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Kindergarten Summer Reading Activities

Dear Parents,

It is important that your children practice the skills that they have been acquiring all year long so that they do not regress, but progress. For this reason HCA has a required summer reading program for all students. Attached, you will find calendars to record your summer reading. **Please read with your child for at least 10 minutes 5 times a week.**

Many of your children are beginning to read simple words. It is important that they are read to often and that they have opportunity to read to you as well. It is okay if they "read" a familiar book they have memorized. As they are able to read words allow them to sound them out and be patient. This can be a slow process but it is well worth the confidence it instills in them. Please help your child with a word if they are struggling with it and remember some words break the phonetic rules and can not be sounded out. We call these words "outlaws". They must be learned by sight.

I would also like the children to practice the *Wilson "key word" associations* they learned this year. **Please practice the Wilson keyword associations and practice "tapping" out simple words with your child for about 5 minutes 3-5 times a week. This can be done before or after reading a story together.**

I am attaching a copy of all the "keywords" we have introduced and a list of simple words for your child to practice "tapping" out. "Tapping" out a word means using your fingers to represent each sound in a word in order to sound out a word.

For example: The word is **cat**.

Your child would touch his *pointer finger* to his *thumb* and say /k/,

then touch his *middle finger* to his *thumb* and say /a/

then touch his *ring finger* to his *thumb* and say /t/.

/k/ /a/ /t/ "cat". (/ = the sound not the letter name)

The children have all practiced "tapping" in class and should easily tap a sound for each letter in the listed words. Not all of the children can put these sounds together as a word. You may say it for them until they hear it for themselves. Remember that you are teaching them by modeling.

Mrs. Hayward suggested a review workbook series called Summer Bridges to learning ISBN # 1-887923-03-9 I have seen the Kindergarten to 1st grade book and would like to recommend it to anyone who is looking for a summer review book for their child. (Rainbow Bridge Publishing)

Have a wonderful summer!

In Him,

Mrs. Hughes ☺

Wilson ~ Instructions to practice "tapping"

• "Tapping" out a word means using your fingers to represent each sound in a word in order to sound out a word.

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All consonant and vowel sounds get one "tap".

All digraphs get one tap because they are one sound.

(digraphs: /ch/, /sh/, /th/, /wh/, /ck/) Digraphs are underlined as a reminder.

"glued" sounds (am, an) These are called "glued" sounds because they are sounded out together. You would tap them with **2 fingers at the same time**.

For example: **man** tap/m/ with your pointer finger touching your thumb then tap /an/ with your *middle and ring finger* touching your thumb.

Words and Sounds to Practice "Tapping"

at	et	it	ot	ut	en	ig	op
cat	bet	bit	cot	but	Ben	big	cop
bat	get	fit	dot	cut	den	dig	hop
hat	jet	hit	got	hut	hen	fig	mop
sat	let	pit	hot	nut	men	jig	pop
fat	met	sit	lot	<u>shut</u>	pen	pig	top
mat	net	wit	not		ten	wig	<u>chop</u>
pat	pet	kit	pot		<u>when</u>		<u>shop</u>
<u>chat</u>			<u>shot</u>				

(glued sounds)

an	am
ban	ham
can	jam
Dan	Pam
fan	ram
man	Sam
pan	yam
tan	
van	

ug	un
bug	bun
dug	fun
hug	gun
jug	nun
mug	sun
tug	
<u>chug</u>	

(digraphs, 2 letters / 1 sound)

<u>chin</u>	<u>ick</u>
<u>shin</u>	<u>lick</u>
<u>thin</u>	<u>pick</u>
	<u>thick</u>
	<u>chick</u>
	<u>sick</u>
	<u>wick</u>