

**CPALMS Standard: Interpretive Listening**
**Intermediate Low**

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

| Benchmark Code | Benchmark | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool |
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WL.K12.IL.1.1

Use context cues to identify the main idea and essential details on familiar topics expressed in short conversations, presentations, and messages.

**Mata la piñata**

Explorer Ch. 5 (Conversemos); Ch. 10 (Conversemos)  
 Comprehension-based Assessment (Listening section)

**Bianca Nieves**

Explorer Ch. 5 (Conversemos); Ch. 10 (Conversemos)  
 Pre-Reading p.9 suggested Teacher Read Aloud of *Ferdinando el toro* by Munro Leaf  
 Pre-Reading p.10 Class Story  
 Prep 4 Success Vignette stories; pp. 11-13, 34-36, 49-51  
 Comprehension-based Assessment (Listening section)

**Papálotl**

Explorer Ch. 4 (Conversemos); Ch. 8 (Conversemos)  
 Comprehension-based Assessment (Listening section)

**Tucán**

Prep 4 Success Vignette Stories p.9-10; p.26-27; p.42-43  
 Pre-Reading Map Talk Ch. 1 p.7  
 Ch. 1 Picasso of Plates p.15  
 Explorer Ch. 3 (Conversemos); Ch. 7 (Conversemos)  
 Comprehension-based Assessment (Listening section)

**Fénix**

Prep 4 Success Vignette Stories p.14-15; p.27-28; p.45-46  
 Pre-reading Map Talk Ch. 1 p.5  
 Explorer Ch. 4 (Conversemos); Ch. 7 (Conversemos)  
 Comprehension-based Assessment (Listening section)

WL.K12.IL.1.2

Demonstrate understanding of the main idea and essential details of short conversations and oral presentations.

**Mata la piñata**

Explorer Ch. 5 (Conversemos); Ch. 10 (Conversemos)  
 Comprehension-based Assessment (Listening section)

**Bianca Nieves**

Prep 4 Success Vignette stories p.11-13, 34-36, 49-51  
 Explorer Ch. 5 (Conversemos); Ch. 10 (Conversemos)

| Benchmark Code | Benchmark                                                                                          | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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|                |                                                                                                    | <p>Pre-Reading p.9 (suggested Teacher Read Aloud of <i>Ferdinando el toro</i> by Munro Leaf)<br/>           Pre-Reading p.10 Class Story<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Papálotl</b><br/>           Explorer Ch. 4 (Conversemos); Ch. 8 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Tucán</b><br/>           Explorer Ch. 3 (Conversemos); Ch. 7 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Fénix</b><br/>           Pre-reading Map Talk Ch. 1 p.5<br/>           Explorer Ch. 4 (Conversemos); Ch. 7 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p>                                                                                                                                                                            |
| WL.K12.IL.1.4  | Identify key points and essential details on familiar topics presented through a variety of media. | <p><b>Mata la piñata</b><br/>           Audio files for all chapters of the book accompanied by comprehension activities from the Teacher's Guide.</p> <p><b>Bianca Nieves</b><br/>           Pre-Reading p.9 suggested Teacher Read Aloud of <i>Ferdinando el toro</i> by Munro Leaf<br/>           Pre-Reading p.10 Class Story<br/>           Prep 4 Success Vignette stories p.11-13, 34-36, 49-51</p> <p><b>Papálotl</b><br/>           Prep 4 Success Class Vignette Stories p. 13-14; p. 34-35; p. 50-51<br/>           Ch. 5 Shrinking Bingo p.17<br/>           Ch. 8 Pass it Up! p.11</p> <p><b>Tucán</b><br/>           Prep 4 Success Vignette Stories p. 9-10; p. 26-27; p. 42-43</p> <p><b>Fénix</b><br/>           Prep 4 Success Vignette Stories p.14-15; p.27-28; p.45-46<br/>           Pre-reading Map Talk Ch. 1 p.5<br/>           Comprehension-based Assessment (Listening section)</p> |

| Benchmark Code | Benchmark                                                                                                            | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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| WL.K12.IL.1.5  | Demonstrate understanding of the main idea and essential details from oral narration and stories on familiar topics. | <p><b>Mata la piñata</b><br/>           Prep 4 Success: Vignette Stories (expose students to oral narration on familiar topics) p.11-13, 34-36, 49-52</p> <p><b>Bianca Nieves</b><br/>           Pre-Reading p.9 suggested Teacher Read Aloud of Ferdinando el toro by Munro Leaf<br/>           Pre-Reading p.10 Class Story<br/>           Prep 4 Success Vignette stories p.11-13, 34-36, 49-51</p> <p><b>Papálotl</b><br/>           Prep 4 Success Vignette Stories p. 13-14; p. 34-35; p. 50-51</p> <p><b>Tucán</b><br/>           Prep 4 Success Vignette Stories p. 9-10; p. 26-27; p. 42-43</p> <p><b>Fénix</b><br/>           Prep 4 Success Vignette Stories p.14-15; p.27-28; p.45-46</p> |
| WL.K12.IL.1.6  | Demonstrate understanding of multiple-step directions and instructions in familiar settings.                         | <p><b>Mata la piñata</b><br/>           Prep 4 Success: Parade of Charades p.7</p> <p><b>Bianca Nieves</b><br/>           Prep 4 Success: Parade of Charades p.7<br/>           Ch. 1 Picasso of Plates p.14</p> <p><b>Papálotl</b><br/>           Prep 4 Success: Parade of Charades p.6-8</p> <p><b>Tucán</b><br/>           Ch. 1 Picasso of Plates p.15</p> <p><b>Fénix</b><br/>           Pre-reading Map Talk Ch. 1 p.5</p>                                                                                                                                                                                                                                                                     |

**CPALMS Standard: Interpretive Listening**
**Intermediate Mid**

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

| Benchmark Code | Benchmark                                                                                                                                                  | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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| WL.K12.IM.1.1  | Identify the main idea and supporting details on familiar topics expressed in a series of connected sentences, conversations, presentations, and messages. | <p><b>Mata la piñata</b><br/>           Explorer Ch. 5 (Conversemos)<br/>           Explorer Ch. 10 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Bianca Nieves</b><br/>           Explorer Ch. 5 (Conversemos)<br/>           Explorer Ch. 10 (Conversemos)<br/>           Pre-Reading p.9 suggested Teacher Read Aloud of Ferdinando el toro by Munro Leaf<br/>           Pre-Reading p.10 Class Story<br/>           Prep 4 Success Vignette stories p.11-13, 34-36, 49-51<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Papálotl</b><br/>           Explorer Ch. 4 (Conversemos)<br/>           Explorer Ch. 8 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Tucán</b><br/>           Prep 4 Success Vignette Stories p.9-10; p.26-27; p.42-43<br/>           Pre-Reading Map Talk p.7<br/>           Ch. 1 Picasso of Plates p.15<br/>           Explorer Ch. 3 (Conversemos)<br/>           Explorer Ch. 7 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Fénix</b><br/>           The audio book allows students to listen to, and make meaning from, the conversations between the story characters.<br/>           Prep 4 Success Vignette Stories p.14-15; p.27-28; p.45-46<br/>           Pre-reading Map Talk Ch. 1 p.5<br/>           Explorer Ch. 4 (Conversemos)<br/>           Explorer Ch. 7 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> |

