infection control program that includes policies and procedures to

- *prevent,*
- *identify,*
- *report,*
- *investigate, and*

control infections and communicable diseases for all residents, staff, volunteers, visitors, and other individuals providing services under a contractual arrangement.

& must designate a qualified individual who is responsible for the infection prevention and control program.

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Interpretive Guidelines for Infection Control from the State Operations Manual

Interpretive Guidelines § 484.70

The home health setting presents unique challenges for infection control, because: care is delivered in the home environment, not a structured facility; sterile supplies are transported by staff and may need to be stored and protected in the home; and patients may not have access to basic hygiene necessities in their home.

It is essential that HHAs have a comprehensive and effective infection control program, because the consequences of poor infection prevention and control can be very serious.

The manner and degree of noncompliance identified in relation to the standard level tags for §484.70 may result in substantial noncompliance with this CoP, **requiring citation at the condition level.**

Survey Procedures § 484.70

- Surveyors will focus their observation of infection control practices by the HHA during home visits.
- Determine whether the policies and procedures of the HHA's infection control program are implemented correctly based on observations of care.
- Determine that there is an ongoing, documented program for the prevention and control of infections and communicable diseases among patients and HHA personnel.

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PROJECT FIRSTLINE
CDC's National Training Collaborative for Healthcare Infection Control

Reaching the frontlines
As a collaborative, Project Firstline brings together more than 75 healthcare, academic, and public health partners to reach healthcare workers across the country with infection control education. Project Firstline offers educational resources in a variety of formats to meet the diverse learning needs and preferences of the healthcare workforce. Resources are designed using adult learning expertise, educational best practices, CDC recommendations, and the science that informs them.

Project Firstline addresses long-standing gaps in infection control knowledge and practice in healthcare settings nationwide.

Challenges we need to overcome:

- Disparities in infection control expertise in the current healthcare workforce
- Structural gaps in infection control training and education
- Lack of understanding in educational approaches for healthcare workers
- Framing of infection control as a combination of rules, policies, and procedures

Project Firstline is funded by the American Rescue Plan through FY 2025. The need for infection control training, education, and innovation is ongoing.

PROJECT FIRSTLINE IS UNIQUE

Project Firstline:

- **Listens to healthcare workers**
 - Resources are developed with healthcare workers, specifically for healthcare workers
- **Appreciates the value of every healthcare worker and the role they play in infection control**
 - Content is accessible to all healthcare workers, regardless of previous training or background knowledge
- **Recognizes that bandwidth is low due to COVID-related burnout and trauma**
 - Streamlined content is tailored for practice and on-the-go use and is designed to be integrated into the workflow
- **Meets healthcare workers where they are**
 - Taps into intrinsic work-related motivations
 - Leverages existing strengths and knowledge sources
 - Teaches the "why" behind infection control recommendations as much as the "what" and "how"
- **Is committed to healthcare equity**
 - Educational resources and dissemination methods are tailored for the diverse healthcare workforce, including translations for those who speak Spanish and multiple Asian languages

PROJECT FIRSTLINE: BY THE NUMBERS

Implementation in HCSSA Agencies - based on the SOM

- Educating staff on the science of infectious disease transmission - this includes bloodborne pathogen, airborne diseases, hand hygiene, etc. Ensure that the agency's education is up to date and addresses all infectious disease risk and standard precautions

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Implementation in HCSSA Agencies - based on the SOM

- Protocols for addressing patient care issues and prevention of infection related to infusion therapy, urinary tract care, respiratory tract care, and wound care
- How does the agency document and implement efforts to ensure that these specific types of infection are addressed - ie - pt/staff education, updated education - best practices related to each type of infection/intervention?

From: Memorial Sloan Kettering Patient education

<https://www.mskcc.org/cancer-care/patient-education/urinary-foley-catheter#section-3>

How your Foley catheter works

Your urine goes from your bladder and through a drainage tube into a drainage collection bag. The drainage bag stays on your leg with a special tape called Cath-Secure®.

You will have 2 types of drainage bags:

- **A leg bag.** This is the bag that you wear during the day. It holds half a liter of urine.
- **A night bag.** This is the bag you will put on at night before you go to bed. It holds 2 liters of urine.

The parts of the catheter that are outside your body are shown in Figure 1.

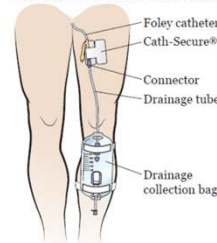


Figure 1. The parts of your Foley catheter and drainage bag

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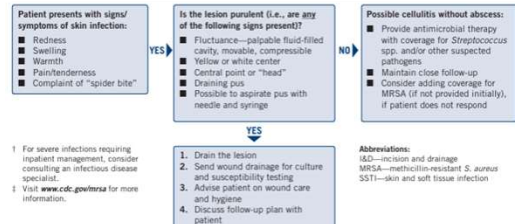
Implementation in HCSSA Agencies - based on the SOM

- Guidelines on caring for patients with multi-drug resistant organisms; Does the agency maintain best practice ordering protocols related to MRSA - including the appropriate precautions, implementing appropriate orders for care related to MRSA-type infections such as peak/trough

Outpatient management of MRSA taken from:

<https://www.cdc.gov/mrsa/media/pdfs/FlowChart-Poster-P.pdf>

Outpatient¹ management of skin and soft tissue infections in the era of community-associated MRSA¹



If systemic symptoms, severe local symptoms, immunosuppression, or failure to respond to I&D, consider antimicrobial therapy with coverage for MRSA in addition to I&D. (See below for options)

Options for empiric outpatient antimicrobial treatment of SSTIs when MRSA is a consideration*

Drug name	Considerations ¹	Precautions ²
Clindamycin	■ FDA-approved to treat serious infections due to <i>S. aureus</i> ■ D-zone test should be performed to identify inducible clindamycin resistance in methicillin-resistant isolates	■ Clostridium difficile-associated disease, while uncommon, may occur more frequently in association with clindamycin compared to other agents
Tetracyclines ■ Doxycycline ■ Minocycline	■ Doxycycline is FDA-approved to treat <i>S. aureus</i> skin infections	■ Not recommended during pregnancy ■ Not recommended for children under the age of 8 ■ Active against group A streptococcus, a common cause of cellulitis, unknown
Trimethoprim-sulfamethoxazole	■ Not FDA-approved to treat any staphylococcal infection	■ May not provide coverage for group A streptococcus, a common cause of cellulitis ■ Not recommended for women in the first trimester of pregnancy ■ Not recommended for infants less than 2 months
Rifampin	■ Use only in combination with other agents	■ Drug-drug interactions are common
Linezolid	■ Consultation with an infectious disease specialist is suggested ■ FDA-approved to treat complicated skin infections, including those caused by MRSA	■ Has been associated with myelosuppression, neuropathy and lactic acidosis during prolonged therapy

■ MRSA is resistant to all currently available beta-lactam agents (penicillins and cephalosporins). Fluoroquinolones (e.g., ciprofloxacin, levofloxacin) and macrolides (erythromycin, clarithromycin, azithromycin) are not optimal for treatment of MRSA SSTIs because resistance is common or may develop rapidly.

* Data from controlled clinical trials are needed to establish the comparative efficacy of these agents in treating MRSA SSTIs. Patients with signs and symptoms of severe disease should be treated as inpatients.

