Pacing Guide (90-Minute Class Sessions)

Student Edition

The Student Edition constitutes the main tool for the *InterKulturell* Program. The Level 1 Student Edition contains 6 units plus a preliminary unit. Each unit is comprised of the following sections.

- ***Interkulturelle Begegnung:*** Introduction to a German-speaking country or region through a native-speaker video blogger from that region. Students will repeatedly interact with the unit video blogger, building intercultural competence.
- ***Wir kommunizieren 1, 2, 3:*** Communicative section related to the unit theme with specific vocabulary, grammar, and culture focus.
  - ***Wie sagt man das?***: Introduction of thematic vocabulary and expressions in context. Students learn and apply words they will need for communicative tasks.
  - ***Sprache entdecken:*** Inductive approach to grammar in context. Students notice patterns, test hypotheses, and apply language structures to support communication.
  - ***Fokus Kultur:*** Presentation of cultural products or practices through perspectives to develop intercultural reflection through cultural comparison.
  - ***Unterwegs:*** Formative checkpoints for reflection and self-assessment. Students monitor their progress with Can-Do statements, self-assess, and identify areas for improvement.
- ***Unsere globale Gemeinschaft:*** Projects and tasks that connect classroom learning to German-speaking communities and global themes. Students investigate communities, research perspectives, and apply language skills in authentic, real-world projects, building real-life skills for future opportunities.
- ***Ziel erreicht!:*** Unit Summative Assessment (Integrated Performance Assessment, IPA). Students demonstrate performance and reflect on what they can do with the language at this stage of proficiency.

Resources

Workbook: Grammar and Vocabulary Practice activities to provide reinforcement of key unit content through exercises.

Nualang: Interactive and playful digital environment to practice speaking, listening, and pronunciation of German

- Nualang **Roleplays:** Structured dialogues that allow students to rehearse conversational exchanges, practice pronunciation, and build confidence in speaking.
- Nualang **Chatbots** conversation practice: AI-powered interactive conversations that adapt to student input, encouraging spontaneous language use and real-time communication practice.
- Nualang **Play Live:** Teacher-led sessions where students play games, rehearsing content learned in the units in a fun and dynamic setting.
- Nualang **Discuss:** Pair discussion activities to interact with peers, exchange opinions, practice or demonstrate interpersonal communication.

Vocabulary Flashcards: Digital audio-recorded flashcards and printable versions to practice unit vocabulary.

Companion Reader: A digital reader with audio support and comprehension activities. Reinforces unit themes and vocabulary while developing reading and listening skills.

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Einstieg: Los geht's!

Unit Goals: Connect letters to sounds, identify words that are similar in German and English, read and listen to short texts about someone's family and interests, and follow classroom commands; Exchange personal information such as phone numbers and birthdays; Tell someone which school supplies you have and make a list; Investigate where German is spoken, the connections between the German and English languages, traditions related to starting school, and typical holidays in Germany.

STUDENT EDITION **(Section Focus)**	**RESOURCES** **Workbook, Nualang, Companion Reader** **(Additional Activities)**	**OBJECTIVES**	**DAYS**
Unit Opener Essential Questions *Interkulturelle Begegnung*		**Unit Introduction:** Introduce the unit theme and cultural focus.	1 (Day 1)
Wir kommunizieren 1: *Wie sagt man das?* Das deutsche Alphabet *Fokus Kultur:* Verwandte Sprachen: Deutsch und Englisch	• Note: There is no Nualang practice activity for the first *Wir kommunizieren 1*, as students do not know enough German to communicate communicatively. Teachers may create dictation activities. • Workbook *Wir kommunizieren 1, Wie sagt man das?* vocabulary activities • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, activities, authentic resources, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	3 (Days 2–4)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren1*.	1 (Day 5)
Wir kommunizieren 2: *Wie sagt man das?* A. Ausdrücke fürs Klassenzimmer B. Im Klassenzimmer *Fokus Kultur:* Die Schultüte	• Nualang practice activities: *Einstieg*, *Wir kommunizieren 2* • Workbook vocabulary activities: *Wir kommunizieren 2, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, authentic resources, activities, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	3 (Days 6–8)
Formative Assessment: *Unterwegs*	• Nualang Live • Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 2*.	1 (Day 9)
Wir kommunizieren 3: *Wie sagt man das?* A. Die Zahlen B. Wann hast du Geburtstag? *Fokus Kultur:* Feiertage in Deutschland	• Nualang practice activities: *Einstieg*, *Wir kommunizieren 3* • Workbook vocabulary activities: *Wir kommunizieren 3, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with activities, authentic resources, and blogger videos.	3 (Days 10–12)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Formative Assessment: *Unterwegs*	• Nualang Live • Nualang: Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 3*	1 (Day 13)
Unsere globale Gemeinschaft Project-Based Learning		**Project-Based Learning:** Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning German shapes future opportunities.	2 (Days 14–15)

Total: Approximately 15-days / 3–4 weeks

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Kapitel 1: Wer bin ich?

