

Materials

STEAM

- Balance scale
- Quantity 1 each of various items in the room (at least 20 different items)
- Laminated sign that says “My Turn”
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- Balance scale printout – 1 per child
- Easel
- Washable paint
- 10 Double-sided paint cups (see below)
- 20 Paintbrushes
- 4 Smocks
- Easel paper
- Mat to keep the floor clean
- Quantity 1 each of various items in the room (at least 20 different items- half will be different from Tuesday)
- Cornstarch
- 15 Bowls
- 4 Bins
- Food coloring
- Tablecloth
- Baby wipes and paper towels

- 2 sets of 'F' word cards – laminated
- Pre-made 4-rectangle page
- Crayons in two small baskets
- Squares on floor (i.e., square tiles (12x12 or larger), tape squares in a 6x4 grid, sidewalk chalk outdoors in a 6 x 4 grid)
- Notecard with children’s full names
- Gallon zipper bags
- Paint
- Clear packing tape
- Masking tape
- Q-tips
- 4 Small chalkboards with star stickers in the top left corner
- Small pieces of chalk
- Sponges
- Paper Towels
- Dry balls of paper towel
- Pencils
- Pre-made journal books with 4 pages each
- Sentence strips
- 1 Pen





Physical Development

- “Do You Know the Muffin Man?” by Ella Fitzgerald
- “Where Do You Start Your Letters?” song
- “What a Wonderful World” by Louis Armstrong
- Sidewalk chalk



Interactive Reading

- Book: “If You Give a Moose a Muffin,” by Laura Numeroff
- Felt board
- “If You Give a Moose a Muffin” Felt board pieces



Cognitive

- Bear counters in a small basket
- 4 copies AB patterns cards
- 1 white poster board
- Bear counters in a small basket
- Brown construction paper
- Construction paper
- Permanent marker
- Set of muffins numbers 1 – 10 - laminated
- Pictures of two pieces of Pollak artwork