

*While we don't know what the apostles looked like exactly, or what the man's hand looked like precisely, we can imagine.*



Right: Greek icon of the Twelve Apostles (in the front row are Matthew, Peter, James and John). Above: Sunday School coloring page. :-)



# The Gospel of Mark

Jesus' Manhood, Motion, and Mission

*Day 1 – Summarize chapter 3*

## Welcome

Welcome to this day, friend, and to this time of study! Let's pray: Abba Father, thank You for giving me another day to know You better. Holy Spirit, please open up my mind so that I may understand what I'm reading today. Give me eyes to see, ears to hear, and a heart to obey. Thank You so much! Amen.

## Read the Chapter

Read the all of chapter 3 in one sitting. Try to summarize each event briefly; I stick with 10 words or less to help me keep to the main point. Write your text divisions on the left and your summaries in a sentence to the right. I'll get you started: (Note: 2:23-28 are continued in this lesson on the Sabbath.)

3:1-6      In front of hostile Pharisees, Jesus heals hand on Sabbath.

3:7-12

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## Day 2 – Sabbath

### Conflict Brings Clarification

In Mark 2:23-28, Jesus takes conflict and uses it as a bridge for clarification. He does that often and well! What a good example He is to us. Re-read 2:23-28 and 3:1-6. (Jesus’ name for Himself was “Son of Man.”) Fill in the chart:

Passage	Who was on opposing sides: _____ vs. _____	Topic & Resolution
Mark 2:23-28		
Mark 3:1-6		

### Jesus’ Claim

Jesus again claims authority here. Over what? \_\_\_\_\_ Who is He really claiming to be? \_\_\_\_\_ According to Jesus, what is the point of the Sabbath? Use your own words.

Is He Lord over your Sabbath and your life? How can those who are closest to you tell?

## Day 3 – Sabbath

### Isaiah 58

Read Isaiah 58. This may be a different picture of what you imagine Sabbath rest to be. No afternoons in the hammock here. Summarize what the Sabbath looks like according to Is. 58 here:

### Put it Together

So what is the point of the Sabbath? What does a Sabbath day look like, without getting legalistic or religious?

## Day 4 – People

### Flash Flood...of People

East Tennesseans love their lakes and mountains, so we can relate to the geography mentioned in this passage. But can we relate to the crowds? If you were one of the disciples, how would you respond to this scenario in 3:7-12? From verses 11 and 12: Why do you think Jesus ordered the demons to be quiet?

### Apostles, 13-19

What jobs did Jesus have in mind for the apostles (14,15)?

**Write what you know about each apostle:**

## *Day 5 – Family*

### **Public-->Private-->Public**

Verse 20 indicates Jesus is again in the midst of a crowd. How do you think He kept His composure with so many people constantly around Him, needing His attention?

### **Family Ties**

We usually picture Jesus' mother Mary as the glowing virgin who held her Savior Child or the weeping mother at the cross. However, the rest of this chapter gives a different picture. Take some time and describe Jesus' family's temporary dynamics.

Mary:

Jesus' brothers:

Jesus' response to them:

Jesus' true family:

## *Day 6 – Religious Clashing*

### **Conflict**

Teachers of the law tried to link or associate Jesus to Satan. Jesus uses two arguments of logic against what they postulate. Summarize them below:

Verses 24-26

Verse 27

### **Warning**

Jesus gives a strong truth, then a severe warning. Write them out in your own words:

Truth (v28):

Warning (v29):

To better understand this warning, look it up online in The Message translation.

Jesus could have condemned these slanderous men, but He instead confronted them with the truth. Reflect on this. Jesus' identity kept Him stout in the face of opposition, and He told the truth. How does this impact you?

Jesus may call you to stand and tell the truth about God, and it may cause conflict (and bring clarification). Write a prayer to Him now about this, or anything else on your mind from this chapter.