Unit Goals: Interpret images, video, audio, and print texts in German to understand simple descriptions and basic conversational exchanges about identity; Interact in German by exchanging formal and informal greetings and asking and answering simple questions to meet and get to know others; Introduce and describe yourself and others and provide personal information about your age, where you are from, and where you live; Investigate, explain, and reflect on what information we share with others as we get to know them.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions *Interkulturelle Begegnung*		**Unit Introduction:** Introduce the unit theme and cultural focus. Watch video blogger Malik's videos.	1 (Day 1)
Wir kommunizieren 1: *Wie sagt man das?* A. Begrüßen und kennenlernen B. Wie geht's? *Fokus Kultur:* Begrüßungen	• Nualang practice activities: *Kapitel 1, Wir kommunizieren 1* • Workbook *Wir kommunizieren 1, Wie sagt man das?* vocabulary activities • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, activities, authentic resources, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 2–3)
Sprache entdecken: Introducing Oneself	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 1, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video.	1 (Day 4)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren1*.	1 (Day 5)
Wir kommunizieren 2: *Wie sagt man das?* Über mich	• Nualang practice activities: *Kapitel 1, Wir kommunizieren 2* • Workbook vocabulary activities: *Wir kommunizieren 2, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, authentic resources, activities, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 6–7)
Sprache entdecken: Describing Actions and Situations *Fokus Kultur:* Deutsche Familiennamen	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 2, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 8–9)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 2.*	1 (Day 10)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Wir kommunizieren 3: *Wie sagt man das?* A. So bin ich B. So sehe ich aus *Fokus Kultur:* Bundesländer und Wappen	• Nualang practice activities: *Kapitel 1, Wir kommunizieren 3* • Workbook vocabulary activities: *Wir kommunizieren 3, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with activities, authentic resources, and blogger videos.	2 (Days 11–12)
Sprache entdecken: Describing People and Things	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 3, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 13–14)
Formative Assessment: *Unterwegs*	• Nualang: Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 3*.	1 (Day 15)
Unsere globale Gemeinschaft Project-Based Learning	• Companion Reader *Brandon Brown will einen Hund* (Introduction) The reader may be best incorporated after Unit 3, once students have built some vocabulary and grammar structure awareness. However, you can start introducing the characters and doing pre-reading activities at any time that best fits your instruction.	**Project-Based Learning:** Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning German shapes future opportunities. **Companion Reader:** Introduce the character of Brandon Brown and practice simple questions and answers to reinforce what students have learned in the unit.	2 (Days 16–17)
Summative Assessment: *Ziel erreicht!*		**Summative Assessment:** Give summative unit assessment.	1 (Day 18)

Total: Approximately 15-days / 3–4 weeks

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Kapitel 2: Das macht Spaß!

Unit Goals: Interpret images, audio, audiovisual, and print texts to learn about others' hobbies, sports, and volunteer activities; Exchange information and opinions about participating in sports and activities; Present information about upcoming social activities during the year in German-speaking cultures and your Community; Investigate, compare, and reflect on community-based clubs and youth volunteer opportunities in German-speaking cultures and in your community.

