

Lesson Plan: Project-Based Learning: Founders' Intent

Task	15 Points	10 Points	Not Yet
Did the Delegate approve the Constitution? Should they have? Why?	Appropriate decision was communicated with five cited facts to support claims. How the decision reflects the desires of his constitutes is explained and supported with two citations.	Appropriate decision was communicated and address how the decision affects constitutes but lacks citations	
Deliberate a federalism issue from the past	Predict the perspective of the delegate by considering the desires of his constitutes. The perspective of the founders' position supported with 2 citations.	Describes the desires of the delegates constitutes but fails to make a claim on what action would have been taken. The description is supported by less than 2 citations.	
Deliberate a contemporary federalism issue	Predict the perspective of the delegate by considering the desires of his constitutes. The perspective of the founders' position supported with 2 citations.	Describes the desires of the delegates constitutes but fails to make a claim on what action would have been taken. The description is supported by less than 2 citations.	
Research	Research has been conducted that informs the student of accurate perspectives of the Founders. Demonstrated through discussion asking relevant questions and making logical claims.	Research has been conducted that informs the student of accurate perspectives of some of the Founders. Demonstrated through discussion asking relevant questions and making logical claims.	
Presentation	The student participates in a discussion that incorporates knowledge of the delegate that addresses the signing of the Constitution, a historic federalism case, and a contemporary federalism issue. (25 points)	The student participates in a discussion that incorporates most of the participants' knowledge and addresses two of the following items: the signing of the Constitution, a historic federalism case, and a contemporary federalism issue.	
Paper	The student writes a paper that describes the beliefs of the delegate and communicates the student's perspectives of contemporary federalism issues.	The student writes a paper that describes the beliefs of the delegate.	
Project Grade			<u> </u> /100