| Benchmark Code | Benchmark                                                                                                                            | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| WL.K12.IM.1.2  | Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.                               | <p><b>Mata la piñata</b><br/>           Explorer Ch. 5 (Conversemos)<br/>           Explorer Ch. 10 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Bianca Nieves</b><br/>           Explorer Ch. 5 (Conversemos)<br/>           Explorer Ch. 10 (Conversemos)<br/>           Pre-Reading p.9 suggested Teacher Read Aloud of Ferdinando el toro by Munro Leaf<br/>           Pre-Reading p.10 Class Story<br/>           Prep 4 Success Vignette stories p.11-13, 34-36, 49-51<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Papálotl</b><br/>           Explorer Ch. 4 (Conversemos)<br/>           Explorer Ch. 8 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Tucán</b><br/>           Explorer Ch. 3 (Conversemos)<br/>           Explorer Ch. 7 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> <p><b>Fénix</b><br/>           Pre-reading Map Talk Ch. 1 p.5<br/>           Explorer Ch. 4 (Conversemos)<br/>           Explorer Ch. 7 (Conversemos)<br/>           Comprehension-based Assessment (Listening section)</p> |
| WL.K12.IM.1.3  | Recognize the main idea and supporting details on familiar topics of personal interest presented through messages and announcements. | <p><b>Mata la piñata</b><br/>           Ch. 1 Gusgueras de México Slideshow<br/>           Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19<br/>           Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20<br/>           Ch. 5 Jalisco, Mexico Slideshow<br/>           Ch. 6 Comida jaliscience Slideshow<br/>           Ch. 7 Qué hacer en Guadalajara Slideshow</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |

| Benchmark Code | Benchmark | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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|                |           | <b>Bianca Nieves</b><br>Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br>Ch. 2 Beyond the Text Reading Manolete p. 13<br>Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br>Ch. 4 Beyond the Text PeTA p.15<br>Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX<br>Ch. 8 Beyond the Text Bull Ranches p.18<br>Ch. 9 Plazas de Toros p.27<br>Ch. 10 El mundo es un pañuelo p.14<br><br><b>Papálotl</b><br>Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br>Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22<br>Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br>Ch. 5 Reading El Día de Muertos p.24<br>Ch. 6 Butterfly Facts Cards p.19<br>Ch. 7 Zamora, Michoacán p.25<br>Ch. 8 El Santuario Guadalupano p.19<br><br><b>Tucán</b><br>Ch. 1 El fútbol en Costa Rica<br>Ch. 3 Centros de rescate de fauna silvestre Slideshow<br>Ch. 5 Impresoras 3D Slideshow<br>Ch. 6 Animales con prótesis<br>Ch. 7 Derechos animales<br><br><b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales<br>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17<br>Ch. 4 Reading Zamora, Michoacán p.22<br>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38 |

| Benchmark Code | Benchmark                                                                                                      | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| WL.K12.IM.1.4  | Identify essential information and supporting details on familiar topics presented through a variety of media. | <p><b>Mata la piñata</b><br/>Audio files for all chapters of the book accompanied by comprehension activities from the Teacher's Guide.</p> <p><b>Bianca Nieves</b><br/>Pre-Reading p.9 suggested Teacher Read Aloud of Ferdinando el toro by Munro Leaf<br/>Pre-Reading p.10 Class Story<br/>Prep 4 Success Vignette stories p.11-13, 34-36, 49-51</p> <p><b>Papálotl</b><br/>Prep 4 Success Vignette stories p. 13-14; p. 34-35; p. 50-51<br/>Ch. 5 Shrinking Bingo p.17<br/>Ch. 8 Pass it Up! p.11</p> <p><b>Tucán</b><br/>Prep 4 Success Vignette stories p. 9-10; p. 26-27; p. 42-43</p> <p><b>Fénix</b><br/>Prep 4 Success Vignette stories p.14-15; p.27-28; p.45-46</p> |
| WL.K12.IM.1.6  | Demonstrate understanding of complex directions and instructions in familiar settings.                         | <p><b>Mata la piñata</b><br/>Prep 4 Success: Parade of Charades p.7 (students follow a series of instructions as they do their charades)</p> <p><b>Bianca Nieves</b><br/>Prep 4 Success: Parade of Charades p.7<br/>Ch. 1 Picasso of Plates p.14</p> <p><b>Papálotl</b><br/>Prep 4 Success: Parade of Charades p.6-8</p> <p><b>Tucán</b><br/>Ch. 1 Picasso of Plates p.15</p> <p><b>Fénix</b><br/>Prep 4 Success: Draw 1, 2, 3 p.34<br/>Pre-reading Map Talk Ch. 1 p.5</p>                                                                                                                                                                                                      |

**CPALMS Standard: Interpretive Reading**
**Intermediate Low**

The student will be able to understand and interpret information, concepts, and ideas orally from culturally authentic sources on a variety of topics in the target language.

| Benchmark Code | Benchmark                                                                                                                                             | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| WL.K12.IL.2.1  | Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes. | <p><b>Mata la piñata</b><br/>           TG and Explorer Ch. 3 History of Piñatas reading and response p.21-23<br/>           TG and Explorer Ch. 9 History of the Zombie and response p.21-23<br/>           Ch. 1 Las gusgueras reading (slide show)<br/>           Ch. 2 El mariachi mexicano reading (slideshow)<br/>           Ch. 5 Jalisco, MX reading (slideshow)<br/>           Prep 4 Success: 9 you're fine p.19</p> <p><b>Bianca Nieves</b><br/>           Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br/>           Ch. 2 Beyond the Text Reading Manolete p. 13<br/>           Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br/>           Ch. 4 Beyond the Text PeTA p.15<br/>           Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX<br/>           Ch. 8 Beyond the Text Bull Ranches p.18<br/>           Ch. 9 Plazas de Toros p.27<br/>           Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b><br/>           Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br/>           Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22<br/>           Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br/>           Ch. 5 Reading El Día de Muertos p.24<br/>           Ch. 6 Butterfly Facts Cards p.19<br/>           Ch. 7 Zamora, Michoacán p.25<br/>           Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b><br/>           Ch. 1 Reading El fútbol en Costa Rica p.16<br/>           Ch. 2 Slideshow Historias de animales rescatadas<br/>           Ch. 3 Slideshow Centros de rescate de fauna silvestre<br/>           Ch. 4 Slideshow Rescate Wildlife Rescue Center</p> |

| Benchmark Code | Benchmark                                                                                                                                             | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|                |                                                                                                                                                       | Ch. 5 Slideshow Impresoras 3D<br>Ch. 6 Reading Animales con prótesis p.25<br>Ch. 7 Reading Derechos animales p.16<br>Ch. 8 Reading Datos curiosos de los tucanes p.15<br>Ch. 9 Reading El tucán Grecia p.16<br><br><b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales<br>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17<br>Ch. 4 Reading Zamora, Michoacán p.22<br>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38 |
| WL.K12.IL.2.2  | Interpret written literary text in which the writer tells or asks about familiar topics.                                                              | <b>Mata la piñata</b><br>The text of the book requires students to interpret language on a familiar topic.<br><br><b>Bianca Nieves</b><br>The text of the book requires students to interpret language on a familiar topic.<br><br><b>Tucán</b><br>The text of the book requires students to interpret language on a familiar topic.<br><br><b>Papálotl</b><br>The text of the book requires students to interpret language on a familiar topic.<br><br><b>Fénix</b><br>The text of the book requires students to interpret language on a familiar topic.                                                                                                                                                                                                                                                   |
| WL.K12.IL.2.3  | Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements. | <b>Mata la piñata</b><br>Ch. 1 Churumais on social media (students read ads and posts from social media and respond to what they've read) p.18-25<br>Ch. 9 Memes activity (students read authentic memes, determine their purpose, then create their own) p.13-18                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |

| Benchmark Code | Benchmark                                                                                                                                             | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| WL.K12.IL.2.3  | Determine the meaning of a message and identify the author's purpose through authentic written texts such as advertisements and public announcements. | <p><b>Bianca Nieves</b><br/>           Ch. 4 Beyond the Text PeTA p.15<br/>           Ch. 8 Beyond the Text Bull Ranches p.18</p> <p><b>Papálotl</b><br/>           Ch. 4 Reading Cada año hay menos p.20</p> <p><b>Tucán</b><br/>           Ch. 1 Reading El fútbol en Costa Rica p.16<br/>           Ch. 4 Slideshow Rescate Wildlife Rescue Center<br/>           Ch. 5 Slideshow Impresoras 3D<br/>           Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b><br/>           Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| WL.K12.IL.2.4  | Demonstrate understanding of vocabulary used in context when following written directions.                                                            | <p><b>Mata la piñata</b><br/>           Prep 4 Success: Sketchy six (students sketch vocabulary based on teacher instructions) p.5; Caught in Action (students draw the events of the class story as they listen) p.14-15; Slap (students listen to descriptions and select the image being described) p.41-44</p> <p><b>Bianca Nieves</b><br/>           Pre-reading Map Talk p.12<br/>           Prep 4 Success: Sketchy Six p.6; Caught in Action p.14; Nine You're Fine p. 19; Floor Memory p. 20-30<br/>           Ch. 1 Basquetbolito p. 17<br/>           Ch. 4 Cartography p. 17<br/>           Ch. 6 Toma Uno Por Favor p.22<br/>           Ch. 7 Alerta p.13<br/>           Ch. 8 True or False Game p.26</p> <p><b>Papálotl</b><br/>           Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br/>           Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22<br/>           Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br/>           Ch. 5 Reading El Día de Muertos p.24</p> |

| Benchmark Code | Benchmark | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|                |           | Ch. 6 Butterfly Facts Cards p.19<br>Ch. 7 Zamora, Michoacán p.25<br>Ch. 8 El Santuario Guadalupano p.19<br><br><b>Tucán</b><br>Ch. 1 Reading El fútbol en Costa Rica p.16<br>Ch. 2 Slideshow Historias de animales rescatadas<br>Ch. 3 Slideshow Centros de rescate de fauna silvestre<br>Ch. 4 Slideshow Rescate Wildlife Rescue Center<br>Ch. 5 Slideshow Impresoras 3D<br>Ch. 6 Reading Animales con prótesis p.25<br>Ch. 7 Reading Derechos animales p.16<br>Ch. 8 Reading Datos curiosos de los tucanes p.15<br>Ch. 9 Reading El tucán Grecia p.16<br><br><b>Fénix</b><br>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 3 Reading Alergia a las mascotas p.17<br>Ch. 5 Reading Crueldad hacia los animales p.21<br>Ch. 6 Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38 |

## CPALMS Standard: Interpretive Reading

## Intermediate Mid

The student will be able to understand and interpret information, concepts, and ideas in writing from culturally authentic sources on a variety of topics in the target language.

| Benchmark Code | Benchmark                                                                                                        | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                        |
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| WL.K12.IM.2.1  | Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context. | <b>Mata la piñata</b><br>Prep 4 Success: 9 you're fine p.19<br>Ch. 1 Las gusgueras reading (slide show)<br>Ch. 2 El mariachi mexicano reading (slideshow)<br>TG and Explorer Ch. 3 History of Piñatas reading and response p.21-23<br>Ch. 5 Jalisco, MX reading (slideshow)<br>TG and Explorer Ch. 9 History of the Zombie and response p.21-23<br><br><b>Bianca Nieves</b><br>Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br>Ch. 2 Beyond the Text Reading Manolete p. 13 |

| Benchmark Code | Benchmark | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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|                |           | Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br>Ch. 4 Beyond the Text PeTA p.15<br>Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX<br>Ch. 8 Beyond the Text Bull Ranches p.18<br>Ch. 9 Plazas de Toros p.27<br>Ch. 10 El mundo es un pañuelo p.14<br><br><b>Papálotl</b><br>Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br>Ch. 3 Reading Angangueo, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22<br>Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br>Ch. 5 Reading El Día de Muertos p.24<br>Ch. 6 Butterfly Facts Cards p.19<br>Ch. 7 Zamora, Michoacán p.25<br>Ch. 8 El Santuario Guadalupano p.19<br><br><b>Tucán</b><br>Ch. 1 Reading El fútbol en Costa Rica p.16<br>Ch. 2 Slideshow Historias de animales rescatadas<br>Ch. 3 Slideshow Centros de rescate de fauna silvestre<br>Ch. 4 Slideshow Rescate Wildlife Rescue Center<br>Ch. 5 Slideshow Impresoras 3D<br>Ch. 6 Reading Animales con prótesis p.25<br>Ch. 7 Reading Derechos animales p.16<br>Ch. 8 Reading Datos curiosos de los tucanes p.15<br>Ch. 9 Reading El tucán Grecia p.16<br><br><b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales<br>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17<br>Ch. 4 Reading Zamora, Michoacán p.22<br>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38 |

| Benchmark Code | Benchmark                                                                                                                                    | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| WL.K12.IM.2.2  | Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics. | <p><b>Mata la piñata</b><br/>           Prep 4 Success: 9 you're fine p.19<br/>           Ch. 1 Las gusgueras reading (slide show)<br/>           Ch. 2 El mariachi mexicano reading (slideshow)<br/>           TG and Explorer Ch. 3 History of Piñatas reading and response p.21-23<br/>           Ch. 5 Jalisco, MX reading (slideshow)<br/>           TG and Explorer Ch. 9 History of the Zombie and response p.21-23</p> <p><b>Bianca Nieves</b><br/>           Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br/>           Ch. 2 Beyond the Text Reading Manolete p. 13<br/>           Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br/>           Ch. 4 Beyond the Text PeTA p.15<br/>           Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX<br/>           Ch. 8 Beyond the Text Bull Ranches p.18<br/>           Ch. 9 Plazas de Toros p.27<br/>           Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b><br/>           Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br/>           Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22<br/>           Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br/>           Ch. 5 Reading El Día de Muertos p.24<br/>           Ch. 6 Butterfly Facts Cards p.19<br/>           Ch. 7 Zamora, Michoacán p.25<br/>           Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b><br/>           Ch. 1 Reading El fútbol en Costa Rica p.16<br/>           Ch. 2 Slideshow Historias de animales rescatadas<br/>           Ch. 3 Slideshow Centros de rescate de fauna silvestre<br/>           Ch. 4 Slideshow Rescate Wildlife Rescue Center<br/>           Ch. 5 Slideshow Impresoras 3D<br/>           Ch. 6 Reading Animales con prótesis p.25<br/>           Ch. 7 Reading Derechos animales p.16<br/>           Ch. 8 Reading Datos curiosos de los tucanes p.15<br/>           Ch. 9 Reading El tucán Grecia p.16</p> |