STUDENT EDITION **(Section Focus)**	**RESOURCES** **Workbook, Nualang, Companion Reader** **(Additional Activities)**	**OBJECTIVES**	**DAYS**
Unit Opener Essential Questions *Interkulturelle Begegnung*		**Unit Introduction:** Introduce the unit theme and cultural focus. Watch video blogger Svea's video.	1 (Day 1)
Wir kommunizieren 1: *Wie sagt man das?* Aktivitäten im Deutschklub	• Nualang practice activities: *Kapitel 2, Wir kommunizieren 1* • Workbook *Wir kommunizieren 1, Wie sagt man das?* vocabulary activities • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, activities, authentic resources, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 2–3)
Sprache entdecken: Talking to Each Other about Hobbies and Interests *Fokus Kultur:* Was ist ein Verein?	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 1, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video.	1 (Day 4)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren1*.	1 (Day 5)
Wir kommunizieren 2: *Wie sagt man das?* Sport in Garmisch-Partenkirchen	• Nualang practice activities: *Kapitel 2, Wir kommunizieren 2* • Workbook vocabulary activities: *Wir kommunizieren 2, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, authentic resources, activities, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 6–7)
Sprache entdecken: Describing Sport and Interests *Fokus Kultur:* Wandern—Eine deutsche Tradition	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 2, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 8–9)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 2*.	1 (Day 10)
Wir kommunizieren 3: *Wie sagt man das?* Wir arbeiten freiwillig! *Fokus Kultur:* Jugendorganisationen	• Nualang practice activities: *Kapitel 2, Wir kommunizieren 3* • Workbook vocabulary activities: *Wir kommunizieren 3, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with activities, authentic resources, and blogger videos.	2 (Days 11–12)

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Pacing Guide (90-Minute Class Sessions)

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Sprache entdecken: Describing Activities at Different Times	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 3, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 13–14)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 3*.	1 (Day 15)
Unsere globale Gemeinschaft Project-Based Learning	• Companion Reader Brandon Brown will einen Hund (Introduction) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	**Project-Based Learning:** Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning German shapes future opportunities. **Companion Reader:** Introduce the character of Brandon Brown and practice simple questions and answers to reinforce what students have learned in the unit.	2 (Days 16–17)
Summative Assessment: *Ziel erreicht!*		**Summative Assessment:** Give summative unit assessment.	1 (Day 18)

Total: Approximately 15-days / 3–4 weeks

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Kapitel 3: Mein Schulalltag

Unit Goals: Interpret images, audiovisual, and print texts and learn about others' school subjects, supplies, schedules, and rules; Exchange information about school life, including supplies and schedules, favorite subjects, school rules, and tips for how to learn best; Present information about your favorite school subjects, rules at your school, and your tips for school success; Investigate, compare, and reflect on school and learning communities, responsibilities and rules regarding school, and how you learn best.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions *Interkulturelle Begegnung*		**Unit Introduction:** Introduce the unit theme and cultural focus. Watch video blogger Filip's video.	1 (Day 1)
Wir kommunizieren 1: *Wie sagt man das?* A. Martins Stundenplan B. Meine Schulsachen *Fokus Kultur:* Der Schultag in deutschsprachigen Ländern	• Nualang practice activities: *Kapitel 3, Wir kommunizieren 1* • Workbook *Wir kommunizieren 1, Wie sagt man das?* vocabulary activities • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, activities, authentic resources, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 2–3)
Sprache entdecken: What I Have and Need	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 1, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	1 (Day 4)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren1*.	1 (Day 5)
Wir kommunizieren 2: *Wie sagt man das?* Tipps und Tricks für die Schule *Fokus Kultur:* Das deutsche Schulsystem	• Nualang practice activities: *Kapitel 3, Wir kommunizieren 2* • Workbook vocabulary activities: *Wir kommunizieren 2, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, authentic resources, activities, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 6–7)
Sprache entdecken: Expressing What We Can, May, Must, or Should Do	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 2, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 8–9)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 2*.	1 (Day 10)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Wir kommunizieren 3: *Wie sagt man das?* Was motiviert mich in der Schule? *Fokus Kultur:* AGs bringen Kultur in die Schule	• Nualang practice activities: *Kapitel 3, Wir kommunizieren 3* • Workbook vocabulary activities: *Wir kommunizieren 3, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with activities, authentic resources, and blogger videos.	2 (Days 11–12)
Sprache entdecken: Expressing What I Like and Why	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 3, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 13–14)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 3*.	1 (Day 15)
Unsere globale Gemeinschaft Project-Based Learning	• Companion Reader *Brandon Brown will einen Hund* (Introduction) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	**Project-Based Learning:** Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning German shapes future opportunities. **Companion Reader:** Introduce the character of Brandon Brown and practice simple questions and answers to reinforce what students have learned in the unit.	2 (Days 16–17)
Summative Assessment: *Ziel erreicht!*		**Summative Assessment:** Give summative unit assessment.	1 (Day 18)

