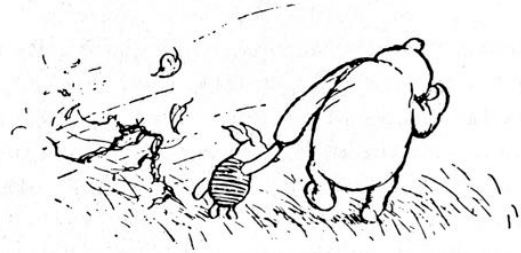


Arcing Relationships with Winnie-the-Pooh

Subordinate Relationships: Support by Distinct Statement

Ground

1a	[W]hen Piglet had sat down again,	G
1b	because he didn't know the wind was so strong, and had been helped up by Pooh,	
1c	they started off.	



Inference

1a	"All boats have to have a name," he said,	I
1b	"so I shall call mine <i>The Floating Bear</i> ."	



Bilateral

1a	They all said, "Hallo," and felt awkward and unhappy suddenly,	BL
1b	because it was a sort of good-bye they were saying,	
1c	and they didn't want to think about it.	

Action-Result

1a	And then he brightened up, and said that, if it were raining already, the Heffalump would be looking at the sky wondering if it would <i>clear up</i> ,	Ac
1b	and so he wouldn't see the Very Deep Pit until he was half-way down.... When it would be too late.	Res

Action-Purpose

1a	So off they all went	Ac
1b	to discover the Pole.	Pur

Temporal

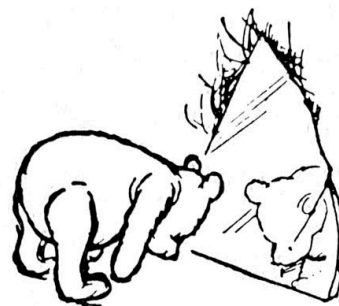
1a	He had made up a little hum that very morning,	T
1b	as he was doing his Stoutness Exercises in front of the glass.	

Conditional

1a	"And if Eeyore's back snapped suddenly,	If
1b	then we could all laugh. Ha ha! Amusing in a quiet way," said Eeyore, "but not really helpful."	Th

Locative

1a	Underneath the knocker	L
1b	there was a notice which said: PLES RING IF AN RNSER IS REQIRD.	

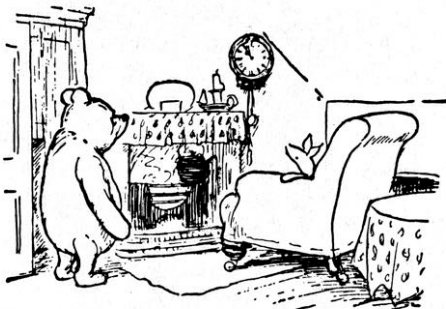


Arcing Relationships with Winnie-the-Pooh

Subordinate Relationships: Support by Restatement

Action-Manner

1a	"It's Piglet!" cried Pooh eagerly. "Where are you?"	
1b	"Underneath," said Piglet	Ac
1c	in an underneath sort of way.	Mn

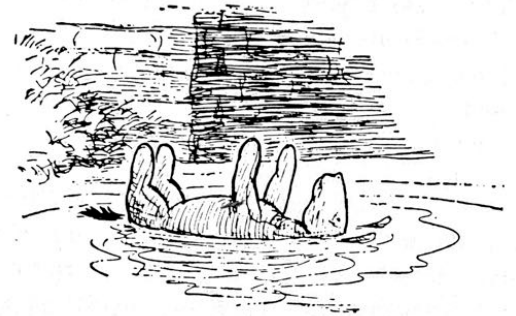


Comparison

1a	[A] hum came suddenly into his head, which seemed to him a Good Hum,	
1b	such as is Hummed Hopefully to Others.	Cf

Negative-Positive

1a	"Even at the very bottom of the river I didn't stop to say to myself, 'Is this a Hearty Joke, or is it the Merest Accident?'"	-
1b	I just floated to the surface, and said to myself, 'It's wet.' If you know what I mean."	+

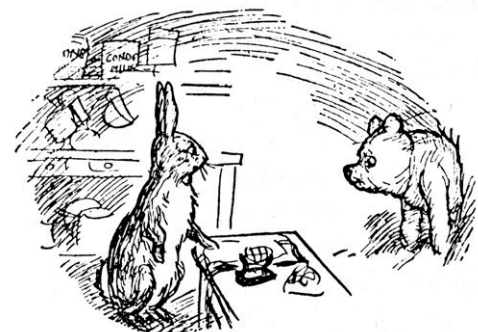


Idea-Explanation

1a	So Owl wrote ... and this is what he wrote:	Id
1b	HIPY PAPY BTHUTHDTH THUTHDA BTHUTHDY.	Exp

Question-Answer

1a	So he put his head back in the hole, and said, "Hallo, Rabbit, isn't that you?"	Q
1b	"No," said Rabbit, in a different sort of voice this time.	A



Arcing Relationships with Winnie-the-Pooh

Subordinate Relationships: Support by Contrary Statement

Concessive

1a	...Owl, wise though he was in many ways, able to read and write and spell his own name WOL,	C s v
1b	yet somehow went all to pieces over delicate words like MEASLES and BUTTERED TOAST.	



Situation-Response

1a	So Tigger came closer, and he leant over the back of Roo's chair, and suddenly he put out his tongue, and took one large golollop [of Roo's medicine]...	S i t
1b	Then Tigger looked up at the ceiling, and closed his eyes, and his tongue went round and round his chops, in case he had left any outside, and a peaceful smile came over his face as he said, "So <i>that's</i> what Tiggers like!"	R

Coordinate Relationships

Series

1a	"We find a Strange Animal among us.	S
1b	An animal of whom we have never even heard before!	
1c	An animal who carries her family about with her in her pocket!"	



Progression

1a	"What?" said Piglet, with a jump.	P
1b	And then, to show that he hadn't been frightened, he jumped up and down once or twice in an exercising sort of way.	

Alternative

1a	"It is either Two Woozles and one, as it might be, Wizzle,	A
1b	or Two, as it might be, Wizzles and one, if so it is, Woozle."	