| Benchmark Code | Benchmark                                                                                                                          | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
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|                |                                                                                                                                    | <b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales<br>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17<br>Ch. 4 Reading Zamora, Michoacán p.22<br>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38                                                                                                                                                                                                                                                                                                                                                                                           |
| WL.K12.IM.2.3  | Identify specific information in everyday authentic materials such as advertisements, brochures, menus, schedules, and timetables. | <b>Mata la piñata</b><br>Ch. 1 Churruais on social media (students read ads and posts from social media and respond to what they've read) p.18-25<br>Ch. 9 Memes activity (students read authentic memes, determine their purpose, then create their own) p.13-18<br><br><b>Bianca Nieves</b><br>Ch. 4 Beyond the Text PeTA p.15<br>Ch. 8 Beyond the Text Bull Ranches p.18<br><br><b>Papálotl</b><br>Ch. 4 Reading Cada año hay menos p.20<br><br><b>Tucán</b><br>Ch. 1 Reading El fútbol en Costa Rica p.16<br>Ch. 4 Slideshow Rescate Wildlife Rescue Center<br>Ch. 5 Slideshow Impresoras 3D<br>Ch. 9 Reading El tucán Grecia p.16<br><br><b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44<br>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 5 Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México<br>Ch. 7 Reading Datos curiosos cards p.38 |

| Benchmark Code | Benchmark                                                                                                                           | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
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| WL.K12.IM.2.4  | Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues. | <p><b>Mata la piñata</b><br/>           Prep 4 Success: 9 you're fine p.19<br/>           Ch. 1 Las gusgueras reading (slide show)<br/>           Ch. 2 El mariachi mexicano reading (slideshow)<br/>           TG and Explorer Ch. 3 History of Piñatas reading and response p.21-23<br/>           Ch. 5 Jalisco, MX reading (slideshow)<br/>           TG and Explorer Ch. 9 History of the Zombie and response p.21-23</p> <p><b>Bianca Nieves</b><br/>           Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br/>           Ch. 2 Beyond the Text Reading Manolete p. 13<br/>           Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br/>           Ch. 4 Beyond the Text PeTA p.15<br/>           Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX<br/>           Ch. 8 Beyond the Text Bull Ranches p.18<br/>           Ch. 9 Plazas de Toros p.27<br/>           Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b><br/>           Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br/>           Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22<br/>           Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br/>           Ch. 5 Reading El Día de Muertos p.24<br/>           Ch. 6 Butterfly Facts Cards p.19<br/>           Ch. 7 Zamora, Michoacán p.25<br/>           Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b><br/>           Ch. 1 Reading El fútbol en Costa Rica p.16<br/>           Ch. 2 Slideshow Historias de animales rescatadas<br/>           Ch. 3 Slideshow Centros de rescate de fauna silvestre<br/>           Ch. 4 Slideshow Rescate Wildlife Rescue Center<br/>           Ch. 5 Slideshow Impresoras 3D<br/>           Ch. 6 Reading Animales con prótesis p.25<br/>           Ch. 7 Reading Derechos animales p.16<br/>           Ch. 8 Reading Datos curiosos de los tucanes p.15<br/>           Ch. 9 Reading El tucán Grecia p.16</p> |

| Benchmark Code | Benchmark | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|                |           | <b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44;<br>Slideshow Refugios de animales<br>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17<br>Ch. 4 Reading Zamora, Michoacán p.22<br>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38 |

## CPALMS Standard: Interpersonal Communication

## Intermediate Low

The student will be able to engage in conversations and exchange information, concepts, and ideas orally and in writing with a variety of speakers or readers on a variety of topics in a culturally appropriate context in the target language.

| Benchmark Code | Benchmark                                                 | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| WL.K12.IL.3.1  | Initiate and engage in a conversation on familiar topics. | <b>Mata la piñata</b><br>Ch. 4 Explorer (Speaking Prompt)<br>Ch. 5 Explorer (Conversemos)<br>Ch. 8 Explorer (Speaking Prompt)<br>Ch. 10 Explorer (Speaking Prompt); (Conversemos)<br><br><b>Bianca Nieves</b><br>Explorer Ch. 5 (Conversemos)<br>Explorer Ch. 10 (Conversemos)<br>Ch. 10 Discussion Thursday p.26; Yellow Brick Road Retell p.30<br><br><b>Papálotl</b><br>Explorer Ch. 4 (Conversemos)<br>Explorer Ch. 8 (Conversemos)<br><br><b>Tucán</b><br>Explorer Ch. 3 (Conversemos)<br>Explorer Ch. 7 (Conversemos)<br><br><b>Fénix</b><br>Explorer Ch. 4 (Conversemos)<br>Explorer Ch. 7 (Conversemos) |

| Benchmark Code | Benchmark                                    | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|----------------|----------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| WL.K12.IL.3.2  | Interact with others in everyday situations. | <p><b>Mata la piñata</b></p> <p>Ch. 5 Marker Partner Game p.19-20<br/>           Ch. 6 Emoji Theater Activity p.19<br/>           Ch. 9 Cheaters Game p.19-20<br/>           Ch. 10 A Dozen Birthday Cakes Activity p.19-20<br/>           Ch. 10 Student Birthday Cards Activity p.21-23<br/>           Reader's Theater Scripts: Ch. 1 p. 30, Ch. 2 p.25-26, Ch. 3 p.24-25, Ch. 4 p.19-20, Ch. 6 p.20-21, Ch. 7 p.19-20, Ch. 8 p.25</p> <p><b>Bianca Nieves</b></p> <p>Ch. 1 Emoji Theater p.13<br/>           Ch. 3 Shake it Up Spanish Fan p.12<br/>           Ch. 4 Marker Partner p.22<br/>           Ch. 6 Toma Uno, Por Favor p.22<br/>           Ch. 7 The Scene Machine p.16; Cupside Down p.17<br/>           Ch. 8 Numbered Heads Togehter p.28<br/>           Ch. 9 Seis p.25<br/>           Ch. 10 Arcoíris p.19; Discussion Thursday p.26; Yellow Brick Road Retell p.30</p> <p><b>Papálotl</b></p> <p>Ch. 1 Marker Partner p.44<br/>           Ch. 2 Quiplash p.17<br/>           Ch. 3 The Lucky Reading Game p.15<br/>           Ch. 5 Shrinking Bingo p.17<br/>           Ch. 6 Grudge Ball p.17<br/>           Ch. 8 Yellow Brick Road Speaking Assessment p.29</p> <p><b>Tucán</b></p> <p>Ch. 2 Basquetbolito p.16<br/>           Ch. 3 Grudge Ball<br/>           Ch. 4 Lucky Reading Game p.15<br/>           Ch. 5 Cupside Down p.16<br/>           Ch. 6 Toma uno, por favor p. 13<br/>           Ch. 7 Unfair Game<br/>           Ch. 8 Seis p.18<br/>           Ch. 9 Musical Chairs Retell p.15</p> <p><b>Fénix</b></p> <p>Ch. 1 Arcoíris p.41<br/>           Ch. 2 Juego de memoria p.15</p> |

