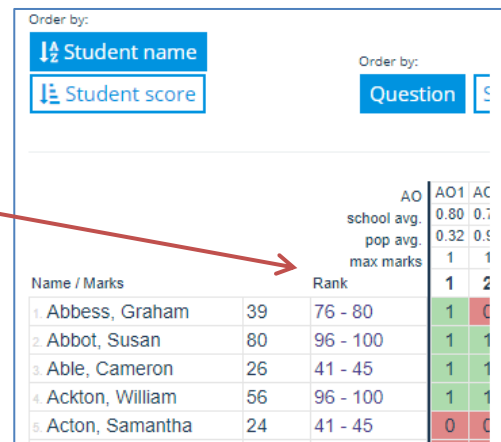


## How to interpret the population data

The population data in MERiT is based on all the marks that have been entered. The means can provide a context for your students' performance but need to be used in light of the following guidance.

1. The MERiT population is significantly smaller than the GCSE entry and may not reflect the whole population.
2. We only publish population data when the means stabilise - this indicates that we have a balanced sample.
3. Marking will be more varied than in the final exams as the markers have not been standardised.
4. The students may not have been taught the whole content assessed in the papers and are likely not to have spent as much time revising and preparing for their exams as will be the case in the summer.
5. The final qualification awarded consists of all of the assessment components. MERiT data is presented as individual or groups of papers as appropriate.
6. It is rare for students to achieve 100% on any paper so the range of marks, as well as average marks, is another consideration.
7. You can see how each student ranks in the MERiT population for specific papers, which should help you further contextualise their performance.



Order by:		Order by:	
↓ Student name		Question	5
↓ Student score			
	AO	AO1	AC
	school avg.	0.80	0.7
	pop avg.	0.32	0.9
	max marks	1	1
Name / Marks	Rank	1	2
1 Abbess, Graham 39	76 - 80	1	C
2 Abbot, Susan 80	96 - 100	1	1
3 Able, Cameron 26	41 - 45	1	1
4 Ackton, William 56	96 - 100	1	1
5 Acton, Samantha 24	41 - 45	0	C

At this stage in the preparation for the summer exams, we feel it is important to consider the types of questions that students are struggling with, rather than raw marks, when designing revision and intervention programmes. Refining their exam technique and ability to access questions confidently will be key too. Please use Exampro to continue to assess and develop these skills.