

Patient Safety Toolbox: Practical Strategies for Implementing the New Standards for Perinatal Safety

Wednesday, January 27, 2021

10:00 AM – 3:00 PM ET

Postgraduate Course Registration Fees (USD):

400 Non-members | 275 Members (Regular, Affiliate, Associate, Emeritus) | 165 Members (Fellow, Resident, Medical Student, Practice Professional)

CME Credits: 4.5

This activity has been planned and implemented in accordance with the accreditation requirements and policies of the Accreditation Council for Continuing Medical Education through the joint providership of Global Learning Collaborative (GLC) and SMFM. GLC is accredited by the ACCME to provide continuing medical education for physicians.

Global Learning Collaborative designates this enduring material for a maximum of **4.5** AMA PRA Category 1 Credit(s)[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Course Director(s)

- C. Andrew Combs, MD, PhD
- Christina Davidson, MD
- Christian M. Pettker, MD

Course Faculty

- Kelly S. Gibson, MD
- Iffath A. Hoskins, MD
- Kathryn Menard, MD,MPH
- Barton Staat, MD

Course Description

Effective January 2021, the Joint Commission has new standards intended to reduce the likelihood of harm related to maternal hemorrhage (PC.06.01.01) or severe hypertension/preeclampsia ((PC.06.03.01). These standards are similar to the AIM maternal safety bundles on Obstetric Hemorrhage and Severe Hypertension and are more prescriptive. In this course, we will point out the differences between the standards and the bundles and will offer proven strategies and practical tips for implementing the new standards at your facility.

Learning Objectives

- List the major causes of maternal death in the USA and developed countries
- Teach others about the importance of hemorrhage and severe hypertension as potentially preventable causes of death.
- Discuss similarities and differences between The Joint Commission's New Standards for Perinatal Safety (2020) and the bundles for Obstetric Hemorrhage (2015) and Severe Hypertension (2017) from the National Partnership for Maternal Safety.
- Implement strategies for meeting the New Standards, including written protocols and procedures, education of providers and staff, multidisciplinary drills, review of cases, and provision of educational materials to patients and families.

Course Schedule (All times Eastern Standard Time)

Time	Lecture Title	Faculty
10:00 AM – 10:10 AM	Introductions, housekeeping, Jamie's Story	Pettker
10:10 AM – 10:40 AM	Epidemiology of preventable maternal death: hemorrhage, hypertension, racial/ethnic disparities	Davidson
10:40 AM – 11:05 AM	Obstetric Hemorrhage: Overview of New Standards and the AIM Bundle	Combs
11:05 AM – 11:20 AM	Readiness: Hemorrhage cart, risk assessment tools	Staat
11:20 AM – 11:45 AM	Recognition and Response: Meaningful measurement of blood loss, stage-based responses, massive transfusion and emergency release blood	Hoskins
11:45 AM – 12:00 PM	Panel Q&A	Pettker, Davidson, Combs, Staat, and Hoskins
12:15 PM – 12:40 PM	Severe hypertension: Irving Family Story, Overview of New Standards and the AIM Bundle	Menard
12:40 PM – 12:50 PM	Readiness: Proper measurement of blood pressure	Combs
12:50 PM – 1:10 PM	Recognition: Maternal early warning signs, process for implementation	Davidson
1:10 PM – 1:30 PM	Response: Treatment of severe hypertension	Pettker
1:30 PM – 1:45 PM	Panel Q&A	Pettker, Combs, Menard, and Davidson
2:00 PM – 2:20 PM	Writing structured procedures documents, establishing effective case reviews	Combs
2:20 PM – 2:30 PM	Where to find tools for patients and families, briefing and discharge	Gibson
2:30 PM – 2:40 PM	Effective recurring education of staff, including other departments	Gibson
2:40 PM – 2:50 PM	Where to find tools for simulation, including simulated debriefing	Staat
2:50 PM – 3:00 PM	Panel Q&A	Combs, Gibson, and Staat

Screening for Infectious Disease in Pregnancy: Where We Have Been and Where We Are Going

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Course Director(s)

- Dena Goffman, MD
- Mona Prasad, DO, MPH

Course Faculty

- Courtney Denning-Johnson Lynch, PhD, MPH
- Brenna L. Hughes, MD, MSc
- Mona Prasad, DO, MPH
- Neil Silverman, MD
- Marvin Williams, DO
- Rodney Wright, MD, MSc

Course Description

Have you ever wondered how screening recommendations are derived? This course will help you understand the fundamentals of screening tests and the statistical methods that contribute to decision making. We will also review historic and emerging screening strategies for infectious diseases as they affect obstetric patients.

Learning Objectives

- To understand the statistical aspects of screening tests and the application of such tests in the population.
- To understand the history of screening for common infections in pregnancy (HBV, GBS, HIV), testing strategies and the evolution of the impact of those tests over time.
- To evaluate current data on new infections (HCV, CMV, COVID-19), testing strategies, and current guidance regarding testing.