† Consult product labeling for a complete list of potential adverse effects associated with each agent.

Notes of decolonization

Regimens intended to eliminate MRSA colonization should not be used in patients with active infections. Decolonization regimens may have a role in preventing recurrent infections, but more data are needed to establish their efficacy and to identify optimal regimens for use in community settings. After treating active infection and restoring hygiene and appropriate wound care, consider consultation with an infectious disease specialist regarding use of decolonization when:

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Implementation in HCSSA Agencies - based on the SOM

- Policies on protecting patients, staff and families from blood borne or airborne pathogens; including following the agency's policies - standard practices, hand hygiene, and documentation of teaching for patients and families, how is the agency managing it's post-COVID-19 infection control consistently when caring for patients?
- Do staff know what the related precautions should be?
- Appendix A, Table 2 (right) Clinical Syndromes or Conditions Warranting Empiric Transmission-Based Precautions in Addition to Standard Precautions
- <https://www.cdc.gov/infection-control/hcp/isolation-precautions/appendix-a-table-2.html>

Respiratory Infections	Cough/fever/pulmonary infiltrate in any lung location in an HIV-infected patient or a patient at high risk for HIV infection	<i>M. tuberculosis</i> , Respiratory viruses, <i>S. pneumoniae</i> , <i>S. aureus</i> (MSSA or MRSA)	Airborne Precautions plus Contact Precautions. Use eye/face protection if aerosol-generating procedure performed or contact with respiratory secretions anticipated. If tuberculosis is unlikely and there are no AIIRs and/or respirators available, use Droplet Precautions instead of Airborne Precautions. Tuberculosis more likely in HIV-infected individual than in HIV negative individual.
Respiratory Infections	Cough/fever/pulmonary infiltrate in any lung location in a patient with a history of recent travel (10-21 days) to countries with active outbreaks of SARS, avian influenza	<i>M. tuberculosis</i> , severe acute respiratory syndrome virus (SARS- CoV), avian influenza	Airborne plus Contact Precautions plus eye protection. If SARS and tuberculosis unlikely, use Droplet Precautions instead of Airborne Precautions.
Respiratory Infections	Respiratory infections, particularly bronchiolitis and pneumonia, in infants and young children	Respiratory syncytial virus, parainfluenza virus, adenovirus, influenza virus, <i>Human metapneumovirus</i>	Contact plus Droplet Precautions; Droplet Precautions may be discontinued when adenovirus and influenza have been ruled out
Skin or Wound Infection	Abscess or draining wound that cannot be covered	<i>Staphylococcus aureus</i> (MSSA or MRSA), group A streptococcus	Contact Precautions. Add Droplet Precautions for the first 24 hours of appropriate antimicrobial therapy if invasive Group A streptococcal disease is suspected

Diseases, syndrome, potential pathogen and recommended precautions.

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PPE & Precautions – from the State Operations Manual

Home Visit Observations

Infection control practices by HCSSA staff are observed during home visits and inpatient care observations. Observe hand hygiene and wound care to see how clean/ sterile wound supplies are stored/ protected in the home and during transport by staff, and how soiled/ contaminated dressings are handled by HCSSA staff.

Observe for adherence to standard precautions, which apply to all patient care, regardless of the patient's suspected or confirmed infectious state. These practices protect healthcare personnel and prevent healthcare personnel or the environment from transmitting infections to patients. HCSSA typically provide an agency-specific policy and procedure for a "bag technique" to describe the management of patient care equipment and supplies that are transported into patient homes.

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Implementation in HCSSA Agencies - based on the SOM

- **Monitoring staff for compliance with HCSSA policies and procedures related to infection control;** on site visits to monitor for infection control practice implementation - how often are these done?
- *Are they impactful?*
- *What plan is in place in case the clinician isn't managing these as required?*
- *Remember that infection control, bag technique and hand hygiene concepts apply to hospice as well as home health*

Infection Control Competency Checklist HAND HYGIENE			
Competency	Demonstrated	Needs Improvement	Not Observed
Performs hand hygiene before and after patient contact	☐	☐	☐
Uses alcohol-based hand rub or soap and water appropriately	☐	☐	☐
Washes hands for minimum 20 seconds when visibly soiled	☐	☐	☐
<u>Avoids</u> artificial nails and <u>maintains</u> short, clean fingernails	☐	☐	☐
Uses gloves appropriately and performs hand hygiene after glove removal	☐	☐	☐

BAG TECHNIQUE			
Competency	Demonstrated	Needs Improvement	Not Observed
Places clean barrier under nursing bag before opening	☐	☐	☐
Keeps bag closed when not in use	☐	☐	☐
<u>Avoids</u> placing bag on patient furniture or floor	☐	☐	☐
Removes contaminated items promptly and <u>disposes</u> per protocol	☐	☐	☐
Cleans and disinfects reusable equipment before returning to bag	☐	☐	☐
Maintains separate compartments for clean and contaminated items	☐	☐	☐

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- Hand Hygiene checklist from Quality Insights

Hand Hygiene Checklist

Personnel															
HAND HYGIENE	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
Sink and soap available															
Paper towels available															
ABHR available															
Nails acceptable															
Appropriate PPE available															
Appropriate handwashing															
Appropriate ABHR															
IHH pre-resident contact															
IHH post-resident contact															
IHH after contact with body fluids															
IHH after touching objects/surfaces															
IHH after PPE removal															
Gloves worn															
Gloves appropriate															
Gown worn															
Gown appropriate															
Mask worn															
Mask appropriate															
WOUND CARE	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA	Yes	No	NA
Clean surface															
All supplies assembled															
IHH performed															
Clean gloves donned															
Prevented cross contamination															
Contaminated glove changed															
IHH performed															
Clean gloves donned															
Clean dressing applied															
Unused supplies discarded/dedicated															
Soiled surfaces disinfected															
Gloves removed															
IHH performed															

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Implementation in HCSSA Agencies - based on the SOM

- Protocols for educating staff and families in standard precautions and the prevention and control of infection - Does the agency standardize the way it provides education - ie - all patients and families are taught on infection control at the first visit and at specified timeframes?

Standard Precautions for patients & caregivers -

https://www.google.com/url?sa=i&url=https%3A%2F%2Fwww.facebook.com%2FAlabamaPublicHealth%2Fposts%2Finternational-infection-prevention-week-is-october-15-21-protecting-yourself-and%2F737160941778080%2F&psig=AOvVaw0n9F_KuzcRe4lcf_bOMJ2i&ust=1762828815154000&source=images&cd=vfe&opi=89978449&ved=0CBkQJhxqFwoTCJCm3p3H5pADFQAAAAAAdAAAAABBR



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Who determines best practices in Infection Control?

There are several entities that have an impact on infection control in the home & in healthcare settings – including:

- CDC – American Centers for Disease Control
- WHO – World Health Organization
- OSHA – Occupational Safety & Health Administration

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Infection Control– from the State Operations Manual

Patient/caregiver education may be provided by the HCSSA during the visit (when indicated) or may have been addressed during prior treatments.

When provided in prior treatments, **verify the education is documented in the record.**

Observe that the clinical staff follow accepted standards of practice to prevent the transmission of infections and communicable diseases, including the use of standard precautions during the provision of care

Core Infection Prevention and Control Practices

For example, the six (6) core practices described below are based on the Center for Disease Control and Prevention's (CDC), "Core Infection Prevention and Control Practices for Safe Healthcare Delivery in All Settings –Recommendations of The Healthcare Infection Control Practices Advisory Committee (HICPAC)" published in 2016 and periodically updated.

