

Materials

STEAM

- Plastic or sturdy paper cups
 - Yarn
 - 2 Hole punchers
 - Clothes hangers with indentations
 - Masking tape
 - Permanent marker
 - 12" x 18" sulphite paper
 - Variety of colors of washable paint
 - Paint cups
 - Paint brushes
 - Trays
 - Baby wipes
 - Plastic spoons
 - Tablecloth
 - Smocks
 - Jazz for Kids CD playlist
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- 4 Small chalkboards with star stickers in the top left corner
 - Chalk
 - 1 Sponge
 - Paper towels
 - Practice sheets for letter writing (previously made in Week 5)
 - Pencils
 - 2 sets of 'D' word cards
 - 1 copy of four rectangle page (previously made in Week 5)
 - Crayons
 - 2 small baskets
 - 4 trays
 - Smocks
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- Song: "Doop Doo De Doop" by Blossom Dearie
 - Playdough: white, brown, light blue, light pink
 - Playdough tools: rolling pins, cutters, etc.
 - Foam shapes: stars, hearts, dots
 - 4 smocks
 - 4 trays
 - Song: "Pump Up the Patterns" by Jack Hartman
 - Song: "Banana, Banana, Meatball" by Go Noodle



Language
& Literacy



Physical
Development



Interactive
Reading

- “If You Give a Dog a Donut” by Laura Numeroff and Felicia Bond
- “If You Give a Dog a Donut” Picture cards
- 1 Poster with the word ‘Beginning’ written on it and the numbers 1 – 5 written going down the left side
- 1 Poster with the word ‘Middle’ written on it and the numbers 1 – 5 written going down the left side
- 1 Poster with the word ‘End’ written on it and the numbers 1 – 5 written going down the left side
- “This Jazz Man” by Karen Ehrhardt and R.G. Roth



Cognitive

- Counting bears
- 1 printout of dot marker page (used last week)
- Dot markers, red, blue, yellow, green
- Pencils
- Crayons
- Balance scales
- Weighted bears
- The balance scale made by each child