Course Schedule (All times Eastern Standard Time)

Time	Lecture Title	Faculty
10:00 AM – 10:15 AM	Welcome and Opening Remarks	Goffman and Prasad
10:15 AM – 11:00 AM	Statistical Aspects of Screening Strategies	Lynch
11:00 AM – 11:30 AM	Group B Strep Screening in Pregnancy	Williams
11:30 AM – 12:00 PM	HBV Screening in Pregnancy	Silverman
12:00 PM – 12:30 PM	HIV Screening in Pregnancy	Wright
12:30 PM – 1:00 PM	HCV Screening in Pregnancy	Prasad
1:30 PM – 2:00 PM	CMV Screening in Pregnancy	Hughes
2:00 PM – 2:30 PM	COVID-19 Screening in Pregnancy	Goffman
2:30 PM – 3:00 PM	Moderated Q&A, Panel Discussion	Prasad, Goffman, Lynch, Williams, Silverman, Wright, and Hughes

"MED Talks" - Brief, Focused Reviews of Hot MFM Topics

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Course Director(s)

- Nathan S. Fox, MD
- Manisha Gandhi, MD

Course Faculty

- Aaron B. Caughey, MD, PhD
- Christina Davidson, MD
- Roopali Donepudi, MD
- Brett Einerson, MD
- Cynthia Gyamfi-Bannerman, MD, MS
- Katherine Kohari, MD
- Terplan Mishka, MD
- Amanda Roman, MD
- Roberto Romero, MD
- Dwight J. Rouse, MD

Course Description

This course will offer the learner an opportunity to gain high yield information on multiple MFM topics in a concentrated session. Each talk will be presented by expert faculty and will last 15 minutes. There will also be multiple Q&A sessions to discuss areas of controversy with the speakers and participants. This session will be helpful for fellows-in-training and MFM specialists looking for a concise review of controversial subjects, topics lacking clear evidence or guidelines, or areas where new evidence suggests a need for change in management.

Learning Objectives

- Broaden knowledge of MFM topics that lack clear guidelines for management or have new evidence suggesting a need for change in guidelines.
- Describe alternatives to current management of high risk pregnancies.
- Demonstrate understanding of the complexities of care of some common obstetrical conundrums.

Course Schedule (All times Eastern Standard Time)

Time	Lecture Title	Faculty
Part 1: Surgical CARE		
11:00 AM – 11:15 AM	Placenta Accreta Spectrum: Steps for Safe Surgery	Einerson
11:15 AM – 11:30 AM	Cerclage in twins: Is it time to make a change?	Roman
11:30 AM – 11:45 AM	Second trimester PPROM: Amnioinfusion, delayed-interval delivery, selective reduction, or none of the above	Gyamfi-Bannerman
11:45 AM – 12:00 PM	Q&A	Einerson, Roman, and Cynthia Gyamfi-Bannerman
Part 2: Medical CARE		
12:00 PM – 12:15 PM	Acute cervical insufficiency management	Romero
12:15 PM – 12:30 PM	Medication for Opioid Use Disorder: How to make it work?	Mishka
12:30 PM – 12:45 PM	Low dose aspirin - should everyone get it?	Rouse
12:45 PM – 1:00 PM	Q&A	Romero, Mishka, and Rouse
Part 3: CARE Decision Making		
1:30 PM – 1:45 PM	Cholestasis - when should we really be delivering?	Kohari
1:45 PM – 2:00 PM	39 week IOLs - what should we be doing?	Caughey
2:00 PM – 2:15 PM	Monochorionic Twins Management	Donepudi
2:15 PM – 2:25 PM	Q&A	Kohari, Caughey, and Donepudi
Part 4: We CARE About Prediction		
2:25 PM – 2:40 PM	NT screening after NIPT	Fox
2:40 PM – 2:55 PM	Implicit Bias within Medical Calculators	Davidson
2:55 PM – 3:00 PM	Q&A	Fox and Davidson

NAFTNet: Bridging Prenatal Diagnosis and Postnatal Management

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Course Director(s)

- Jena L. Miller, MD
- Michael V. Zaretsky, MD

Course Faculty

- Mara Rosner, MD
- Kuojen Tsao, MD
- Barbara Warner, MD, MSci

Course Description

This course will provide skills to hone the severity assessment and counseling for fetal abnormalities commonly identified in the MFM practice paired with insights from our pediatric specialist colleagues regarding postnatal management planning and intervention.