| Benchmark Code | Benchmark                                                                                               | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                               |
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|                |                                                                                                         | Ch. 3 Puntos al azar p.19<br>Ch. 4 Teléfono descompuesto p.16<br>Ch. 5 Eggspert p.15<br>Ch. 6 Unfair Game Slideshow<br>Ch. 7 Yellow Brick Road Retell p.42; Running Dictation with Pictures p.59                                                                                                                                                                                                                                                   |
| WL.K12.IL.3.3  | Express and react to feelings and emotions in real life situations.                                     | <b>Mata la piñata</b><br>Ch. 6 Emoji Theater and follow up discussion p.19<br><br><b>Bianca Nieves</b><br>Ch. 1 Emoji Theater and follow up discussion p.13<br><br><b>Tucán</b><br>Ch. 1 Emoji Theater and follow up discussion p.11<br><br><b>Fénix</b><br>Ch. 7 ¿Quién lo dijo? Gallery Walk p.18                                                                                                                                                |
| WL.K12.IL.3.4  | Exchange information about familiar academic and social topics including participation in an interview. | <b>Mata la piñata</b><br>Explorer Ch. 5 (Conversemos)<br>Explorer Ch. 10 (Conversemos)<br><br><b>Bianca Nieves</b><br>Explorer Ch. 5 (Conversemos)<br>Explorer Ch. 10 (Conversemos)<br><br><b>Papálotl</b><br>Explorer Ch. 4 (Conversemos)<br>Explorer Ch. 8 (Conversemos)<br><br><b>Tucán</b><br>Explorer Ch. 3 (Conversemos)<br>Explorer Ch. 7 (Conversemos)<br><br><b>Fénix</b><br>Explorer Ch. 4 (Conversemos)<br>Explorer Ch. 7 (Conversemos) |
| WL.K12.IL.3.5  | Initiate a conversation to meet basic needs in everyday situations both in and outside the classroom.   | <b>Mata la piñata</b><br>Explorer Ch. 5 (Conversemos)<br>Explorer Ch. 10 (Conversemos)                                                                                                                                                                                                                                                                                                                                                             |

| Benchmark Code | Benchmark                                                                                         | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                   |
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|                |                                                                                                   | <b>Bianca Nieves</b><br>Explorer Ch. 5 (Conversemos)<br>Explorer Ch. 10 (Conversemos)  |
|                |                                                                                                   | <b>Papálotl</b><br>Explorer Ch. 4 (Conversemos)<br>Explorer Ch. 8 (Conversemos)        |
|                |                                                                                                   | <b>Tucán</b><br>Explorer Ch. 3 (Conversemos)<br>Explorer Ch. 7 (Conversemos)           |
|                |                                                                                                   | <b>Fénix</b><br>Explorer Ch. 4 (Conversemos)<br>Explorer Ch. 7 (Conversemos)           |
| WL.K12.IL.3.7  | Exchange general information about a few topics outside personal and academic fields of interest. | <b>Mata la piñata</b><br>Explorer Ch. 5 (Conversemos)<br>Explorer Ch. 10 (Conversemos) |
|                |                                                                                                   | <b>Bianca Nieves</b><br>Explorer Ch. 5 (Conversemos)<br>Explorer Ch. 10 (Conversemos)  |
|                |                                                                                                   | <b>Papálotl</b><br>Explorer Ch. 4 (Conversemos)<br>Explorer Ch. 8 (Conversemos)        |
|                |                                                                                                   | <b>Tucán</b><br>Explorer Ch. 3 (Conversemos)<br>Explorer Ch. 7 (Conversemos)           |
|                |                                                                                                   | <b>Fénix</b><br>Explorer Ch. 4 (Conversemos)<br>Explorer Ch. 7 (Conversemos)           |

## CPALMS Standard: Presentational Speaking

## Intermediate Low

The student will be able to present information, concepts, and ideas to an audience of listeners on a variety of topics in a culturally appropriate context in the target language.

| Benchmark Code | Benchmark                                                                                   | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| WL.K12.IL.4.1  | Present information on familiar topics using a series of sentences with sufficient details. | <p><b>Mata la piñata</b><br/>           Explorer Ch. 4 (Speaking Prompt)<br/>           Explorer Ch. 8 (Speaking Prompt)<br/>           Explorer Ch. 10 (Speaking Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Bianca Nieves</b><br/>           Explorer Ch. 4 (Speaking Prompt)<br/>           Explorer Ch. 6 (Speaking Prompt)<br/>           Explorer Ch. 8 (Speaking Prompt)<br/>           Explorer Ch. 10 (Speaking Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Papálotl</b><br/>           Explorer Ch. 4 (Speaking Prompt)<br/>           Explorer Ch. 8 (Speaking Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Tucán</b><br/>           Explorer Ch. 3 (Speaking Prompt)<br/>           Explorer Ch. 6 (Speaking Prompt)<br/>           Explorer Ch. 9 (Speaking Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Fénix</b><br/>           Explorer Ch. 6 (Speaking Prompt)<br/>           Comprehension-based Assessment</p> |
| WL.K12.IL.4.2  | Describe people, objects, and situations using a series of sequenced sentences.             | <p><b>Mata la piñata</b><br/>           Explorer Ch. 4 (Speaking Prompt)<br/>           Explorer Ch. 8 (Speaking Prompt)<br/>           Explorer Ch. 10 (Speaking Prompt)<br/>           Comprehension-based Assessment</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |

| Benchmark Code | Benchmark                                                     | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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|                |                                                               | <b>Bianca Nieves</b><br>Explorer Ch. 4 (Speaking Prompt)<br>Explorer Ch. 6 (Speaking Prompt)<br>Explorer Ch. 8 (Speaking Prompt)<br>Explorer Ch. 10 (Speaking Prompt)<br>Comprehension-based Assessment<br><br><b>Papálotl</b><br>Explorer Ch. 4 (Speaking Prompt)<br>Explorer Ch. 8 (Speaking Prompt)<br>Comprehension-based Assessment<br><br><b>Tucán</b><br>Explorer Ch. 3 (Speaking Prompt)<br>Explorer Ch. 6 (Speaking Prompt)<br>Explorer Ch. 9 (Speaking Prompt)<br>Comprehension-based Assessment<br><br><b>Fénix</b><br>Explorer Ch. 6 (Speaking Prompt)<br>Comprehension-based Assessment                  |
| WL.K12.IL.4.5  | Present a short skit or play using well-structured sentences. | <b>Mata la piñata</b><br>Reader's Theater: Ch. 1 p.30; Ch. 2 p.25-26; Ch. 3 p.24-25; Ch. 4 p.19-20;<br>Ch. 6 p.20-21; Ch. 7 p.19-20; Ch. 8 p.25<br><br><b>Bianca Nieves</b><br>Reader's Theater: Ch. 1 p.16; Ch. 2 p.19; Ch. 3 p.25; Ch. 4 p.24; Ch. 5 p.25;<br>Ch. 6 p.36; Ch. 7 p.23; Ch. 8 p.29; Ch. 10 p.43<br><br><b>Papálotl</b><br>Reader's Theater: Ch. 1 p.38; Ch. 3 p.11-12; Ch. 5 p.11-12; Ch. 7 p.9-10;<br>Ch. 8 p.10-11<br><br><b>Tucán</b><br>Reader's Theater: Ch. 3 p.19; Ch. 4 p.17; Ch. 5 p.18; Ch. 7 p.16<br><br><b>Fénix</b><br>Reader's Theater: Ch. 1 p.36; Ch. 3 p.9-10; Ch. 6 p.9; Ch. 7 p.10 |

| Benchmark Code | Benchmark                                                                               | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| WL.K12.IL.4.6  | Describe events in chronological order using connected sentences with relevant details. | <p><b>Mata la piñata</b><br/>           Explorer Ch. 4 (Speaking Prompt)<br/>           Explorer Ch. 8 (Speaking Prompt)<br/>           Explorer Ch. 10 (Speaking Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Bianca Nieves</b><br/>           Explorer Ch. 4 (Speaking Prompt)<br/>           Explorer Ch. 6 (Speaking Prompt)<br/>           Explorer Ch. 8 (Speaking Prompt)<br/>           Explorer Ch. 10 (Speaking Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Papálotl</b><br/>           Explorer Ch. 4 (Speaking Prompt)<br/>           Explorer Ch. 8 (Speaking Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Tucán</b><br/>           Explorer Ch. 3 (Speaking Prompt)<br/>           Explorer Ch. 6 (Speaking Prompt)<br/>           Explorer Ch. 9<br/>           Comprehension-based Assessment</p> <p><b>Fénix</b><br/>           Explorer Ch. 6<br/>           Comprehension-based Assessment</p> |

