

# Trimester 4 Midterm

Bible Practicum (Ephesians 6:10 – 20)

TAKE HOME EXAM: Due February 21<sup>st</sup> at 6:50pm

Name: \_\_\_\_\_ Color Group: \_\_\_\_\_

Study Group Names: \_\_\_\_\_

**\*\*Working with a study group is optional. Work may NOT be copied.\*\***

## Step One: Pray

## Step Two: Reading Strategy – Epistle

- Read background on the Ephesians in a study Bible, bible handbook, Bible dictionary etc.
- Read “The Christian Arsenal” article to understand armor
- Write any information from the background reading of the Ephesians that would be helpful in your understanding (i.e. author, audience it is written to (Jews, Greeks or both) and historical background, etc.)

## Step Three: Observations

- Read Ephesians once through – note some brief observations
- Read Ephesians 6 three times – note observations (Look for and ask who, what, when, where, why and how)
- Read Ephesians 6:10-20 three times – note observations (Look for and ask who, what, when, where, why and how)

## Step Four: Word Study

- Do a word study on the word stand and perseverance

## Step Five: Interpretation

- Take the information from Steps 1-4 and write a summary of the scripture’s message.

## Step Six: Application/Reflection

- Write a paragraph how you can apply the passage to your life.

## **Ephesians 6:10 – 20**

New American Standard Bible (NASB)

<sup>10</sup>Finally, be strong in the Lord and in the strength of His might. <sup>11</sup>Put on the full armor of God, so that you will be able to stand firm against the schemes of the devil. <sup>12</sup>For our struggle is not against flesh and blood, but against the rulers, against the powers, against the world forces of this darkness, against the spiritual forces of wickedness in the heavenly places. <sup>13</sup>Therefore, take up the full armor of God, so that you will be able to resist in the evil day, and having done everything, to stand firm. <sup>14</sup>Stand firm therefore, having girded your loins with truth, and having put on the breastplate of righteousness, <sup>15</sup>and having shod your feet with the preparation of the gospel of peace; <sup>16</sup>in addition to all, taking up the shield of faith with which you will be able to extinguish all the flaming arrows of the evil one. <sup>17</sup>And take the helmet of salvation, and the sword of the Spirit, which is the word of God.

<sup>18</sup>With all prayer and petition pray at all times in the Spirit, and with this in view, be on the alert with all perseverance and petition for all the saints, <sup>19</sup>and pray on my behalf, that utterance may be given to me in the opening of my mouth, to make known with boldness the mystery of the gospel, <sup>20</sup>for which I am an ambassador in chains; that in proclaiming it I may speak boldly, as I ought to speak.

### **Step One: Pray**

### **Step Two: Reading Strategy – Epistle**

- Read background on the Ephesians in a study Bible, Bible hand book, dictionary etc.
- Read “The Christian Arsenal” article to understand of armor
- Write any information from the background reading of Ephesians that would be helpful in your understanding of the epistle (i.e. author, historical background, and the audience).

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

**Step Three: Observations**

- Read Ephesians one time – note some brief observations
- Read Ephesians 6 three times – note observations
- Read Ephesians 6:10-20 three times – note observations

**Who**

---

---

---

---

**What**

---

---

---

---

---

**Where**

---

---

---

**When**

---

---

---

**Why**

---

---

---

---

**Step Four: Word Studies**

- Find and write the definitions for the words below using Concordances, Lexicons (Greek dictionary), or some type of word study book.

Word #1 Stand

---

---

Word #2 Perseverance

---

---

**Step Five: Interpretation**

- Take the information from Steps 1-4 and write a summary of the scripture’s message.

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

---