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Core Infection Prevention and Control Practices for Safe Healthcare Delivery in All Settings

Leadership Commitment	Ensuring the governing body of the healthcare facility is accountable for infection prevention success and allocates adequate resources to support infection control practices.
Education & Training	Providing job-specific infection prevention training to all healthcare personnel, including initial training before practice and regular updates.
Patient & Family Education	Informing patients and their families about infection prevention practices relevant to their care.
Standard Precautions	Applying basic infection control practices for all patient interactions, including hand hygiene, appropriate PPE use, and safe handling of bodily fluids.
Transmission –based Precautions	Implementing additional precautions for patients known to be infected with specific highly contagious pathogens, such as airborne, droplet, or contact precautions.
Environmental Controls	Regularly cleaning & disinfecting patient care areas and equipment to minimize microbial contamination
Injection Safety	Following strict guidelines for medication preparation & administration to prevent needle sticks & other sharps injuries
Surveillance & Monitoring	Actively monitoring for healthcare-associated infections to identify trends & implement corrective actions

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Top Deficiencies seen related to Infection Control: (CHAP)

Top 10 Home Health Deficiencies (January 2024 – from CY 2023)

#7: IPC.6 IPC.3.I.M1 G682

Hand hygiene performed when indicated

- Conduct ongoing education and training related to standard precautions
- Conduct routine field observation visits with staff to validate their ability to comply with infection control processes

#8: IPC.8 IPC.4.I.M1 G682

Bags used to carry equipment or supplies into patient's homes follows agency's policy to prevent the spread of infections and communicable diseases

- Provide frequent education to field staff on Bag Technique policies and procedures and evaluate competency
- Perform frequent home supervisory visits to observe staff in the home in order to assess compliance

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Top Deficiencies seen related to Infection Control from THHS:

10.[TIED] Infection Prevention: 42 CFR 484.70(a), TAG 0682

The agency failed to follow accepted standards of practice, including the use of standard precautions, to prevent the transmission of infections and communicable diseases. (Not ranked in FY 2022.)

10. [TIED] Infection Prevention: 42 CFR 484.75(b)(3), TAG 0710

The agency failed to provide services that are ordered by the physician as indicated by the plan of care. (Not ranked in FY 2022.) agency failed to provide services that are ordered by the physician as indicated by the plan of care. (Not ranked in FY 2022.)

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Infection Control– from the State Operations Manual

Hand Hygiene adherence:

Surveyors are advised to review the most current Center for Disease Control's hand hygiene recommendations for correct procedures.

2. Environmental Cleaning and Disinfection:

Staff have little control over the home environment but must protect their equipment and supplies from potential contamination during the home visit. Examples of how this might be accomplished include, but are not limited to:

- Cleaning and disinfecting; and
- Placing a clean barrier on the surface in the home where clean equipment will be placed and/or preparation of injectable medications will be performed.

RESOURCES – HAND HYGIENE/BAG TECHNIQUE/PRECAUTIONS



Me after washing my hands for 20 seconds 126 times in one day



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Hand Hygiene - The First Line of Defense - CDC Recommendations

The Core Infection Prevention and Control Practices for Safe Care Delivery in All Healthcare Settings recommendations of the Healthcare Infection Control Practices Advisory Committee (HICPAC) include the following strong recommendations for hand hygiene in healthcare settings:

Healthcare personnel should use an alcohol-based hand rub or wash with soap and water for the following clinical indications:

- Immediately before touching a patient
- Before performing an aseptic task (e.g., placing an indwelling device) or handling invasive medical devices
- Before moving from work on a soiled body site to a clean body site on the same patient
- After touching a patient or the patient's immediate environment
- After contact with blood, body fluids, or contaminated surfaces
- Immediately after glove removal

Healthcare facilities should:

- Require healthcare personnel to perform hand hygiene in accordance with Centers for Disease Control and Prevention (CDC) recommendations
- Ensure that healthcare personnel perform hand hygiene with soap and water when hands are visibly soiled
- *Ensure that supplies necessary for adherence to hand hygiene are readily accessible in all areas where patient care is being delivered*

*****Unless hands are visibly soiled, an alcohol-based hand rub is preferred over soap and water in most clinical situations due to evidence of better compliance compared to soap and water. Hand rubs are generally less irritating to hands and, in the absence of a sink, are an effective method of cleaning hands.*****



Taken from: <https://www.cdc.gov/handhygiene/providers/guideline.html>

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Hand Hygiene recommendations from the CDC (for leaders)

The 4 E's of an Effective Hand Hygiene Program

Clean and healthy hands count at every level of healthcare.

The Hand Hygiene in Healthcare Settings Video Series are four short videos to help build a successful hand hygiene program.

The video series:

- Describes foundations for engaging all healthcare personnel in hand hygiene.
- Provides best practice techniques and practical tips for educating staff.
- Shows how to create accountability amongst personnel.
- Shows how to use data for action as a basis for continuous quality improvement
- Find the program here: <https://www.cdc.gov/clean-hands/hcp/training/index.html>

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Bag Technique HCSSA considerations



Hand Hygiene Equipment Storage -



"Dirty side" storage of any items that cannot be disposed on site

Clean field zips down in this example

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To clean a nursing bag, you can use mild soap and warm water, an EPA-registered germicidal wipe, or germicidal spray such as SaniZide

- Hand wash:** Wash the inside and outside of the bag with mild soap and warm water, then rinse and dry.
- Germicidal wipe:** Disinfect the inside of the bag with an EPA-registered germicidal wipe.
- SaniZide Plus:** Spray the inside and outside of the bag with SaniZide Plus, then air dry again.

You should also regularly check your bag for expired or damaged supplies and restock as needed.

Here are some other tips for keeping your nursing bag clean:

- Compartmentalize:** Divide your bag into sections for different types of items, like soap, disinfectant, towels, reusable items, and single-use items.
- Clean equipment:** After use, clean equipment that came into contact with patients or the environment with a disinfectant wipe.
- Plan for disposal:** Plan ahead where to dispose of disposable items.

SAFE BAG TECHNIQUE FOR HOME CARE: GUIDELINES AND TIPS

Bag technique includes guidelines for home care workers on how to use their nursing bags safely. The goal is to keep the bags clean and prevent the spread of infections between patients.

HERE ARE SOME TIPS FOR USING BAG TECHNIQUE:

- 1. Bag selection:** Choose a health care bag with at least three compartments, including one lockable compartment for patient records.
- 2. Packing:** Pack the bag with necessary supplies before each visit, including hand hygiene supplies that are easy to access. Keep reusable items separate from single-use items, and don't mix personal items with patient care items.
- 3. Transportation:** Transport the bag in a clean area of your car, ideally in a plastic or cardboard container. Avoid taking the bag into homes with infestations, homes where patients are on isolation precautions, or if they have antibiotic-resistant infections.
- 4. Bag placement:** When you arrive at the patient's home, place the bag on a clean, flat, hard surface. If there isn't a clean surface, you can put a barrier under the bag or hang it on a doorknob or over a door. Keep the bag closed when you're not using it.
- 5. Hand hygiene:** Wash your hands before and after contact with patients, after handling bodily fluids, and before and after touching objects near patients.
- 6. Cleaning:** Disinfect reusable equipment after each use. Wear gloves when using these materials, as they can irritate the skin. You should also wash visibly soiled items with soap and water before disinfecting. Place cleaned items on a clean barrier to dry.