Total: Approximately 15-days / 3–4 weeks

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Kapitel 4: Bunte Familien

Unit Goals: Interpret audiovisual and print texts to learn about family structures, members of the family and their free-time activities, the personal space of teenagers, and household responsibilities; Exchange information about home life, family members, and your personal space. Present information about your personal space, family members, and how you and others can earn an allowance; Investigate, compare, and reflect on families, household responsibilities and allowances, as well as personal spaces.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions *Interkulturelle Begegnung*		**Unit Introduction:** Introduce the unit theme and cultural focus. Watch video blogger Korbinian's video.	1 (Day 1)
Wir kommunizieren 1: *Wie sagt man das?* A. Amalies Bunte Familie B. Amalies Verwandte *Fokus Kultur:* Familien fördern	• Nualang practice activities: *Kapitel 4, Wir kommunizieren 1* • Workbook *Wir kommunizieren 1, Wie sagt man das?* vocabulary activities • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, activities, authentic resources, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 2–3)
Sprache entdecken: Showing Possession or Relation	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 1, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	1 (Day 4)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren1*.	1 (Day 5)
Wir kommunizieren 2: *Wie sagt man das?* Mein Zimmer beschreiben *Fokus Kultur:* Betten von gestern bis heute	• Nualang practice activities: *Kapitel 4, Wir kommunizieren 2* • Workbook vocabulary activities: *Wir kommunizieren 2, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, authentic resources, activities, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	3 (Days 6–8)
Sprache entdecken: Referring to Items I Have	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 2, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	1 (Day 9)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 2*.	1 (Day 10)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Wir kommunizieren 3: *Wie sagt man das?* A. Zu Hause helfen B. Geld verdienen *Fokus Kultur:* Hausarbeiten, Taschengeld und Kinder	• Nualang practice activities: *Kapitel 4, Wir kommunizieren 3* • Workbook vocabulary activities: *Wir kommunizieren 3, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with activities, authentic resources, and blogger videos.	2 (Days 11–12)
Sprache entdecken: Talking about Household Chores	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 3, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 13–14)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 3*.	1 (Day 15)
Unsere globale Gemeinschaft Project-Based Learning	• Companion Reader *Brandon Brown will einen Hund* (Chapters 1–3) The reader may be incorporated at this point in the unit or at any time that best fits your instruction.	**Project-Based Learning:** Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning German shapes future opportunities. **Companion Reader:** Complete activities or provide group reading tasks.	2 (Days 16–17)
Summative Assessment: *Ziel erreicht!*		**Summative Assessment:** Give summative unit assessment.	1 (Day 18)

Total: Approximately 15-days / 3–4 weeks

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Kapitel 5: Mahlzeit!

Unit Goals: Interpret audiovisual and print texts about common traditional and regional foods in German-speaking cultures, popular fast foods, and healthy food choices; Exchange information about favorite foods, nutritional values of foods, and what one can eat and do to lead a healthier lifestyle; Present information about different dishes and how they taste, favorite foods, and what one must do to be healthy; Investigate, compare, and reflect on foods both regional and international, fast foods, and healthy food choices and activities.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions *Interkulturelle Begegnung*		**Unit Introduction:** Introduce the unit theme and cultural focus. Watch video blogger Michelle's video.	1 (Day 1)
Wir kommunizieren 1: *Wie sagt man das?* A. Regionale Spezialitäten B. Essen beschreiben *Fokus Kultur:* Verschiedene Wörter für das gleiche Essen	• Nualang practice activities: *Kapitel 5, Wir kommunizieren 1* • Workbook *Wir kommunizieren 1, Wie sagt man das?* vocabulary activities • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, activities, authentic resources, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 2–3)
Sprache entdecken: Explaining an Idea Using Connectors	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 1, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	1 (Day 4)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren1*.	1 (Day 5)
Wir kommunizieren 2: *Wie sagt man das?* Schnell und gut *Fokus Kultur:* Die ausländische Küche	• Nualang practice activities: *Kapitel 5, Wir kommunizieren 2* • Workbook vocabulary activities: *Wir kommunizieren 2, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, authentic resources, activities, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	3 (Days 6–8)
Sprache entdecken: Providing Details with Prepositions	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 2, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	1 (Day 9)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 2*.	1 (Day 10)

