

# InterKulturell®

Proficiency-Driven German Language and Culture Program



Novice Low to  
Novice High

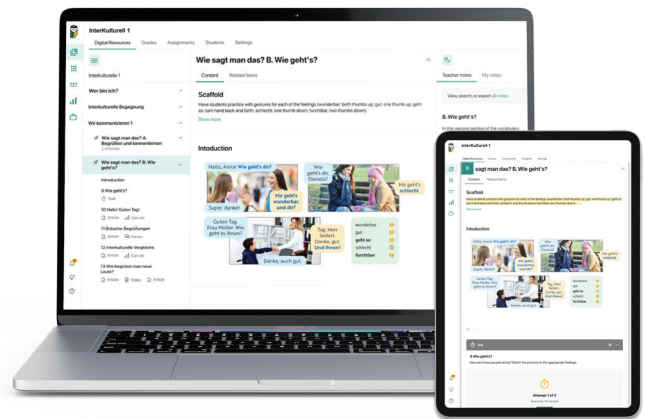


Novice High to  
Intermediate Low



Intermediate Low to  
Intermediate High

- STEM-centric activities seamlessly woven into the program
- Filled with authentic, unit-aligned resources from across the German-speaking world, such as podcasts, videos, infographics, and more
- Performance-based summative and formative assessments
- Includes AP® and IB themes from the very beginning
- Aligned with ACTFL World-Readiness Standards
- Access *InterKulturell*® online through Learning Site®



*InterKulturell*® offers a flexible and interactive online learning platform powered by Learning Site®. It provides online instruction that is easy to use and helps you create courses that are tailored to your learners' needs and preferences.

**Learn more  
about the series!**



Included with *InterKulturell*®



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# InterKulturell®

## Proficiency-Driven German Language and Culture Program



**Kapitel 1 | Wer bin ich?**

### Unsere globale Gemeinschaft

**4.0 Deutschsprachige Menschen in meiner Region**  
How well do you know your community? Work in small groups to explore local connections to German-speaking people and cultures.

**4.0.1 Verbindungen entdecken**  
What connections can you find between German-speaking cultures and your community? Do research online to find out answers to the questions. If you are not from an area influenced by German-speaking immigrants, choose an area to explore.

- Did German-speaking people immigrate or settle in your region? Where did they come from? Why did they settle there?
- Do German speakers currently live in your area? Find out if your region has any of the following:
  - local branches of international companies from German-speaking regions;
  - sister city partnerships with German-speaking cities;
  - college or universities that offer German instruction or exchange programs;
  - German restaurants or stores;
  - German-related events, festivals, or conversation tables;
  - community organizations, such as a German-American club.

**Global Community**  
Cultural exploration is integrated into the activities throughout each unit. Learners are invited to reflect interculturally and make comparisons between the target culture and their own through *Interkulturelle Vergleiche* questions.

**Real-World Communication**  
Students immerse themselves in German culture through video blogs by young native speakers who share valuable insights into their culture and community.

**Kapitel 4 | Bunte Familien**

### Interkulturelle Begegnung

**Video blogger: Hoi, ich bin Korbinian!**

Hoi mitemand!  
Mein Name ist Korbinian.

Ich bin 13 Jahre alt und komme aus Vaduz.

Meine Lieblingsfächer dort sind Englisch und Geschichte.

Meine Familie besteht aus meinem Vater, meiner Mutter und meinem kleinen Bruder.

Das ist Korbinian. Er kommt aus Vaduz im Fürstentum Liechtenstein (*Principality of Liechtenstein*). Korbinian ist 13 Jahre alt und geht ins Liechtensteinische Gymnasium in der Stadt.

**Hoi, Korbinian!**  
Das ist Korbinian, ein Schüler aus Liechtenstein. Lerne über seine Heimatstadt Vaduz, die Hauptstadt von Liechtenstein, und seine Interessen. Welche Ähnlichkeiten (similarities) und Unterschiede (differences) gibt es zwischen dir und Korbinian und euren Regionen?

**1.1 Vor dem Sehen**  
Sieh das Foto von Korbinian an und lies die Aussagen in den Sprechblasen. Welche Informationen gibt es wohl in seinem Videoblog?

**Can-Do Statements and Integrated Performance Assessments**  
Learners take control of their own learning through a direct connection between tasks and the learning target. Communicative and Intercultural Can-Do statements in each unit encourage learners to set goals, upload evidence to their portfolio, and reflect on their progress. Performance-based formative and summative assessments give students the opportunity to demonstrate what they can do with the language.

**Authentisch**  
**Authentic Resources**  
Learners develop intercultural communication skills and build new vocabulary as they engage with authentic articles, videos, infographics, maps, charts, diagrams, and more.

**Kapitel 4 | Bunte Familien**

**27 Hausbesitzer, Technologie und Kinder**  
How do you know your community? Work in small groups to explore local connections to German-speaking people and cultures.

**28 Interkulturelle Vergleiche**  
The interkulturelle Vergleiche questions encourage students to compare language and culture and make simple comparisons between the target culture and their own.

**29 Ich bin groß und kann das schon!**  
How do you know your community? Work in small groups to explore local connections to German-speaking people and cultures.

**30 Punkte zusammenzählen**  
Was sagt dein Bereich über deine Persönlichkeit aus? Zähl die Punkte für deine Antworten zusammen (add up). Teil dann deine Ergebnisse mit der ganzen Klasse.

**Emphasis on STEM**  
Students engage with a variety of STEM-related activities, each clearly marked with an icon.

**22.2 Punkte zusammenzählen**  
Was sagt dein Bereich über deine Persönlichkeit aus? Zähl die Punkte für deine Antworten zusammen (add up). Teil dann deine Ergebnisse mit der ganzen Klasse.

immer = 3 Punkte    manchmal = 2 Punkte    nie = 1 Punkt

13-15: Dein Zimmer/Bereich ist ein zweites Zuhause (*home*), denn es ist sehr wichtig in deinem Leben.  
9-12: Dein Zimmer/Bereich zeigt deine Persönlichkeit, aber du verbringst nicht so viel Zeit dort.  
5-8: Dein Zimmer/Bereich ist dir nicht so wichtig und zeigt nicht viel über deine Persönlichkeit.

**AP® and IB Strategies**  
Topics and materials are carefully aligned to the themes, structures, and tasks of the Advanced Placement® (AP) and International Baccalaureate® (IB) programs so students prepare early for advanced coursework.

**Bridge the Gap**  
Pair with *Neue Blickwinkel®* to create a seamless pathway from Novice through Advanced proficiency