## CPALMS Standard: Presentational Writing

## Intermediate Low

The student will be able to present information, concepts, and ideas to an audience of readers on a variety of topics in a culturally appropriate context in the target language.

| Benchmark Code | Benchmark                                                                         | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                       |
|----------------|-----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| WL.K12.IL.5.1  | Write on familiar topics and experiences using main ideas and supporting details. | <p><b>Mata la piñata</b><br/>           Explorer Ch. 2 (Writing Prompt)<br/>           Explorer Ch. 6 (Writing Prompt)<br/>           Explorer Ch. 10 (Writing Prompt)</p> |

| Benchmark Code | Benchmark                                                                                        | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
|----------------|--------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| WL.K12.IL.5.1  | Write on familiar topics and experiences using main ideas and supporting details.                | <p><b>Bianca Nieves</b><br/>           Explorer Ch. 1 (Writing Prompt)<br/>           Explorer Ch. 3 (Writing Prompt)<br/>           Explorer Ch. 5 (Writing Prompt)<br/>           Explorer Ch. 7 (Writing Prompt)<br/>           Explorer Ch. 9 (Writing Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Papálotl</b><br/>           Explorer Ch. 2 (Writing Prompt)<br/>           Explorer Ch. 6 (Writing Prompt)<br/>           Explorer Ch. 8 (Writing Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Tucán</b><br/>           Explorer Ch. 2 (Writing Prompt)<br/>           Explorer Ch. 5 (Writing Prompt)<br/>           Explorer Ch. 9 (Writing Prompt)<br/>           Comprehension-based Assessment</p> <p><b>Fénix</b><br/>           Explorer Ch. 2 (Writing Prompt)<br/>           Explorer Ch. 3 (Writing Prompt)<br/>           Comprehension-based Assessment</p> |
| WL.K12.IL.5.2  | Describe a familiar event or situation using a variety of sentences and with supporting details. | <p><b>Mata la piñata</b><br/>           Explorer Ch. 2 (Writing Prompt)<br/>           Explorer Ch. 6 (Writing Prompt)<br/>           Explorer Ch. 10 (Writing Prompt)</p> <p><b>Bianca Nieves</b><br/>           Explorer Ch. 1 (Writing Prompt)<br/>           Explorer Ch. 3 (Writing Prompt)<br/>           Explorer Ch. 5 (Writing Prompt)<br/>           Explorer Ch. 7 (Writing Prompt)<br/>           Explorer Ch. 9 (Writing Prompt)<br/>           Comprehension-based Assessment</p>                                                                                                                                                                                                                                                                                                                                                                                                                       |

| Benchmark Code | Benchmark                                                                    | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
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|                |                                                                              | <b>Papálotl</b><br>Explorer Ch. 2 (Writing Prompt)<br>Explorer Ch. 6 (Writing Prompt)<br>Explorer Ch. 8 (Writing Prompt)<br>Comprehension-based Assessment<br><br><b>Tucán</b><br>Explorer Ch. 2 (Writing Prompt)<br>Explorer Ch. 5 (Writing Prompt)<br>Explorer Ch. 9 (Writing Prompt)<br>Comprehension-based Assessment<br><br><b>Fénix</b><br>Explorer Ch. 2 (Writing Prompt)<br>Explorer Ch. 3 (Writing Prompt)<br>Comprehension-based Assessment                                                                                                                                                                                                                                                                                                        |
| WL.K12.IL.5.3  | Express and support opinions on familiar topics using a series of sentences. | <b>Mata la piñata</b><br>Explorer Ch. 2 (Writing Prompt)<br>Explorer Ch. 5 (Conversemos)<br>Explorer Ch. 6 (Writing Prompt)<br>Explorer Ch. 10 (Writing Prompt); (Conversemos)<br><br><b>Bianca Nieves</b><br>Explorer Ch. 1 (Writing Prompt)<br>Explorer Ch. 3 (Writing Prompt)<br>Explorer Ch. 5 (Writing Prompt)<br>Explorer Ch. 7 (Writing Prompt)<br>Explorer Ch. 9 (Writing Prompt)<br>Comprehension-based Assessment<br><br><b>Papálotl</b><br>Explorer Ch. 2 (Writing Prompt)<br>Explorer Ch. 6 (Writing Prompt)<br>Explorer Ch. 8 (Writing Prompt)<br>Comprehension-based Assessment<br><br><b>Tucán</b><br>Explorer Ch. 2 (Writing Prompt)<br>Explorer Ch. 5 (Writing Prompt)<br>Explorer Ch. 9 (Writing Prompt)<br>Comprehension-based Assessment |

| Benchmark Code | Benchmark                                              | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                 |
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|                |                                                        | <b>Fénix</b><br>Explorer Ch. 2 (Writing Prompt)<br>Explorer Ch. 3 (Writing Prompt)<br>Comprehension-based Assessment |
| WL.K12.IL.5.4  | Compare and contrast information, concepts, and ideas. | <b>Tucán</b><br>Ch. 9/Epílogo Teacher's Guide KWL Chart                                                              |

**CPALMS Standard: Culture**
**Intermediate Low**

The student will be able to use the target language to gain knowledge and demonstrate understanding of the relationship among prAct.ices, products, and perspectives of cultures other than his/her own.

| Benchmark Code | Benchmark                                                                                                                                                                     | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
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| WL.K12.IL.6.1  | Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking. | <b>Mata la piñata</b><br>Ch. 1 Gusgueras de México Slideshow<br>Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19; 10 efectos positivos de los videojuegos Infographic p.24<br>Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23<br>Ch. 4 Cómo es la piñata perfecta reading p.20<br>Ch. 5 Jalisco, Mexico Slideshow<br>Ch. 6 Comida jaliscience Slideshow<br>Ch. 7 Qué hacer en Guadalajara Slideshow<br>Ch. 8 La fiesta de cumpleaños ideal reading p.22-24<br>Ch. 9 Los zombis Slideshow; El origen de los zombis reading p.21-23<br>Ch. 10 Las fiestas de cumpleaños Slideshow<br><br><b>Bianca Nieves</b><br>Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br>Ch. 2 Beyond the Text Reading Manolete p. 13<br>Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br>Ch. 4 Beyond the Text PeTA p.15<br>Ch. 6 Una corrida de toros en Guanajuato, MX; Beyond the Text Las partes de la corrida p.16<br>Ch. 8 Beyond the Text Bull Ranches p.18<br>Ch. 9 Plazas de Toros p.27<br>Ch. 10 El mundo es un pañuelo p.14 |

| Benchmark Code | Benchmark                                                                                         | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|                |                                                                                                   | <b>Papálotl</b><br>Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br>Ch. 3 Reading Angangueo, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22<br>Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br>Ch. 5 Reading El Día de Muertos p.24<br>Ch. 6 Butterfly Facts Cards p.19<br>Ch. 7 Zamora, Michoacán p.25<br>Ch. 8 El Santuario Guadalupano p.19<br><br><b>Tucán</b><br>Ch. 1 Reading El fútbol en Costa Rica p.16<br>Ch. 2 Slideshow Historias de animales rescatadas<br>Ch. 3 Slideshow Centros de rescate de fauna silvestre<br>Ch. 4 Slideshow Rescate Wildlife Rescue Center<br>Ch. 5 Slideshow Impresoras 3D<br>Ch. 6 Reading Animales con prótesis p.25<br>Ch. 7 Reading Derechos animales p.16<br>Ch. 8 Reading Datos curiosos de los tucanes p.15<br>Ch. 9 Reading El tucán Grecia p.16<br><br><b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales<br>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17<br>Ch. 4 Reading Zamora, Michoacán p.22<br>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38<br><br><b>Mata la piñata</b><br>Ch. 1 Gusgueras de México Slideshow<br>Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19<br>Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20<br>Ch. 5 Jalisco, Mexico Slideshow |
| WL.K12.IL.6.2  | Demonstrate awareness and appreciation of cultural practices and expressions in daily activities. |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