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Bag Technique Cleaning & Disinfection

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PPE & Precautions – from the SOM

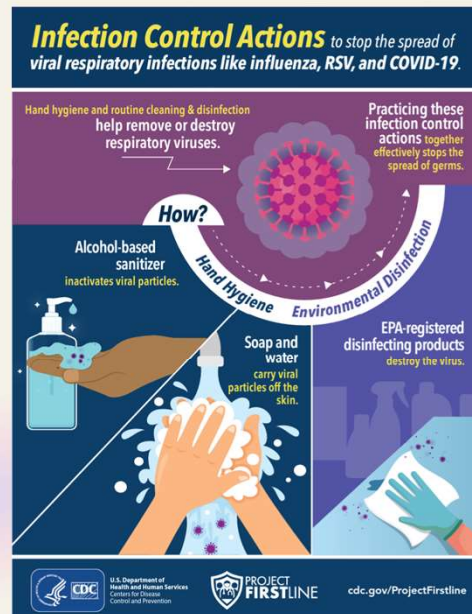
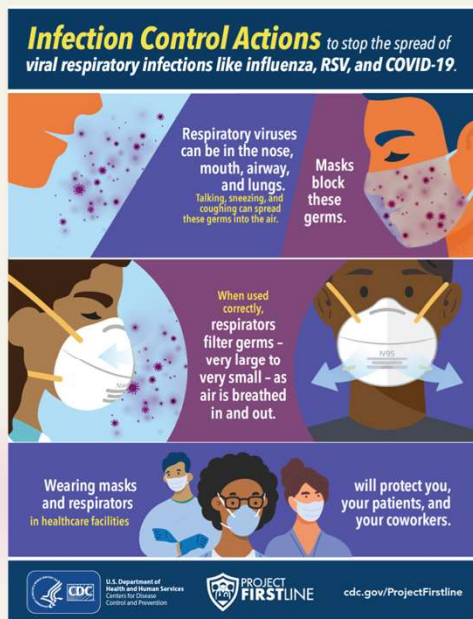
Personal Protective Equipment (PPE) (slides follow)

Appropriate Use of Personal Protective Equipment

Appropriate Use of Personal Protective Equipment (PPE) is the use of specialized clothing or equipment worn for protection and as a barrier against infectious materials or any potential infectious exposure. PPE protects the caregiver's skin, hands, face, respiratory tract, and/or clothing from exposure.

Examples of PPE include: gloves, gowns, face protection (*facemask and goggles or face shields*). The selection *and use* of PPE is determined by the nature of patient interaction and potential for exposure to blood, body fluids and/or infectious materials. shields, based on the level of exposure risk.

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PPE Use in HCSSA in a “Post-COVID” World

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Glove use in healthcare by APIC

<https://infectionpreventionandyou.org/inographic/ppe-dos-and-donts/>

THIS FLYER DOES NOT RELATE TO CRISIS STANDARDS OF CARE.

Do's&Don'ts

DO'S AND DON'TS FOR WEARING GLOVES IN THE HEALTHCARE ENVIRONMENT

Types of gloves encountered in the healthcare setting

STERILE GLOVES

Indicated for performing any sterile procedure including but not limited to vaginal delivery, invasive radiological procedure, central vascular device dressing change, and accessing implanted central venous access ports.

NON-STERILE GLOVES

(e.g., nitrile, latex, medical vinyl)
Indicated in situations when there is potential for contact with infectious material (e.g., blood, other body fluids, microorganisms).

NON-MEDICAL GLOVES

(e.g., vinyl)
May be used for food handling and some housekeeping procedures (e.g., cleaning and disinfection).

UTILITY GLOVES

(e.g., facility, maintenance, central sterile processing)
Used for manual cleaning of instruments and decontamination with harsh chemicals.

Do	Don't
✓ DO wear gloves to reduce the risk of contamination or exposure to blood, other body fluids, hazardous materials, and transmission of infection.	✗ DON'T re-use or wash gloves (except for utility gloves after being properly cleaned).
✓ DO clean hands before putting on gloves for a sterile procedure (e.g., insertion of catheter or other invasive device).	✗ DON'T substitute glove use for hand hygiene.
✓ DO clean hands after removing gloves.	✗ DON'T use non-approved hand lotions.
✓ DO clean hands and change gloves between each task (e.g., after contact with a contaminated surface or environment).	✗ DON'T use gloves if they are damaged or visibly soiled.
✓ DO make sure that gloves fit you properly before performing any tasks.	✗ DON'T touch your face when wearing gloves.
✓ DO ensure the correct type of glove is available if you have skin sensitivity or allergy issues.	✗ DON'T wear the same pair of gloves from one patient to another.
✓ DO wear gloves in hemodialysis settings for any contact with the patient or the patient's equipment.	✗ DON'T wear gloves in the hall; consult your facility's policy for exceptions.
✓ DO follow your facility's policy on glove use and remember to consult CDC* and WHO* hand hygiene guidance.	✗ DON'T forget to remove and dispose of gloves properly.

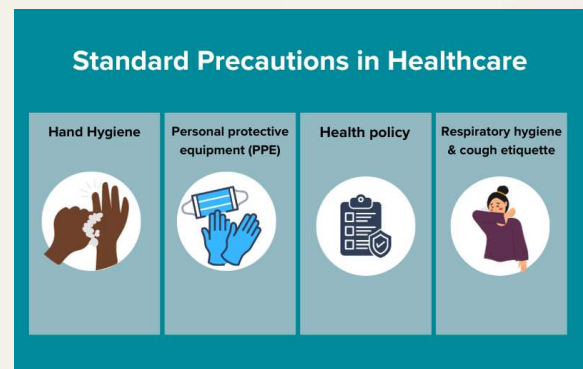
APIC
Association for Professionals in Infection Control and Epidemiology

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Overview of the use of standard and transmission-based precautions									
Type of precautions	Examples of infectious agents	Patient placement	Gloves	Gowns	Mask	Protective eyewear	Handling of shared equipment	Environmental cleaning	Visitors*
Standard precautions	Hepatitis B, Hepatitis C, Cytomegalovirus (CMV)	No restrictions on patient placement.	PPE use: • Gloves and gowns to be worn when there is potential exposure to blood or body substances • Mask and protective eyewear to be worn when there is potential for blood or body substances exposure to mucosa (for example, attending to a patient who is coughing and sneezing).				Single-use, single-patient use or reprocess	Clean with neutral detergent. If surfaces are contaminated with blood or body fluids cleaning should be followed with disinfection.	Hand hygiene, respiratory hygiene, cough etiquette
Contact	Multidrug-resistant organisms, <i>C. difficile</i> , norovirus	Single room, or cohort with same strain of infectious agent.	Yes	Yes	As per standard precautions	As per standard precautions		Neutral detergent and disinfectant are required.	As per standard precautions
Droplet^	Norovirus, pertussis*, meningococcus	Single room with door open, or cohort with same strain of infectious agent.	As per standard precautions	As per standard precautions	Yes use surgical mask			Neutral detergent. Use disinfectant if infectious agent is a multidrug-resistant organism or in the event of an outbreak.	Restrict visitor numbers and use same precautions as staff
Airborne	Pulmonary TB, rubella*, measles* and chicken pox*	Single room with door closed. Use negative pressure room if available.			Use particulate respirator (P2 or N95 mask)			Neutral detergent. Use disinfectant if infectious agent is a multidrug-resistant organism or in the event of an outbreak .	Restrict visitor numbers and use same precautions as staff
Notes: <u>Standard precautions</u> should be used during all patient care to prevent the likelihood of transmission of infection between the patient and the healthcare worker, as well as prevent contamination of the environment.									

