

## **Mini-Sessions with Stenhouse Authors at Booth #329**

**Matthew R. Kay**, author of *Not Light, But Fire*

Friday, 12:00 p.m.: "How to Lead Meaningful Race Conversations in the Classroom"

**Jan Burkins & Kim Yaris**, authors of *Who's Doing the Work?*

Saturday, 11:45 a.m.: "Prompts that Empower Readers"

**Kari Yates & Christina Nosek**, authors of *To Know and Nurture a Reader*

Saturday, 12:15pm: "Conferring with Readers: A Map for Decision Making"

**Stephanie Harvey & Anne Goudvis**, authors of *Strategies That Work, Third Edition*

Saturday, 12:45pm: "Strategies That Keep on Working"

**Shawna Coppola**, author of *Renew!*

Saturday, 1:30pm: "RENEWing Our Role as Teachers of Student Writers"

**Jeff Anderson & Whitney La Rocca**, authors of *Patterns of Power*

Saturday, 2:00pm: "Grammar: When Reading and Writing Collide"

**Jennifer Fletcher**, author of *Teaching Literature Rhetorically*

Saturday, 2:30pm: "Boost Students' Power As Critical Readers! Combining Literary and Rhetorical Analysis"

## **Meet & Chat Our Stenhouse Authors at Booth #329:**

### **FRIDAY**

11:00 am: **Shawna Coppola**, author of *Renew!*

11:30 am: **Vicki Meigs-Kahlenberg**, author of *The Author's Apprentice*

1:00 pm: **Melissa Stewart**, author of *Perfect Pairs*

2:00 pm: **Matthew R. Kay**, author of *Not Light, But Fire*

2:45 pm: **Lynne Dorfman & Rose Cappelli**, authors of *Mentor Texts, Second Edition*

3:30 pm: **Ruth Ayres**, author of *Enticing Hard-to-Reach Writers*

4:00 pm: **Jennifer Fletcher**, author of *Teaching Literature Rhetorically*

4:30 pm: **Erik Palmer**, author of *Good Thinking*

5:00 pm: **Stacey Shubitz**, author of *Craft Moves*

### **SATURDAY**

11:00 am: **Jeff Anderson & Brian Kissel**

3:30 pm: **Stephanie Harvey & Anne Goudvis**, authors of *Strategies That Work, Third Edition*

4:30 pm: **Jan Burkins & Kim Yaris**, authors of *Who's Doing the Work?*

5:00 pm: **Paula Bourque**, author of *Close Writing*

### **SUNDAY**

8:30 am: **Kari Yates & Christina Nosek**, authors of *To Know and Nurture a Reader*

**NCTE Sessions with Stenhouse Authors on reverse side.**

## NCTE Sessions with Stenhouse Authors

Thurs 2:30-3:45 (351 F): **Matt Kay**, Talking Race: Pushing Past the Superficial to the Conversations Our Students Need

Fri 9:30-10:45 (362 DEF): **Jeff Anderson**, Why Middle Matters: Authors Raise Their Voices for Middle Graders: Books, Identities, and Tough Conversations

Fri 9:30-10:45 (350 E): **Shawna Coppola**, Let's All Get Woke

Fri 9:30-10:45 (342 F): **Vicki Meigs-Kahlenberg**, The Magic of Writing Novels in a Month: Tips for Taking on the NaNoWriMo Challenge with Students

Fri 9:30-10:45 (350 A): **Stacey Shubitz & Melissa Stewart**, Giving Fact-Loving Kids a Voice: Using Expository Nonfiction as Mentor Texts

Fri 12:30-1:45 (Grand Ballroom B): **Brian Kissel, Lynne Dorfman & Rose Capelli**, Cultivating Students' Voices in the Reading/Writing Workshop – (Brian = Roundtable 6: Young Writers: Standing Up by Writing Down, Lynne & Rose = Roundtable 2: Raising Our Voices: Reading & Writing with Poetry Mentor Texts)

