

ELA & MUSIC | Lesson 8: Describe What You Hear and Feel **K-6**

Play a song and invite participants to choose words that relate to the emotions or story of the song. This could be done with both instrumentals and songs with lyrics. Another variation on this would invite students to free draw as they are listening and sketch any images that come to them as they listen.

Standards listed on next page

Supplies: something to draw with, paper, crayons/markers

- Paper
- Writing Utensil
- Crayons/Markers

Objective

Students will be able to make emotional connections to music, and will have the ability to communicate those connections in the form of a story and/or drawing.

Outline of Video

1. Different types of music have different emotional effects on the listener. What type of music makes you feel good? Pause to discuss (00:28).
2. Even instrumental music (music without words) can affect our moods. Hans Christian Anderson once stated, “Where words fail, music speaks”. What do you think he meant by that? Pause to discuss (00:50).
3. In order to execute this lesson, please make sure every student has a paper, a writing utensil, and crayons or markers. Pause to complete (01:45).
4. Let’s see how different kinds of music makes us feel! Using the mood sheet, decide which emotion you feel while listening to each musical excerpt. Remember, there are no wrong answers! This experience is different for everyone.
5. Feel free to pause after each excerpt to discuss.
6. During the final excerpt, use any available art supplies to draw a story that connects to the emotions felt while you listen.

DIY: Using the picture that you drew, write a short story about the scene!

Kentucky Standards:

L.K.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.

L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.

L.2.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.

L.3.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.

L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.

L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.

L.6.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 6 reading and content, choosing flexibly from an array of strategies.

Ohio Standards:

W.3.2d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

W.4.2d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

W.5.2d. Use precise language and domain-specific vocabulary to inform about or explain the topic.

W.6.2e. Use precise language and domain-specific vocabulary to inform about or explain the topic.

L.3.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L.4.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L.5.4 Determine or clarify the meaning of unknown and multiple-meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.

L.6.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.