Transmission-based Precautions

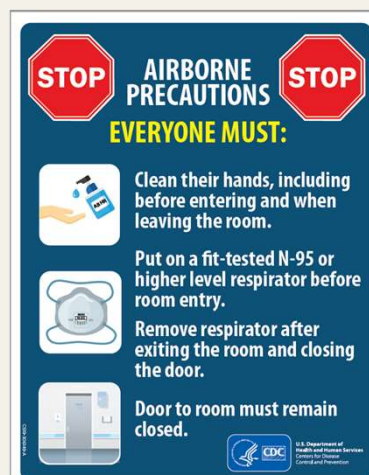
30



Sample Precaution Level Infographics

31

Other types of infection control precautions



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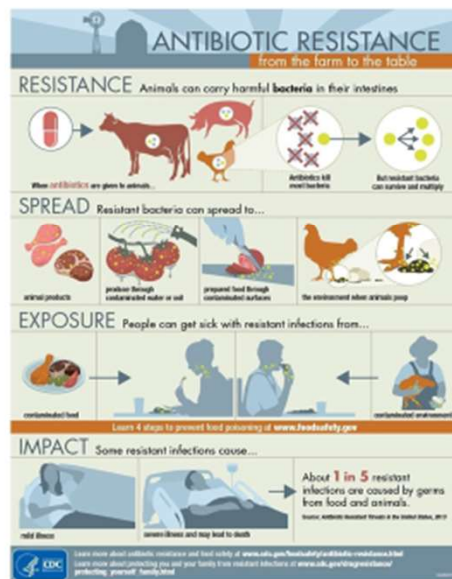
Don't forget:

Wash your hands
like you're washing
Jason Momoa



33

Types of patient handouts



How to Handrub?

RUB HANDS FOR HAND HYGIENE! WASH HANDS WHEN VISIBLY SOILED

③ Duration of the entire procedure: 20-30 seconds



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Reporting & Recordkeeping – SOM guidance

§484.70(b)(1) A method for identifying infectious and communicable disease problems; and Interpretive Guidelines §484.70(b)(1)

The HHA must develop a procedure for the identification of infections or risk of infections among patients. It is the prerogative of the HHA to determine the methodology to be used for such identification. Example methodologies include, but are not limited to:

- Clinical record review;
- Staff reporting procedures;
- Review of laboratory results;
- Data analysis of physician or allowed practitioner and emergency room visits for symptoms of infection; &
- Identification of root cause of infection through evaluation of HHA personnel technique and self-care technique by patients or caregivers.

Analysis of surveillance data should be used to improve care practices and control infections and transmission of communicable diseases.

While not required by the regulation, CMS suggests HHAs have a way to receive alerts from the CDC Health Alert Network or local public health network as a means of staying up to date with alerts and information related to public health incidents (as seen with the 2019 Novel Coronavirus public health emergency).

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Required documentation of infections acquired while receiving agency services:

State Requirements:

Control Measures: Document all infection control measures implemented, including isolation procedures, cleaning protocols/use of PPE

Keep records of all corrective actions taken in response to infection incidents, including follow-up actions and evaluations of the effectiveness of these measures.

Reporting: HCSSSAs are required to report certain infectious diseases to the Texas Health and Human Services Commission(next slide).

For PAS agencies:

If an agency is licensed to provide only personal assistance services, documentation must include:

- the date that the infection was disclosed to the agency employee
- the client's name, &
- treatment as disclosed by the client.

If an agency is licensed to provide services other than personal assistance services, documentation must include:

- the date that the infection was detected, the client's name,
- **primary diagnosis – many software systems don't accommodate this!**
- signs and symptoms,
- type of infection,
- pathogens identified, & treatment

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Regulatory Requirements related to requirements in Chapter 558 - Communicable Disease Prevention & Control Act

The following persons shall report to the local health authority or the department a suspected case of a reportable disease and all information known concerning the person who has or is suspected of having the disease if a report is not made as required by Subsections (a)-(d):

(4) an administrator of a HCSSA

Unless noted by*, report to your local or regional health department using number above or find contact information at http://www.dshs.texas.gov/dcu/investigation/conditions/contacts/	
A – L	L – Y
*Acquired immune deficiency syndrome (AIDS) ¹	Legionellosis ¹
Amebic meningitis and encephalitis ²	Leishmaniasis ²
Anaplasmosis ¹	Listeriosis ^{1,3}
Arthritis ^{1,3,4}	Lyme disease ²
Arboviral infections ^{1,3,4}	Malaria ²
*Asbestosis ¹	Measles (rubella) ²
Acanthosis ²	Melanoma ^{2,3}
Babesiosis ^{1,4}	Metastomatal infection, invasive (Metsaromentalis) ^{1,3}
Bacterial (adult and infant) ^{1,3,4,5}	Mononucleosis ²
Brucellosis ^{1,3,4}	Paragonimiasis ²
Campylobacteriosis ²	Peritonitis ²
*Cancer ²	See rules ²
Cardiac arrest ^{1,3}	Phage (bacterial phage) ^{1,3,4}
Carbapenem-resistant Enterobacteriales (CRE) ^{1,3}	Poliovirus, acute paralytic ²
Chagas disease ^{1,3}	Poliomyelitis, non-paralytic ²
*Chancroid ¹	Prion diseases, such as Creutzfeldt-Jakob disease (CJD) ^{1,12}
*Chickenpox (varicella) ¹³	Q fever ²
*Chlamydia trachomatis infection ¹	Rabies, human ²
*Contaminated sharps injury ¹²	Rubella (including congenital) ²
*Controlled substance overdose ¹²	Salmonellosis, including typhoid fever ^{2,3}
Coccidioidomycosis ^{1,3,4}	Shiga toxin-producing Escherichia coli ^{1,3}
Cronobacter spp. in infants, invasive ²	Shigellosis ^{2,4}
Cryptosporidiosis ²	Smallpox ^{2,4}
Cytomegalovirus ¹	*Signal cord injury ¹²
Cytitis ^{1,3}	Spotted fever rickettsiosis ²
Diphtheria ^{1,3}	Streptococcal disease (strep), invasive ^{1,3}
*Drowning/near drowning ¹²	*Syphilis – primary and secondary stages ^{1,14}
Echinococcosis ²	*Syphilis – all other stages including congenital syphilis ^{1,14}
Ehrlichiosis ²	Tenon suture and undifferentiated Tenon infection ²
Fascioliasis ²	Tetanus ²
*Gonorrhea ¹	Tick-borne relapsing fever (TBRF) ²
Hemophilus influenzae, invasive ^{1,3}	*Traumatic brain injury ¹²
Hansen's disease (leprosy) ¹³	Trichinosis ²
Hantavirus infection ²	Trichuriasis ²
Hemolytic uremic syndrome (HUS) ²	Tuberculosis (Mycobacterium tuberculosis complex) ^{1,12}
Hepatitis A ²	Tuberculosis infection ¹⁴
Hepatitis B, C, and E (acute) ²	Tularemia ^{1,14}

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Resources for Staff Education



Hand Hygiene from the CDC

The CDC hosts the WHO hand hygiene interactive clinical staff hand hygiene training, as well as its more updated 4 E's of Hand Hygiene (above) specifically focused at educating clinicians in hand hygiene and its importance. Check out <https://www.cdc.gov/handhygiene/index.html> for the updated course as well as patient and clinician infographics and print resources.



