Readers Correlated by Unit

Level 1 Spanish Readers

Unit	Aligned Readers	Alignment
Unit 1 ¡Hola, mucho gusto!	We recommend delaying the use of readers until at least Unit 3 of level 1 to ensure that students have the opportunity to acquire a solid base of vocabulary and set themselves up for success.	
Unit 2 La escuela de vida		
Unit 3 Mi familia es tu familia	*El oso peligroso* *Brandon Brown quiere un perro*	Family relationships, the house, basic numbers, and counting.
Unit 4 La comida es cultura	*Papálotl* *Fénix* *Brandon Brown versus Yucatán* *Los quince de Raquel*	Mexico, preferences, food, and important basic verbs.
Unit 5 ¡A pasarla bien!	*Llama en Lima* *Mata la piñata* *Marcos y los Reyes Magos*	City, parks, zoo, food, and traditions.
Unit 6 Caminando por el mundo	*Abejas exploradoras* *Esmeralda, la tortuguita marina* *Tucán*	Work, outdoors, weather/climate, transportation, geographical terms.

Level 2 Spanish Readers

Unit	Aligned Readers	Alignment
Unit 1 Aficionados unidos	*Felipe Alou* *Come On, Let's Go* *Selena* *Santana*	Being part of a group or team, music and how it builds a global community, interests and activities in Spanish-speaking communities, preferences.
Unit 2 La plaza mayor	*El chico global* *Bianca Nieves*	Public spaces, shopping, technology.
Unit 3 La cocina de mi familia	*El nuevo Houdini* *La receta secreta* *Los quince de Raquel*	Foods, eating habits, sustainable agriculture.
Unit 4 La cultura de la naturaleza	*Robo en la noche* *Manatí* *Tucán* *48 horas*	Caring for the natural world.
Unit 5 Las piedras hablan	*La mola misteriosa* *Noches misteriosas en Granada* *La princesa y el guerrero* *Viaje sin retorno*	Monuments, life today, and life of the past. What will future communities look like?
Unit 6 Comunidades unidas	*Noche de Oro* *DREAMER* *La lucha* *Fénix*	Volunteering, personal responsiblities, how we contribute to our communities.

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Readers Correlated by Unit

Level 3 Spanish Readers

Unit	Aligned Readers	Alignment
Unit 1 ¡Cuéntame!	*El duende de Salento* *El Ekeko* *La Llorona de Mazatlán* *Leyendas impactantes*	Storytelling, describing attributes and actions of characters and people, life in Puerto Rico.
Unit 2 ¡Tanta belleza!	*Frida Kahlo* *La Calaca Alegre* *Cabello que baila* *La receta secreta*	Appreciating beauty, community traditions, and the arts.
Unit 3 ¡Pura vida!	*Robo en la noche* *Bananas* *Noche de oro*	Living a healthier, balanced life and achieving healthier communities. Life in Costa Rica.
Unit 4 #UnFuturo Conectado	*El portal* *El chico global*	Online platforms and digital tools.
Unit 5 Una mano ayuda a la otra	*La mola misteriosa* *Noches misteriosas en Granada* *Robo en la noche*	Friendship, goals, and communicating across cultures.

Level 4 Spanish Readers

Unit 1 La vida actual	*La Guerra Sucia* *La hija del sastre* *Hasta la sepultura*	Daily life, travel, keeping secrets, and relationships with family, friends, and co-workers.
Unit 2 La creatividad	*La Calaca Alegre* *Frida Kahlo*	Legendary personalities, historical people and cultural roots.
Unit 3 Las identidades	*SOStenible* *Libertad* *DREAMER* *Sueño hecho realidad*	Street art, symbolism, and identity.
Unit 4 Las comunidades	*Frida Kahlo* *El portal* *La hija del sastre* *Vector*	Challenges to education, solidarity, learning communities.
Unit 5 El bienestar	*Vidas impactantes* *Minerva* *Testigo: La historia de Brayan* *Esperanza*	Illness, work, health, medical issues, and medical technology.

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