**MAIN IDEA**
Introduce the theme for CentriKid 2018 by exploring how God made us.

**SCRIPTURE FOCUS**
Psalm 139:1-6; 13-14

**SUPPLIES NEEDED**
Bible, 3 different examples of illustrated designs (i.e. building blocks, instruction book, blueprint for a house, instructions for a making a bracelet on a rainbow loom), Butcher paper (one child-size piece for each child), Markers (one per child, Worship music

**INTRODUCTION**
Display the 3 different examples of illustrated plans. Hold up each example one at a time and ask the children what the plan is for. Encourage them to imagine what a blueprint for themselves would look like.

Say: “The theme this summer at CentriKid is Blueprint: God’s Design. We will discover that we are made by God for His good purposes.”

**EXPLORATION**
Read or ask a volunteer to read Psalm 139:1-6 and 13-14. Say: “It really is mind-blowing to consider how God created each one of us and knows everything about us. His design is incredible! Let’s explore how God has designed us uniquely to live for Him.”

Guide kids to pair up. Distribute a marker and a child-size piece of butcher paper to each child. Lead the children to sit on their paper with their legs out in front of them and their feet close to one end of the paper. Direct the children to trace around their own legs from one hip to the other. Then, lead them to lie down on the paper and take turns with their partners to help each other trace around their torso, arms and head.

Once the outlines are drawn, discuss the following questions with the children.

- What can you do with your hands that would please God?
- How might God use your head to help others know Jesus?
- What things are you able to do with your feet that bless someone else?

As they think of ideas, lead the children to write these in the corresponding places on their outlines.

**CONCLUSION**
Guide the children to line up their “blueprint” outlines of themselves across the middle of the room. Play a quiet worship song while the children walk around the designs and read the things written on the papers. After a couple of minutes, lead the campers to form a circle around the outlines and pray together, thanking God for His good design.
WORSHIP THE CREATOR

MAIN IDEA
Provide opportunities for kids to worship God as their Creator.

SCRIPTURE FOCUS
Revelation 4:11

SUPPLIES NEEDED
Bible, Playdough, Crayons, Paint, Paintbrushes, Paper, Worship music, Apples, Knife, Cutting board

INTRODUCTION
Ahead of time set up three different tables—one with several containers of playdough, one with crayons and paper, and one with paint, paintbrushes and paper.

Say: To worship God means to focus on him in a way that shows His worth. Listen to this explanation in Revelation 4:11 of how people in heaven will worship God.

Read or ask a volunteer to read Revelation 4:11. Say: Let’s worship God like that right now!

EXPLORATION
Direct the children’s attention to the three art stations. Explain that they can visit all or some of the stations while the worship music is playing. Instruct them to form or make an image of something God has made using the supplies at the stations.

When the music ends, guide the children to gather as a group near the art tables. Lead the children to discuss their worship experience by asking these questions:

• What are some of the things God made?
• Why do you think He made these things?
• What did God use to make these things?

Remind the children that they are part of God’s creation, too!

CONCLUSION
Cut an apple in half horizontally and allow the children to examine it closely. Discuss what the children observe. Lead them to consider how the apple grows, how it knows to stop growing, and any other interesting facts you know about apples.

Say: God took such care to design one small piece of fruit in this great big world. Consider the awesomeness of His design when He made you! Doesn’t that make you want to worship Him? Serve apple slices and enjoy the goodness God created!
MAIN IDEA
We can demonstrate our love for God by doing good things for others.

SCRIPTURE FOCUS
Ephesians 2:10

SUPPLIES NEEDED
Bible, Materials necessary for your chosen service project

INTRODUCTION
Ahead of time, choose a few age-appropriate acts of service to do with your group. You may want to work with your church staff to identify needs in your church or congregation or use any of the following ideas:

• Bake cookies for the children’s ministry volunteers to give them at the next service time. Package them and attach a thank-you note.

• Clean a particular area of your church that needs attention.

• Visit a nursing home and read to the patients or sing songs.

• Make playdough and deliver it to a local day care.

• Hand out bottled water at a sports park.

Say: Remember our Key Verse from CentriKid?
Guide the children to recite Ephesians 2:10 with you.

Say: There are opportunities all around us everyday to do good to others. God loves us so much and He wants us to share His love with others. Today we get to practice that together!

EXPLORATION
Lead the children to do the service project you have chosen ahead of time. Be sure to enlist other adult volunteers as needed. If you are traveling off-campus, collect permission slips according to your church’s policy.

CONCLUSION
When you have finished your project, take a few minutes to debrief the experience with your group by discussing the following questions:

• What did you enjoy about helping others?

• How do you think your kindness was received by others?

• What other ideas do you have for showing God’s love?

Pray with the children, thanking God for their willing hearts and hands.
SHOW HIS FORGIVENESS

MAIN IDEA
Discover how forgiving others frees us to live.

SCRIPTURE FOCUS
Colossians 3:13

SUPPLIES NEEDED
Bible, Bricks or large rocks (one per kid), Notecards, Pencils, Tape

INTRODUCTION
Say: At CentriKid we learned that we are completely forgiven. That’s really important for us to understand as we forgive others. Let’s check out what it says about forgiveness in Colossians 3:13.

Read or ask a volunteer to read Colossians 3:13.

EXPLORATION
Give each child a brick or large rock. Explain they are responsible to carry it through all the activities and are not allowed to put it down. Lead them through an assortment of tasks, making sure they continue to hold their bricks or rocks carefully. Here are some possible tasks:

• Look up Colossians 3:13 in their own Bibles.
• Write the words of the verse on a notecard.
• Tape the notecard to the wall or bulletin board.
• Untie a friend’s shoe and retie it.
• Sing the song “If You’re Happy and You Know It”
• Play “Rock, Paper, Scissors” with a friend, best out three.
• Skip around the room three times.

CONCLUSION
Debrief what it was like to carry the rock by discussing the following questions:

• How did the rock make the activities more difficult?
• How would it have been different if you had the option to get rid of the rock?
• Who would have chosen to?
• How is carrying the rock like what happens when you carry a grudge and don’t forgive others?
• How can forgiving others be similar to getting rid of the rock?

Read Colossians 3:13 again and say: Jesus has forgiven us, so we can forgive others. When we do, it leads to life and freedom both for us and others! Pray for the children that they will have forgiving hearts toward others.