Fri 2:00-3:15 (350 E): **Melissa Stewart**, Celebrate Science: The Hidden Benefits of STEM-Themed Children's Books

Fri 2:00-3:15 (362 DEF): **Ruth Ayres**, Standing on the Shoulders of Mentors to Empower Student Voices

Fri 2:00-3:15 (351 B): **Gail Boushey**, Igniting Instruction – Round 1

Fri 2:00-3:15 (351 C): **Deanna Day**, Imaginative Storytelling: Celebrating and Honoring Children's Imagination and Experiences through Literature

Fri 3:30-4:45 (361 C): **Stacey Shubitz**, Honor, Reflect, and Celebrate the Diversity of Your Classroom with Mentor Texts

Sat 8:00-9:15 (332 F): **Jeff Anderson**, Attending to Voice at Each Stage of Writer's Workshop

Sat 8:00-9:15 (350 A): **Paula Bourque**, Amplify: Expanding Our Writing Voices with Authentic Audiences

Sat 8:00-9:15 (360 E): **Gail Boushey**, The Power of Poetry: Student Voices Igniting Understanding and Change in Our World

Sat 8:00-9:15 (372 C): **Erik Palmer**, Teaching Speaking: A Framework for Creating and Delivering Impressive Talks

Sat 8:00-9:15 (360 F): **Stephanie Harvey & Anne Goudvis**, Finding Our Voices through Inquiry and Exploration

Sat 8:00-9:15 (Grand Ballroom C): **Jennifer Fletcher**, Reclaiming Conversations: Avoidance, Engagement, Advocacy in ELA Discourse Communities

Sat 11:00-12:15 (342 ABDE): **Stephanie Harvey**, From Striving to Thriving: How to Grow Confident, Capable Readers

Sat 11:00-12:15 (370 F): **Erik Palmer**, Research on Writing Across the Curriculum: In-School and Out-of-School Contexts

Sat 11:00-12:15 (371 B): **Melissa Stewart**, Craft Moves in Nonfiction Writing

Sat 12:30-1:45 (381 B): **Karen Szymusiak**, Creating Spaces for Student Voices: Building Thoughtfulness, Developing Agency, and Encouraging Action

Sat 2:45-4:00 (361 A): **Jan Burkins & Kim Yaris, Kari Yates & Christina Nosek**, Responsive Teaching: The Courage to Follow the Lead of the Reader

Sat 2:45-4:00 (370 D): **Paula Bourque & Stacey Shubitz**, From Independent to Intradependent: Create a Workshop Classroom Culture That Amplifies Every Voice

Sat 2:45-4:00 (370 C): **Vicki Meigs-Kahlenberg**, Standing Tall on the Shoulders of Giants: Co-Creating a Diverse and Authentic Writing Workshop Alongside Students, Even If the Classroom Is Anything but Diverse

Sat 4:15-5:30 (Grand Ballroom A): **Christina Nosek & Shawna Coppola**, Literacy Instruction Worth Fighting For: What Do We Advocate and Why – (Christina = Roundtable Leader: Classroom Teachers, Shawna = Roundtable Leader: Literacy Coaches)

Sat 4:15-5:30 (351 D): **Jeff Anderson**, TEXAS STRAND: Writin' Good... Oops, WELL... In Texas – Crafting Student Voice with the Conventions of Language (E)

Sun 9:00-10:15 (362 ABC): **Paula Bourque**, Writing from Life: Shining a Light on Our Truths to Create Authentic Fiction

Sun 9:00-10:15 (371 C): **Brian Kissel**, Student Writers as Change Agents: A Social Justice Approach to Integrating Writing

Sun 10:30-11:45 (362 DEF): **Jan Burkins & Kim Yaris, Kari Yates & Christina Nosek**, Words Matter: Shifting Instructional Language to Empower Students