Learning Objectives

- Distinguish ultrasound features that are informative to make a prenatal prognostic assessment
- Initiate parental counseling that provides anticipatory guidance for the postnatal evaluation and management of fetal conditions
- Incorporate interdisciplinary management plans for fetal anomalies and conditions

Course Schedule (All times Eastern Standard Time)

Time	Lecture Title	Faculty
11:00 AM – 11:10 AM	Welcome and Introduction	Miller and Zaretsky
11:10 AM – 11:55 AM	Congenital lung lesions: Making it easier to breathe	Tsao
11:55 AM – 12:40 PM	When fetal tumors go bad	Zaretsky
12:40 PM – 1:00 PM	Fetal anemias: It's not always Rh disease	Miller
1:30 PM – 2:00 PM	Ventriculomegaly deconstructed: A roadmap for assessment	Rosner
2:00 PM – 2:30 PM	Gastrointestinal anomalies: From the fetus and beyond	Tsao
2:30 PM – 2:50 PM	The Changing NICU: The Impact of Fetal Interventions	Warner
2:50 PM – 3:00 PM	Panel Q&A	Miller, Zaretsky, Tsao, Rosner, and Warner

Pills, Pot and Powdery Substance – Practical Considerations for MFMs in Addressing Perinatal Substance Use

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CME Credits: 3.5

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Course Director(s)

- Marcela Smid, MD, MS, MA
- Courtney Townsel, MD, MSc

Course Description

This case-based session is designed to provide MFMs with practical tools to assess and manage pregnancies complicated by drug use. We will review evidence-based approaches for screening, diagnosing and optimizing care for women with substance use disorders. The session will review impact of opioid and methamphetamine epidemics on pregnant and parenting women. There will be emphasis on practical steps for peripartum pain management and drug testing, including utility and pitfalls of urine drug testing and biological testing of the newborn. Given the increasing legalization of marijuana, a portion of the session will be dedicated to reviewing the data on marijuana use in pregnancy and breastfeeding with emphasis on practical tools for counseling and treatment during pregnancy.

Learning Objectives

- Describe the management of pregnant and postpartum women with substance use disorders (stimulant and opioid use disorder) including evidence-based counseling regarding pharmacotherapy and behavioral treatments, post-delivery pain management consideration and neonatal abstinence/neonatal opioid withdrawal syndrome.
- Review the current data regarding marijuana use in pregnancy and counseling recommendations including use in pregnancy and breastfeeding.
- Describe utilization and limitations of drug testing during pregnancy and newborn testing including state specific laws and provider obligations.

Course Schedule (All times Eastern Standard Time)

Time	Lecture Title	Faculty
11:00 AM – 11:15 AM	Welcome and Introductions	Smid and Townsel
11:15 AM – 11:45 AM	Addiction – Sex, Gender and Pregnancy Collide	Smid
11:45 AM – 12:15 PM	Opioids and Obstetrics	Townsel
12:15 PM – 1:00 PM	Methamphetamines, Mamas and Munchkins	Smid
1:30 PM – 2:15 PM	Pee and its pitfalls – utility of urine toxicology	Townsel
2:15 PM – 3:00 PM	Question and Answer	Smid and Townsel

African/Global Coalition: Updates from the Queenan Fellows

Wednesday, January 27, 2021

11:30 AM – 3:00 PM ET

Registration Fees (USD):

0 Non-members | 0 Members (Regular, Affiliate, Associate, Emeritus) | 0 Members (Fellow, Resident, Medical Student, Practice Professional)

**A \$25.00 administrative fee applies if not registered for the Scientific Sessions

CME Credits: N/A

Course Director(s)

- Elizabeth M. Stringer, MD, MSC

Course Faculty

- Rebekah J. McCurdy, MD, MPH
- D'Angela S. Pitts, MD
- Mandeep k. Sura, MBBCH
- Martha A. Tesfalul, MD
- Will Williams, MD, MPH

Course Description

Each year talented MFM fellows competitively compete for the Queenan Fellowship which enables them to engage in teaching or research activities with collaborators in low and middle income countries. During this session, we will hear presentations from the most recent Queenan fellows and how the fellowship has impacted their career goals.

Learning Objectives

- Describe the different Queen fellowships and application process
- Learn about the experiences of past Queenan fellows
- Understand the value that the Queenan fellowship can have in influencing career choices

Course Schedule (All times Eastern Standard Time)

Time	Lecture Title	Faculty
11:30 AM – 11:45 AM	Welcome and tribute to Dr. Queenan	Stringer
11:45 AM – 12:00 PM	Review of Queenan Fellowship and application process	Stringer
12:00 PM – 12:30 PM	Ultrasound and Simulation Teaching in Women's and Children's Hospital In West Africa	McCurdy
12:30 PM – 1:00 PM	Experience from Receipt of Queenan Travel Award	Sura
1:30 PM – 2:00 PM	Neonatal healthcare shortage in the global health setting, how increasing educational opportunities may impact neonatal care/outcomes	Pitts
2:00 PM – 2:30 PM	Engaging Global Health as a Trainee: Student, Resident, Fellow and Beyond	Williams
2:30 PM – 3:00 PM	Promoting Peaceful Beginnings in Eritrea: The SELAM Study	Tesfalul

As of 11/17/2020

*All times Eastern Standard Time