Find the interactive Hand Hygiene promoted for clinicians by the CDC and the WHO here:

<https://www.cdc.gov/handhygiene/training/interactiveEducation/>

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Additional rules referenced by Chapter 558:

Occupational Safety and Health Administration (OSHA), 29 CFR Part 1910.1030 and Appendix A relating to Bloodborne Pathogens

Items covered by the OSHA requirements include (but are not limited to)

- Ensuring that the agency has an appropriate exposure control policy (& follows it)
- Provides appropriate PPE to employees who risk exposure *AT NO COST*
- That regulated waste (sharps, biohazards) are appropriately disposed of
- The employer shall make available the hepatitis B vaccine and vaccination series to all employees who have occupational exposure, *and post-exposure evaluation and follow-up* to all employees who have had an exposure incident.
- The employer shall train each employee with occupational exposure in accordance with the requirements of this section. Such training must be provided at no cost to the employee and during working hours.

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Injection & Medication Safety– from the State Operations Manual

3. During direct care observation, note whether:

- Caregivers/Staff use aseptic techniques to avoid contamination of sterile medications and injection equipment. This includes preparing injectable medications on a clean surface away from potential sources of contamination, such as sinks;
- Caregivers/Staff do not reuse single-use equipment (e.g., needles, lancets, syringes, IV tubing) either for more than one patient or repeated use on an individual patient;
- Single-dose or single-use vials for parenteral medications are used whenever possible;
- Medication from a single-dose or single-use container (e.g., vial, ampule, bag) is only administered to a single patient;
- Contents from opened single-dose or single-use containers are not stored for future use on the same patient;
- If multi-dose vials are used, they are dedicated for single-patient use whenever possible. If multi-dose vials are used for more than one patient, they do not enter the patient treatment area

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Safe sharps

Sharps have a direct relationship to infection control. Additionally, Texas law requires that agencies provide education verbally and written to patients regarding safe sharps disposal.

What to Do with Used Sharps

Sharps refer to: needles, syringes, lancets, auto injectors, including epinephrine and insulin pens, infusion sets, and connection needles/sets.

Check www.SafeNeedleDisposal.org for local guidance on sharps disposal.



Put used sharps in a strong, plastic container.

When the container is 3/4 full, put the lid on seal it with duct tape and label. DO NOT RECYCLE.



Put the plastic container in the household trash—don't recycle!



SafeNeedleDisposal.org

Safety is the point.

Container Options for Used Sharps

FDA-Cleared Containers



Strong, Plastic Containers



Used sharps must be placed in a strong, plastic container to be disposed of safely. There are many types of containers available. Some are made specifically to hold used sharps, and may be provided with new sharps, by a healthcare professional, or purchased at a pharmacy or online, if you

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Additional rules referenced by Chapter 558: Occupational Safety and Health Administration (OSHA), 29 CFR Part 1910.1030 and Appendix A relating to Bloodborne Pathogens

The employer shall institute a training program and ensure employee participation in the program.

- Training shall be provided as follows: At the time of initial assignment to tasks where occupational exposure may take place; & At least annually thereafter.

The training program shall contain at a minimum the following elements:

- An accessible copy of the regulatory text of this standard and an explanation of its contents;

How do you demonstrate compliance with this requirement at your agency – do you have the Bloodborne Pathogen Standard bookmarked at your agency?

BLOODBORNE PATHOGENS

UNIVERSAL PRECAUTIONS FOR EMPLOYEES WHO ARE EXPOSED TO BLOOD OR OTHER INFECTIOUS MATERIALS

BE AWARE Treat All Blood And Body Fluids As If They Were Infected With:

- 1) HIV (Human Immunodeficiency Virus) Which Frequently Leads To AIDS.
- 2) HBV (Hepatitis B Virus).
- 3) Other Bloodborne Pathogens (Microorganisms Found In Humans Which Can Cause Disease).

READ All Of Your Organization's Exposure Control Plan.



KNOW Procedures, Practices, Vaccination Requirements And Appropriate Reporting For Incidents Of Exposure.

KNOW Color Codings.

- 1) Labels And Signs Are Fluorescent Orange/Red With Lettering Or Symbols In A Contrasting Color.
- 2) Red Bags Or Containers Don't Have To Be Labeled Since Their Red Color Indicates They Contain Biohazards.

READ All Signs And Labels Carefully.

ALWAYS Wash Hands.



FOLLOW Safe Hygiene And Work Practices.

DISPOSE Of Personal Protective Equipment And Contaminated Laundry Properly In Designated Areas Or Containers.



USE Personal Protective Equipment Appropriate For Your Work.



NEVER Recap, Bend Or Break Needles.



ALWAYS Dispose Of Needles In Appropriate Containers.

CLEAN Worksite And Decontaminate Equipment. Follow All Safe Handling Requirements.



REMEMBER To Consider All Body Fluids As Potentially Infectious.



LP811 © NIOSH

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**Clinical
Considerations -
OSHA 29 CFR
Part 1910.1030 and
Appendix A
relating to
Bloodborne
Pathogens**

Do you know where your exposure control policy/plan is? Do you know what it addresses?

Do you provide nursing/clinical staff bags to your clinicians? If so – what PPE is routinely provided?

If not – how can you ensure that your staff have these items provided to them at no cost to the employee? for example - Hand Hygiene materials?

Do you routinely offer Hepatitis B vaccine to all new clinical staff members within 10 days of hire, documenting their refusal or acceptance of the series (in their medical file only) and offering again if any exposure occurs during their employment?

What does your occupational exposure training program include – blood borne pathogens? TB?

How do you ensure that this is completed on hire and annually thereafter as required? Do you have a tracking method to document?

Do you have the Blood borne pathogen standard downloaded on an accessible computer/laptops of clinicians/thumb drive?

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Health and Safety Code, Chapter 85, Subchapter I, concerning the prevention of the transmission of HIV and Hepatitis B virus;

The provisions of this chapter are related specifically to HIV, AIDS, & Hepatitis B.

These provisions note that employees who are positive for any of these viral processes should not be working in health care roles that require them to perform invasive procedures, but that in order to utilize the professional's skill and experience, they should be offered alternative roles within the health care provider's operations.

Additionally, the requirements for exposure control found within other related regulations are repeated, including exposure control plan requirements, and lastly the requirement for Hepatitis B testing and prevention for health care workers who have a risk for exposure during the course of work.

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INFECTION CONTROL AS A QAPI COMPONENT

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Conditions of Participation for HCSSA - Chapter 418.60 - Infection Control – Quality Assurance Component - State Operations Manual

§484.70(b) Standard: Control.

The HHA must maintain a coordinated agency-wide program for the surveillance, identification, prevention, control, and investigation of infectious and communicable diseases that is an integral part of the HHA's quality assessment and performance improvement (QAPI) program. The infection control program must include:

Interpretive Guidelines §484.70(b)

The HHA should have a program for the surveillance, identification, prevention, control and investigation of infectious and communicable diseases specific to care and services provided in the home setting.