| Benchmark Code | Benchmark                                                                                         | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
|----------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| WL.K12.IL.6.2  | Demonstrate awareness and appreciation of cultural practices and expressions in daily activities. | <p>Ch. 6 Comida jalisciense Slideshow<br/>           Ch. 7 Qué hacer en Guadalajara Slideshow<br/>           Ch. 10 Las fiestas de cumpleaños Slideshow</p> <p><b>Bianca Nieves</b><br/>           Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br/>           Ch. 2 Beyond the Text Reading Manolete p. 13<br/>           Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br/>           Ch. 4 Beyond the Text PeTA p.15<br/>           Ch. 6 Una corrida de toros en Guanajuato, MX; Beyond the Text Las partes de la corrida p.16<br/>           Ch. 8 Beyond the Text Bull Ranches p.18<br/>           Ch. 9 Plazas de Toros p.27<br/>           Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b><br/>           Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br/>           Ch. 3 Reading Anganguero, Michoacán p. 21<br/>           Ch. 3 Reading El ciclo de la vida de la mariposa monarca p.22<br/>           Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br/>           Ch. 5 Reading El Día de Muertos p.24<br/>           Ch. 6 Butterfly Facts Cards p.19<br/>           Ch. 7 Zamora, Michoacán p.25<br/>           Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b><br/>           Ch. 1 Reading El fútbol en Costa Rica p.16<br/>           Ch. 2 Slideshow Historias de animales rescatadas<br/>           Ch. 3 Slideshow Centros de rescate de fauna silvestre<br/>           Ch. 4 Slideshow Rescate Wildlife Rescue Center<br/>           Ch. 5 Slideshow Impresoras 3D<br/>           Ch. 6 Reading Animales con prótesis p.25<br/>           Ch. 7 Reading Derechos animales p.16<br/>           Ch. 8 Reading Datos curiosos de los tucanes p.15<br/>           Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b><br/>           Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales</p> |

| Benchmark Code | Benchmark                                                                                                                                             | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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|                |                                                                                                                                                       | Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17<br>Ch. 4 Reading Zamora, Michoacán p.22<br>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38                                                                                                                                                                                                                                 |
| WL.K12.IL.6.3  | Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.               | <b>Mata la piñata</b><br>Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19<br><br><b>Bianca Nieves</b><br>Ch. 2 Beyond the Text Reading Manolete p. 13<br><br><b>Tucán</b><br>Ch. 9 Reading El tucán Grecia p.16<br><br><b>Fénix</b><br>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55                                                                                                                                                                                                                     |
| WL.K12.IL.6.4  | Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions). | <b>Mata la piñata</b><br>Ch. 1 Gusgueras de México Slideshow<br>Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19<br>Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20<br>Ch. 5 Jalisco, Mexico Slideshow<br>Ch. 6 Comida jaliscience Slideshow<br>Ch. 7 Qué hacer en Guadalajara Slideshow<br>Ch. 10 Las fiestas de cumpleaños Slideshow<br><br><b>Bianca Nieves</b><br>Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br>Ch. 2 Beyond the Text Reading Manolete p. 13<br>Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br>Ch. 4 Beyond the Text PeTA p.15 |

| Benchmark Code | Benchmark | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|                |           | <p>Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX</p> <p>Ch. 8 Beyond the Text Bull Ranches p.18</p> <p>Ch. 9 Plazas de Toros p.27</p> <p>Ch. 10 El mundo es un pañuelo p.14</p> <p><b>Papálotl</b></p> <p>Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX</p> <p>Ch. 3 Reading Angangueo, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22</p> <p>Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20</p> <p>Ch. 5 Reading El Día de Muertos p.24</p> <p>Ch. 6 Butterfly Facts Cards p.19</p> <p>Ch. 7 Zamora, Michoacán p.25</p> <p>Ch. 8 El Santuario Guadalupano p.19</p> <p><b>Tucán</b></p> <p>Ch. 1 Reading El fútbol en Costa Rica p.16</p> <p>Ch. 2 Slideshow Historias de animales rescatadas</p> <p>Ch. 3 Slideshow Centros de rescate de fauna silvestre</p> <p>Ch. 4 Slideshow Rescate Wildlife Rescue Center</p> <p>Ch. 5 Slideshow Impresoras 3D</p> <p>Ch. 6 Reading Animales con prótesis p.25</p> <p>Ch. 7 Reading Derechos animales p.16</p> <p>Ch. 8 Reading Datos curiosos de los tucanes p.15</p> <p>Ch. 9 Reading El tucán Grecia p.16</p> <p><b>Fénix</b></p> <p>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales</p> <p>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros</p> <p>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17</p> <p>Ch. 4 Reading Zamora, Michoacán p.22</p> <p>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21</p> <p>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26</p> <p>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38</p> |

**CPALMS Standard: Connections**
**Intermediate Low**

The student will be able to acquire, reinforce, and further his/her knowledge of other disciplines through the target language.

| Benchmark Code | Benchmark | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool |
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WL.K12.IL.7.1

Access information in the target language to reinforce previously acquired content area knowledge.

**Mata la piñata**

Ch. 1 Gusgueras de México Slideshow (Gastronomy - Foods Class)  
 Ch. 2 El mariachi mexicano Slideshow (Music); El mariachi infographic p.17-19 (Music)  
 Ch. 4 La historia de las piñatas Slideshow (History); La historia de las piñatas reading and questions p.21-23 (History)  
 Ch. 5 Jalisco, Mexico Slideshow (Geography)  
 Ch. 6 Comida jalisciense Slideshow (Foods, Gastronomy)  
 Ch. 7 Qué hacer en Guadalajara Slideshow (Geography)

**Bianca Nieves**

Prep 4 Success acquisition of vocabulary/content, Access information again through the reader. (Vocabulary has cross-curricular connections to the history of bullfighting)  
 Ch. 1 Slideshow Exhacienda en Guanajuato, MX (Geography, Sports)  
 Ch. 2 Beyond the Text Reading Manolete p. 13 (History)  
 Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21 (History)  
 Ch. 4 Beyond the Text PeTA p.15 (Civics)  
 Ch. 6 Beyond the Text Las partes de la corrida p.16 (Sports); Una corrida de toros en Guanajuato, MX (Sports)  
 Ch. 8 Beyond the Text Bull Ranches p.18 (Finance)  
 Ch. 9 Plazas de Toros p.27 (History)

