

March 2019

Last month we learned how we are made in God's image. This month we'll go further in learning our Identity: Knowing WHO God says I am.

We all wrestle with who we are, and who God says we are meant to be. We feel unqualified. Moses did. Moses was abandoned, a murderer, and felt incompetent as a leader. But God loves unqualified people. God uses unqualified people. God used Moses to free his people from slavery and lead them to the Promised Land. And when we know who God says we are, God can use us to do big things, too.

WEEK 1

Bottom Line: I am Chosen.

Read: Ephesians 1:3-4

WEEK 2

Bottom Line: I am Forgiven.

Read: 1 John 3:5

WEEK 3

Bottom Line: I am Called.

Read: 2 Timothy 1:9

WEEK 4

Bottom Line: I am Never Alone.

Read: Matthew 28:20

GOD TIME CARD

Parents, use this card to help your child spend time with God each week this month. The first column to the left tells you what we're learning each week. The paragraph below explains what to do each day.

TURNING TIME WITH GOD INTO A HABIT



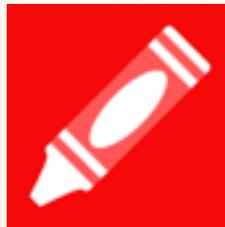
Day 1 - FIND IT

Parents, help your child use the table of contents in the front of their Bible to find the book. Explain that the first number is the chapter and the second number is the verse. **FIND IT** and read the verse aloud.



Day 2 - MARK IT

Today, have your child use a highlighter or colored pencil to **MARK IT**. Have him/her underline parts of the verse that stand out as you read together. For example, circle action words or underline their favorite part. Talk about it together.



Day 3 - EXPRESS IT

Take a look at the verse again together. Ask your child to think about what this verse is asking them to do. Take out a piece of paper and have your child **EXPRESS IT** by writing it in their own words or drawing a picture of what he/she needs to remember.



Day 4 - PRAY IT

Now that your child has read the verse and thought about how they should respond to it, encourage them to **PRAY IT** and ask God what he wants your child to do with what he/she is learning from God's Word. Encourage him/her to tell someone else what they are learning.

I AM
FORGIVEN