The CDC defines surveillance as "the ongoing, systematic collection, analysis, interpretation & evaluation of health data closely integrated with the timely dissemination of this data to those who need it."

As part of its infection control program the HHA should:

- (1) observe and evaluate services from all disciplines to identify sources or causative factors of infection, track patterns and trends of infections; and
- (2) establish a corrective plan for infection control (if appropriate) and monitor the effectiveness of the corrective plan. Cross Reference to §484.65(a), QAPI Program Scope.

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Infection Control State Operations Manual for Control standard

Interpretive Guidelines §418.60(b)(1) (guidelines to surveyors for review of infection control practices)
Examples of infection control practices that the HCSSA may use include:

- Monitoring work related employee illness and infections,
- Analyzing them in relation to patient infections, &
- Taking appropriate actions when an infection or communicable disease is present to prevent its spread among staff, patients, family and visitors.

For example:

- Surveillance data should be routinely reviewed and monitored.
- Appropriate corrective actions need to be taken based on the data analysis.

The HCSSA must use this information as a part of its QAPI program.

Clinical Considerations

- How does the HCSSA ensure that employee infections are captured and followed up as appropriate?
- What method of analysis does the agency utilize to determine patterns, trends, causality, etc. that could indicate a problem/need for intervention or education with a particular clinician (next slide)
- What is "appropriate action"? how is it conveyed to clinical staff and patients/family/visitors - ie - the COVID-19 screening has not been required since July 2022 - are clinicians cognizant that they should still be alert for comments or symptoms that would indicate that an "appropriate action" is required to prevent the spread of infection - (such as masking when the patient mentions casually that their daughter is COVID positive and was in the home this morning prior to the visit, etc.)
- What analysis is utilized in QAPI related to infections?

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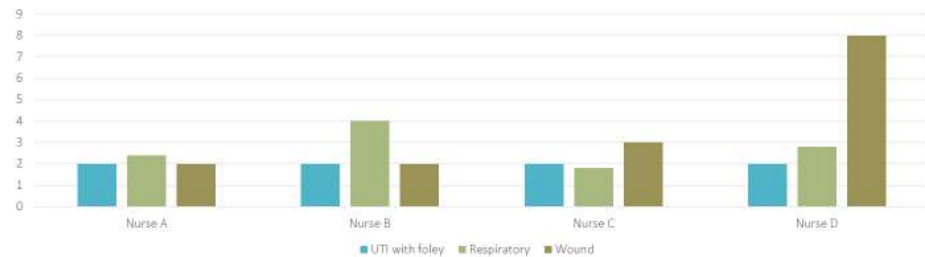
Auditing Tools for Infection Control Programs

Indiana University Health		Record every opportunity for hand hygiene observed. Those performed in the Yes column and those missed in the No column.	
Date:	Employee Observed:	Observer:	
Moment #1	YES	NO	
Upon Entry to the Home			
Before Touching the Patient			
Before Touching the Environment or Patient Equipment			
Other:			
Moment #2			
Before Clean/Aseptic Procedure			
Before Insertion or Manipulation of Any Invasive Devices			
Before Medication Preparation			
Before Accessing Clean Supplies			
Before Entry Into Clinical Bag			
Before Donning Gloves			
Other:			
Moment #3			
After Body Fluid Exposure Risk			
After Removing Gloves Related to Body Fluid Exposure Risk			
After Contact with a Contaminated Body Site Before Moving to a Clean Body Site			
Other:			
Moment #4			
After Touching a Patient			
Upon Exit of the Home			
After Touching the Environment			
After Discarding Contaminated Items			
After Touching Soiled Equipment or Utensils			
After Removal of Gloves Related to Touching Soiled Equipment or Utensils			
Other:			

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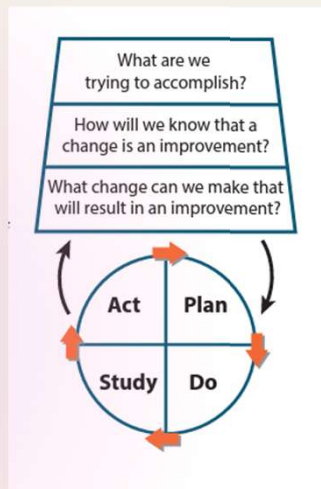
Tracking/trending - Sample graphic display of clinician/infection relationship

January 2023 Infection rates per Clinician



Sample method of demonstrating relationship between infection and clinician as a Performance Improvement/Quality Assurance Indicator

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Performance Improvement in Infection Control
Factors to consider include prevalence of infection, types and treatments, as well as the impact of staff/relationship to infections

RESOURCES	
CHANGE CONCEPT Assess organization's infection prevention practices and guide quality improvement	
Change Ideas	Tools, Tips and Resources
Use infection control assessment and response tools	The CDC's Tools for Healthcare Settings offers a wide range of tools designed to help health care providers implement standard and transmission-based precautions to prevent infections. Search tools by setting, infection, pathogen and protect health care workers. These assessment tools can be used to conduct internal quality improvement audits. • Infection Prevention and Control Assessment Tool for Acute Care Hospitals • Infection Prevention and Control Assessment Tool for Long-term Care Facilities • Infection Prevention and Control Assessment Tool for Outpatient Settings • Infection Prevention and Control Assessment Tool for Hemodialysis Facilities
CHANGE CONCEPT Systematically use evidence-based antibiotic stewardship guidelines	
Change Ideas	Tools, Tips and Resources
Implement antibiotic stewardship practices	All Settings • CDC's Antibiotic Stewardship Training Series Nursing Home • AHRQ Nursing Home Antimicrobial Stewardship Program Guide provides toolkits to help nursing homes optimize their use of antibiotics. • The Core Elements of Antibiotic Stewardship for Nursing Homes • CDC Infection Prevention Training for Nursing Homes and Assisted Living/Long-term Care Facilities Hospital • The Core Elements of Hospital Antibiotic Stewardship Programs Outpatient • The Core Elements of Outpatient Antibiotic Stewardship • Guide to Infection Prevention For Outpatient Settings: Minimum Expectations for Safe Care
Follow best practice guidelines for management of multidrug-resistant organisms	• CDC Multidrug-resistant organisms (MDRO) Management • CDC Antibiotic/Antimicrobial Resistance (AR/AMR) • CDC Antimicrobial Use and Resistance (AUR) Module
Understand appropriate antibiotic use	• Antibiotic Resistance: A Pressing Public Health Issue. The National Foundation for Infectious Diseases compiled six educational infographics and resources on the threat of antibiotic resistance and the importance of appropriate antibiotic use • CDC Overview and Evidence to Support Appropriate Antibiotic Use provides an overview, fact sheets and videos to enhance your understanding.

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Determining the root of the problem – Root cause analysis and 5 Why's

Guidance for Performing Root Cause Analysis (RCA) with Performance Improvement Projects (PIPs)



Overview: RCA is a structured facilitated team process to identify root causes of an event that resulted in an undesired outcome and develop corrective actions. The RCA process provides you with a way to identify breakdowns in processes and systems that contributed to the event and how to prevent future events. The purpose of an RCA is to find out what happened, why it happened, and determine what changes need to be made. It can be an early step in a PIP, helping to identify what needs to be changed to improve performance. Once you have identified what changes need to be made, the steps you will follow are those you would use in any type of PIP. Note there are a number of tools you can use to perform RCA, described below.