**Papálotl**

Prep 4 Success acquisition of vocabulary/content, Access information again through the reader. (Vocabulary has cross-curricular connection with butterfly life cycle and migration as well as the cultural and historical significance of Día de Muertos)  
 Ch. 1 Slideshow Altar de muertos (History); Slideshow Michoacán, MX (Geography)  
 Ch. 3 Reading Anganguero, Michoacán p. 21 (Geography); Reading El ciclo de la vida de la mariposa monarca p.22 (Science)  
 Ch. 4 Reading La migración de la mariposa monarca p.15 (Science); Reading Cada año hay menos p.20 (Conservation)  
 Ch. 5 Reading El Día de Muertos p.24 (History)

| Benchmark Code | Benchmark | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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|                |           | Ch. 6 Butterfly Facts Cards p.19 (Science)<br>Ch. 7 Zamora, Michoacán p.25 (Geography)<br>Ch. 8 El Santuario Guadalupano p.19 (Geography)<br><br><b>Tucán</b><br>Prep 4 Success acquisition of vocabulary/content, Access information again through the reader. (Vocabulary has cross-curricular connection with veterinary medicine and technological advancements)<br>Ch. 1 El fútbol en Costa Rica (Sports, Physical Ed)<br>Ch. 3 Centros de rescate de fauna silvestre Slideshow (Environmental Science)<br>Ch. 5 Impresoras 3D Slideshow (Technology)<br>Ch. 6 Animales con prótesis (Science, Technology, Healthcare)<br>Ch. 7 Derechos animales (Law)<br><br><b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44 (Conservation); Slideshow Refugios de animales (Conservation)<br>Ch. 2 Reading #adoptanocompres p.28 (Conservation); Slideshow Las enfermedades más comunes en los perros (Healthcare)<br>Ch. 3 Slideshow Morelia, México (Geography); Reading Alergia a las mascotas p.17 (Healthcare)<br>Ch. 4 Reading Zamora, Michoacán p.22 (Geography)<br>Ch. 5 Slideshow Perros famosos (History); Reading Crueldad hacia los animales p.21 (Ethics)<br>Ch. 6 Slideshow Perros endémicos de México (History); Reading El bosque Cuauhtémoc p.26 (Geography)<br>Ch. 7 Reading La leyenda del ave fénix p.55 (History) |

## CPALMS Standard: Comparisons

## Intermediate Low

The student will be able to develop insight into the nature of the target language and culture by comparing his/her own language(s) and cultures to others.

| Benchmark Code | Benchmark                                                                                                                          | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                      |
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| WL.K12.IL.8.1  | Recognize language patterns and cultural differences when comparing own language and culture with the target language and culture. | <b>Mata la piñata</b><br>Ch. 1 Gusgueras de México Slideshow<br>Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19<br>Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20<br>Ch. 5 Jalisco, Mexico Slideshow |

| Benchmark Code | Benchmark                                                                                                                                                | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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|                |                                                                                                                                                          | Ch. 6 Comida jaliscience Slideshow<br>Ch. 7 Qué hacer en Guadalajara Slideshow<br><br><b>Bianca Nieves</b><br>Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br>Ch. 2 Beyond the Text Reading Manolete p. 13<br>Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br>Ch. 4 Beyond the Text PeTA p.15<br>Ch. 6 Beyond the Text Las partes de la corrida p.16; Una corrida de toros en Guanajuato, MX<br>Ch. 8 Beyond the Text Bull Ranches p.18<br>Ch. 9 Plazas de Toros p.27<br>Ch. 10 El mundo es un pañuelo p.14<br><br><b>Papálotl</b><br>Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br>Ch. 3 Reading Anganguero, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22<br>Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br>Ch. 5 Reading El Día de Muertos p.24<br>Ch. 6 Butterfly Facts Cards p.19<br>Ch. 7 Zamora, Michoacán p.25<br>Ch. 8 El Santuario Guadalupano p.19<br><br><b>Tucán</b><br>Ch. 1 El fútbol en Costa Rica<br>Ch. 3 Centros de rescate de fauna silvestre Slideshow<br>Ch. 5 Impresoras 3D Slideshow<br>Ch. 6 Animales con prótesis<br>Ch. 7 Derechos animales<br><br><b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44 |
| WL.K12.IL.8.2  | Give examples of cognates, false cognates, idiomatic expressions, and sentence structure to show understanding of how languages are alike and different. | <b>Papálotl</b><br>Explorer Pre-reading: Ch. 1 Context Clues; Fast Match;<br>Ch. 2 Context Clues; Fast Match; Ch. 3 Context Clues; Fast Match; Ch. 4 Context Clues; Fast Match; Ch. 5 Context Clues; Fast Match; Ch. 6 Context Clues; Fast Match; Ch. 7 Fast Match; Ch. 8 Fast Match                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |

| Benchmark Code | Benchmark                                                                                                                       | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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|                |                                                                                                                                 | <b>Fénix</b><br>Explorer Pre-reading: Ch. 1 Context Clues                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| WL.K12.IL.8.3  | Discuss familiar topics in other subject areas, such as geography, history, music, art, science, math, language, or literature. | <b>Mata la piñata</b><br>Ch. 1 Gusgueras de México Slideshow<br>Ch. 2 El mariachi mexicano Slideshow; El mariachi infographic p.17-19<br>Ch. 4 La historia de las piñatas Slideshow; La historia de las piñatas reading and questions p.21-23; Cómo es la piñata perfecta reading p.20<br>Ch. 5 Jalisco, Mexico Slideshow<br>Ch. 6 Comida jalisciense Slideshow<br>Ch. 7 Qué hacer en Guadalajara Slideshow<br><br><b>Bianca Nieves</b><br>Ch. 1 Slideshow Exhacienda en Guanajuato, MX<br>Ch. 2 Beyond the Text Reading Manolete p. 13<br>Ch. 3 Beyond the Text El abanico y el mantón de Manila p. 21<br>Ch. 4 Beyond the Text PeTA p.15<br>Ch. 6 Beyond the Text Las partes de la corrida p.16<br>Ch. 6 Una corrida de toros en Guanajuato, MX<br>Ch. 8 Beyond the Text Bull Ranches p.18<br>Ch. 9 Plazas de Toros p.27<br>Ch. 10 El mundo es un pañuelo p.14<br><br><b>Papálotl</b><br>Ch. 1 Slideshow Altar de muertos; Slideshow Michoacán, MX<br>Ch. 3 Reading Angangueo, Michoacán p. 21; Reading El ciclo de la vida de la mariposa monarca p.22<br>Ch. 4 Reading La migración de la mariposa monarca p.15; Reading Cada año hay menos p.20<br>Ch. 5 Reading El Día de Muertos p.24<br>Ch. 6 Butterfly Facts Cards p.19<br>Ch. 7 Zamora, Michoacán p.25<br>Ch. 8 El Santuario Guadalupano p.19<br><br><b>Tucán</b><br>Ch. 1 El fútbol en Costa Rica<br>Ch. 3 Centros de rescate de fauna silvestre Slideshow<br>Ch. 5 Impresoras 3D Slideshow<br>Ch. 6 Animales con prótesis |

| Benchmark Code | Benchmark | Lessons Where Standard/Benchmark Is Directly Addressed In Major Tool                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|----------------|-----------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                |           | <b>Fénix</b><br>Ch. 1 Reading El problema de los perros en condición de calle en México p.44; Slideshow Refugios de animales<br>Ch. 2 Reading #adoptanocompres p.28; Slideshow Las enfermedades más comunes en los perros<br>Ch. 3 Slideshow Morelia, México; Reading Alergia a las mascotas p.17<br>Ch. 4 Reading Zamora, Michoacán p.22<br>Ch. 5 Slideshow Perros famosos; Reading Crueldad hacia los animales p.21<br>Ch. 6 Slideshow Perros endémicos de México; Reading El bosque Cuauhtémoc p.26<br>Ch. 7 Reading La leyenda del ave fénix p.55; Reading Datos curiosos cards p.38 |