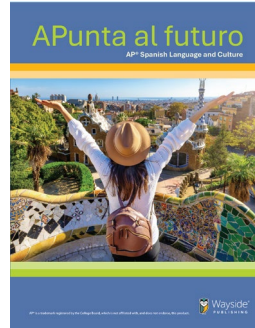


# APunta al futuro®

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## Designed for the Revised AP® Spanish Language and Culture Course and Exam (2027)

**APunta al futuro®** was intentionally designed from the ground up to align with the *revised AP® World Language and Culture Course Framework and Exam*, with first implementation beginning in the **2026–2027 school year**. Rather than retrofitting legacy materials, **APunta al futuro** was developed by closely following College Board guidance, ensuring that new instructional contexts, course skills, learning objectives, and assessment formats are fully integrated unit by unit.

## Designed Around the Updated AP® Themes and Instructional Contexts

The revised AP® Spanish Language and Culture framework emphasizes **instructional contexts** within each of the six thematic units. **APunta al futuro** is intentionally written and designed so that:

- Each unit mirrors the **College Board–recommended themes and contexts**
- All **Contexts** are included and are the *organizing backbone* of instruction
- Vocabulary, grammar, authentic sources, and performance tasks are embedded within these contexts

## Full Alignment with the New Course Project

One of the most significant updates to the AP® Spanish Language and Culture exam is the **Course Project**, which now includes:

- **Project Presentation** → *Presentational Speaking*
- **Project Question & Answer** → *Interpersonal Speaking*

**APunta al futuro** was explicitly developed to support these exam changes:

- Every unit includes scaffolded opportunities for **presentational and interpersonal speaking**
- Integrated Performance Assessments (IPAs) mirror the structure and expectations of the Project Presentation and Project Q&A
- Students regularly analyze authentic sources and synthesize information—skills essential for success on exam day

Rather than reserving project practice for the end of the year, **APunta al futuro** focuses and builds project readiness **throughout the entire course**.



## Built on the Revised AP® Course Skills and Learning Objectives

The updated AP® course framework streamlines skills into **three clearly defined categories**:

1. **Interpretive Communication**
2. **Interpersonal and Presentational Communication**
3. **Cultural Understanding**

All instructional decisions in **APunta al futuro** were made using these revised skill categories and learning objectives as a foundation:

- Every activity is explicitly aligned to AP® course skills
- Students consistently practice synthesizing information, making cultural comparisons, and demonstrating intercultural understanding
- Tasks increase in complexity over time, reflecting the progression expected by the AP® framework

This alignment ensures coherence across instruction, assessment, and exam preparation.

## Authentic Resources with Purpose

**APunta al futuro** is built on a clear and intentional commitment to **true authenticity**. The program exclusively uses **authentic sources**, defined as texts, audio, video, and visuals **created by native speakers for native speakers**, for real communicative purposes.

Unlike materials that are simplified, scripted, or written to *appear* authentic, **APunta al futuro** does **not** rely on contrived or artificially adapted texts. Instead, students engage with language as it is genuinely used in the Spanish-speaking world.-speaking world.

These authentic sources:

- Are produced by native speakers for native audiences
- Reflect real perspectives, voices, and cultural contexts
- Represent diverse regions and communities across the Spanish-speaking world
- Directly support the Products, Practices, and Perspectives framework
- Serve as the foundation for interpretive, interpersonal, and presentational tasks

## Backward Design for Teacher Confidence

**APunta al futuro** was developed using a **backward design approach**, starting with the revised AP® course framework and exam requirements and building instruction accordingly. Teachers benefit from:

- Clear alignment to AP® and ACTFL standards
- Predictable unit structure grounded in the official framework
- Built-in exam preparation without sacrificing meaningful communication

**APunta al futuro**® is not simply aligned to the new AP® Spanish Language and Culture framework—it was *designed for it*. From instructional contexts and course skills to the redesigned Course Project, every element reflects a deliberate commitment to clarity, authenticity, and student success.