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STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Wir kommunizieren 3: *Wie sagt man das?* Wir kommen auf den Tisch *Fokus Kultur:* Gesund sein mit gutem Essen!	• Nualang practice activities: *Kapitel 5, Wir kommunizieren 3* • Workbook vocabulary activities: *Wir kommunizieren 3, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with activities, authentic resources, and blogger videos.	3 (Days 11–13)
Sprache entdecken: Giving Guidance and Instruction	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 3, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	1 (Day 14)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 3*.	1 (Day 15)
Unsere globale Gemeinschaft Project-Based Learning	• Companion Reader *Brandon Brown will einen Hund* (Chapters 4–6)	**Project-Based Learning:** Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning German shapes future opportunities. **Companion Reader:** Complete activities or provide group reading tasks.	2 (Days 16–17)
Summative Assessment: *Ziel erreicht!*		**Summative Assessment:** Give summative unit assessment.	1 (Day 18)

Total: Approximately 15-days / 3–4 weeks

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Kapitel 6: Kleider machen Leute

Unit Goals: Interpret audiovisual and print texts about clothing items, the seasons in which they are worn, and sustainable clothing; Exchange information about favorite clothing items, what one wears at different times of year, and how to shop for clothes sustainably; Present tips about clothing choices and creating a personal style; Investigate, compare, and reflect on clothing options and where to purchase clothes.

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Unit Opener Essential Questions *Interkulturelle Begegnung*		**Unit Introduction:** Introduce the unit theme and cultural focus. Watch video blogger Emilia's video.	1 (Day 1)
Wir kommunizieren 1: *Wie sagt man das?* Jugendmode auf Moodboards *Fokus Kultur:* Die Fußgängerzone und Einkaufen	• Nualang practice activities: *Kapitel 6, Wir kommunizieren 1* • Workbook *Wir kommunizieren 1, Wie sagt man das?* vocabulary activities • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, activities, authentic resources, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	2 (Days 2–3)
Sprache entdecken: Referring to the People to Whom We Give Things (Part 1)	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 1, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	1 (Day 4)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren1*.	1 (Day 5)
Wir kommunizieren 2: *Wie sagt man das?* Was soll ich anziehen? *Fokus Kultur:* Das Wetter in den deutschsprachigen Ländern	• Nualang practice activities: *Kapitel 6, Wir kommunizieren 2* • Workbook vocabulary activities: *Wir kommunizieren 2, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with games, authentic resources, activities, or blogger videos. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	3 (Days 6–8)
Sprache entdecken: Referring to the People to Whom We Give Things (Part 2)	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 2, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	1 (Day 9)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 2*.	1 (Day 10)

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Pacing Guide (90-Minute Class Sessions)

STUDENT EDITION (Section Focus)	RESOURCES Workbook, Nualang, Companion Reader (Additional Activities)	OBJECTIVES	DAYS
Wir kommunizieren 3: *Wie sagt man das?* Wie wichtig ist Mode? *Fokus Kultur:* Die größten Modefirmen Deutschlands	• Nualang practice activities: *Kapitel 6, Wir kommunizieren 3* • Workbook vocabulary activities: *Wir kommunizieren 3, Wie sagt man das?* • Vocabulary flashcards	**Vocabulary:** Present and practice new vocabulary with activities, authentic resources, and blogger videos.	3 (Days 11–13)
Sprache entdecken: Describing How Clothes Look and Fit	• Nualang Live • Workbook grammar activities: *Wir kommunizieren 3, Sprache entdecken*	**Grammar:** Present and practice new grammar structures through *Was sieht man hier?* pair inquiry activity or grammar video. **Culture:** Explore products, practices, and perspectives of the target culture through *Fokus Kultur* connection and reflection activities.	1 (Day 14)
Formative Assessment: *Unterwegs*	• Nualang Chatbot conversation practice	**Formative Assessment:** Review content and give formative assessment for *Wir kommunizieren 3*.	1 (Day 15)
Unsere globale Gemeinschaft Project-Based Learning	• Companion *Reader Brandon Brown will einen Hund* (Chapters 7–10)	**Project-Based Learning:** Complete Global Community tasks to prepare for collaborative or individual projects connecting to other disciplines and explore how learning German shapes future opportunities. **Companion Reader:** Complete activities or provide group reading tasks.	2 (Days 16–17)
Summative Assessment: *Ziel erreicht!*		**Summative Assessment:** Give summative unit assessment.	1 (Day 18)

Total: Approximately 15-days / 3–4 weeks

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