Directions: Use this guide to walk through a Root Cause Analysis (RCA) to investigate events in your facility (e.g., adverse event, incident, near miss, complaint). Facilities accredited by the Joint Commission or in states with regulations governing completion of RCAs should refer to those requirements to be sure all necessary steps are followed.

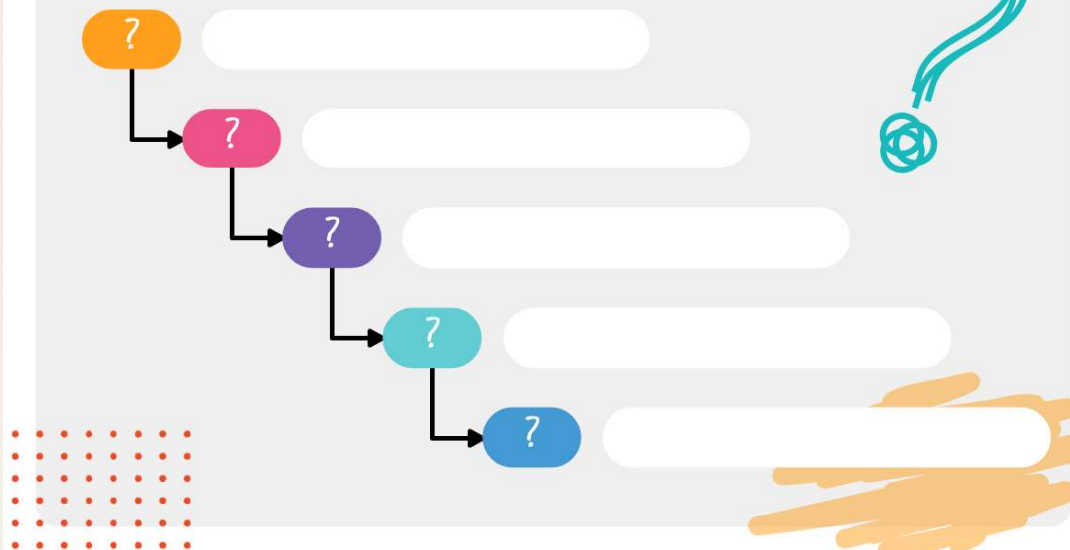
Below is a quick overview of the steps a PIP team might use to conduct RCA.

Steps	Explanation
1. Identify the event to be investigated and gather preliminary information	Events and issues can come from many sources (e.g., incident report, risk management referral, resident or family complaint, health department citation). The facility should have a process for selecting events that will undergo an RCA.
2. Charter and select team facilitator and team members	Leadership should provide a project charter to launch the team. The facilitator is appointed by leadership. Team members are people with personal knowledge of the processes and systems involved in the event to be investigated.
3. Describe what happened	Collect and organize the facts surrounding the event to understand what happened.
4. Identify the contributing factors	The situations, circumstances or conditions that increased the likelihood of the event are identified.
5. Identify the root causes	A thorough analysis of contributing factors leads to identification of the underlying process and system issues (root causes) of the event.
6. Design and implement changes to eliminate the root causes	The team determines how best to change processes and systems to reduce the likelihood of another similar event.
7. Measure the success of changes	Like all improvement projects, the success of improvement actions is evaluated.

Steps two through six should be completed as quickly as possible. For facilities accredited by the Joint Commission, these steps must be completed within 45 days of occurrence of the event.

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5 Why Method



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SAMPLE - Performance Improvement Project

Problem: Correlation between wound infection and individual clinician(s) is high at 9%

Date Identified: January 1, 2025

Data Source/Baseline Data: Infection Control Surveillance via worksheets

Goal: Correlation between wound infection and clinician will be 5% or less by the end of the second quarter of 2019.
(must include objective target, timeframe and measurable outcome)

Potential Causes (ask why, then ask why again until the root cause (process based) is determined) (Use 5 Whys tool to determine cause(s)) (next slide)

Problem – infections correlating with clinical staff is too high

Why? – Data shows that correlation between particular clinicians performing wound care and incidence of wound infection is too high

Why? – Certain clinicians are promoting the spread of infection

Why? – Administrative/clinical overview has not ensured that all clinicians have appropriate technique with wound care

Why? – The DON has not had time to review appropriate technique re: infection control, hand hygiene, and bag technique with all staff both in office and in the patient's home as is best practice

Primary cause intervention: The DON will train the ADON to perform these competencies

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Isolate and take precautions if you have or suspect you have COVID-19

ISOLATION

Stay home and away from others

Wear a high-quality mask if you must be around others

Start counting days

Day 0 is the day your symptoms started

If you never had symptoms, day 0 is the day you took a COVID-19 test

911 Watch for emergency warning signs, like trouble breathing. Seek help if they develop

ENDING ISOLATION

Isolate to day 6 or later, if you

- never had symptoms or symptoms are improving, and
- are fever-free for 24 hours without the use of fever-reducing medication

Continue to isolate if your fever persists or other symptoms have not improved

Isolate through day 10, if you experienced moderate illness, like shortness of breath or difficulty breathing

Isolate through day 10 and talk with a healthcare provider before you end isolation, if you

- were hospitalized, or
- have a weakened immune system

AFTER ISOLATION

Until at least day 11, avoid being around people who are more likely to get very sick

Wear a high-quality mask when around others indoors

Removing your mask

After ending isolation, wear your mask through day 10

OR

Take 2 antigen tests, 48 hours apart

If both tests are negative, you may remove your mask sooner than day 10

COVID-19 Antigen Self-Test

cdc.gov/coronavirus

Emerging infectious disease
(or EID) is always a consideration!

Make sure that you are still prepared for and preparing your patients and their caregivers for management if they have or suspect COVID_19

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Thank-you!
Questions?
inquiry@jcctexas.com
(940) 427-2488

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Resources:

CDC. General recommendations for use of PPE for HCP in healthcare settings. CDC Appendix A HCP use of PPE. Taken from: <https://www.cdc.gov/infectioncontrol/guidelines/isolation/appendix/standard-precautions.html>; Accessed November 4, 2024.

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CDC Patient Infographics. Flu Prevention. taken from: <https://www.cdc.gov/flu/resource-center/freeresources/graphics/infographics.htm>; Accessed October 18, 2023.

CHAP: Top deficiencies in home health. Enduring web site. Taken from: <https://assets.chapinc.org/wp-content/uploads/2024/01/Home-Care-Top-10-Deficiencies-revised-1.17.24.pdf>. Accessed November 8, 2024.

McGoldrick M. Best Practices for Home care "bag technique" and the use of surface barriers. Home Healthcare Now, 2017;35(9):p 478-484
https://journals.lww.com/homehealthcareonline/Fulltext/2017/10000/Best_Practices_for_Home_Care_Bag_Technique_and.3.aspx

State Operations Manual. Department of Health and Human Services. Taken from: <https://www.cms.gov/files/document/qso-23-08-HCSSA.pdf>; Accessed November 6, 2024.

58

Resources:

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The Joint Commission Consumer Resources. Speak Up to Prevent Infection. Taken from: <https://www.jointcommission.org/resources/for-consumers/speak-up-campaigns/to-prevent-infection/>; Access November 1, 2024

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