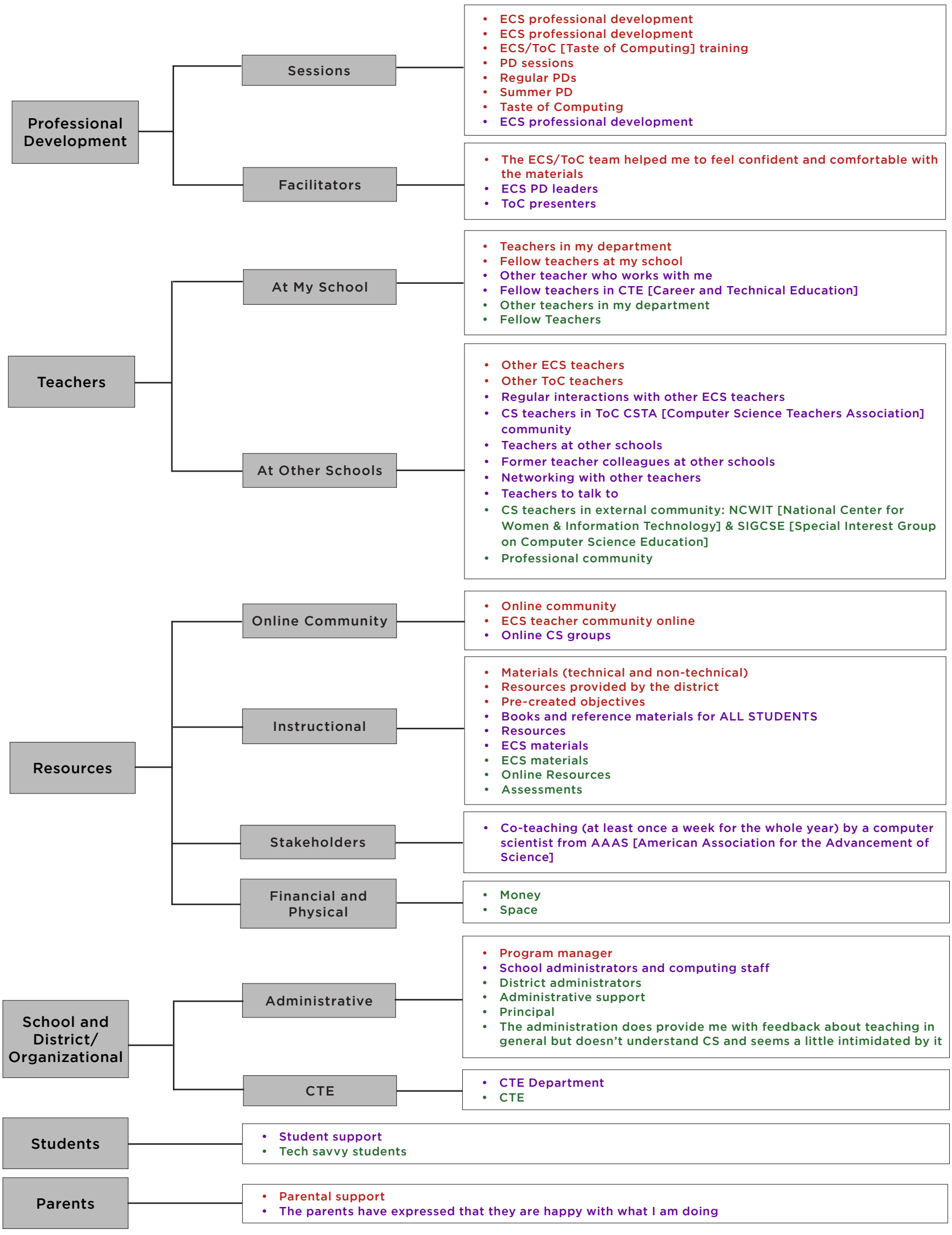
SUPPORTS to Teaching Introductory Computer Science (with *Exploring Computer Science* Materials)

Key

Red: Support #1
Purple: Support #2
Green: Support #3



In Spring, 2014, 24 Computer Science teachers in Chicago and Washington, DC completed a questionnaire that, among other things, asked them to identify the three biggest supports for and barriers to their computer science classes. All of the teachers were using *Exploring Computer Science* (ECS) instructional materials.

This visual represents what teachers said were their biggest supports to teaching computer science (unedited).Teachers were asked to provide a text response for "Support 1" "Support 2" and "Support 3." Nineteen of the 24 teachers provided at least one response.

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[BASICS] BARRIERS AND SUPPORTS TO IMPLEMENTING COMPUTER SCIENCE

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