

## **Teacher Answer Key**

## Project a Pumpkin: How Far Will It Go?



Task 3 WP Use Tools Students use different representations of functions to compare the heights and flying times of pumpkins launched into the air by two different teams.

Students should be able to reason that the maximum height of a pumpkin's travel doesn't necessarily correspond to the distance the pumpkin travels.

#### Sample Guided Discussion:

- **Q** How was the value  $\frac{7}{4}$  calculated? For the function  $h_{A'}$  the value of *b* is 56 and the value of *a* is -16. Using those two values, the expression  $-\frac{b}{2a}$  becomes  $-\frac{56}{2(-16)'}$ , which simplifies to  $\frac{7}{4}$ .
- How can you visually determine a difference in the maximum heights shown by the graphs? Look at the vertex of each graph with relation to the horizontal grid line for h(t) = 70. The vertex for Team B looks to be at that line (or at least very close), while the vertex for Team A is clearly below that line. This is enough to determine that Team B's pumpkin went higher.

**Turn and Talk** Encourage students to think about how to represent the pumpkins having the same height algebraically and graphically. Possible answer: Place each graph on the same coordinate plane and determine where the graphs intersect. This finds a solution to  $h_A(t) = h_B(t)$ .



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#### ANSWERS

**5.A.** Possible answer at intervals of 10:





- **5.B.** Possible answer: The distributions are alike in ranging from approximately 100 to 150 inches in circumference. Both also have two values in the smallest interval and never exceed four values for the intervals that I chose. The distributions are different in clustering: the data from Location 2 is much less clustered than is the data from Location 1.
- 5.C. Location 2 has a greater mean circumference.



- 5.E. Location 2 has a greater median circumference.
- 5.F. Location 1 has more consistent circumferences based on its smaller IQR.