DefinedLearning

E-Learning Path: Step-by-Step Performance Task Instructions

Brief Instructions for working through the task: Work through each step and submit/ communicate with your teacher after completion.

Introduction: Review Introduction to understand the problem/issue/challenge while working through the task.

Driving Question: Provided in Performance Task : The driving question provides the context for the task. It helps you understand the purpose of the challenge and the course topics you will be learning about. You will answer the question through research and creation of an authentic product(s).

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1. Set the Stage

Review the *Career Video.*
*A*nswer the **Guiding Questions**.
Complete the reflection.

Guiding Questions Reflection:

- Answer the **Guiding Questions** from the Career Video.
- What examples of course topics and skills are needed to be successful in this field?
- What questions would you want to ask the person or people featured in this video about their work and the problems they solve?

2. Explore the Background

_____ Review the Big Ideas & Essential Questions

_____ Read, View and Analyze the scenario.
- Review *Goal, Role, Audience, Situation*
- Discuss what is important and why; Take notes on your discussion identifying thoughts and ideas.

Individual/or SmallGroup Reflection:

Define the task challenge in your own words and why this task challenge is important

Gathering Background Knowledge
_____ Complete *Constructed Response(s)/Literacy Task (Optional)*
Submit CR/LT Product to PPM. (Individual/Group Submission Possible)

Review the Product and Questioning (each one would be its own screen)
_____   Read product description
_____   Watch product video
_____   Consider research questions and/or view provided research questions

If creating your own research questions:

The prompt below is meant to develop research questions as part of deciding what you want to learn and need to know. Research questions should be created for EACH product and/or the task goal.

Your team will need to brainstorm questions that will drive your research related to your ROLE, the target AUDIENCE and the PRODUCT(s) that you will create. Following the brainstorm session, determine the best questions to drive your research. These questions may be adjusted as you conduct the research and learn more about what you want to do and accomplish. Be sure to build 2-3 questions for each of the following:
- *understanding the course topics needed*
- *the wants/needs of the audience*
- *creation of the projects/products*

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3. Do the Research

(Inquiry) Developing questions for research for the task and/or for each product.

_____ Review the research questions you created or review the ones provided in Defined Learning.
These questions will be used to help guide your research to complete the products for your audience.

_____ Determine the research to conduct. This may include *Learning Objects*, *Research Resources, Constructed Responses/Literacy Tasks* and/or *Career Videos* in Defined Learning or use research resources provided by your teacher.

Your teacher may want you to complete your own research on the topic.

_____ Conduct research and create answers to your questions either individually or as part of a

group.

Research Reflection: *You and/or your team will need to reflect on your research process. Consider the following:*

- *Describe your research process and how you accessed valuable information.*
- *How did you decide that the research resources you used were helpful and credible?*
- *Choose one resource you used. Discuss how the resource was helpful to you. Explain why you chose this example.*
- *How did your individual research help prepare the group to create the product?*

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4. Design Process & Product Creation *(one of these for each product)*

Brainstorming, Analyzing & Planning

_____   Review the product description, product video & rubric for the product

_____   Brainstorming: Based on your group's analysis of the research, brainstorm
potential solutions, designs, and recommendations

_____   Analyze/Decide: Based on your group's brainstorming - decide on the best ways to move forward and create a product that meets the needs of the target audience and addresses the goal of the task.

_____   Create the product(s) in which you provide solutions, make recommendations, predictions, inferences, or take any other appropriate actions that are required. Make sure that the product(s) meet the needs of the audience.

_____   Present and/or submit your product(s) to the audience. Be prepared to support your decisions and the products you have developed with evidence to justify and support your findings.

5. Submit Product to PPM.

_____   Reflect on products based upon self-evaluation, rubric review, audience and/or teacher feedback. Was the Goal of the task and any other requirements met?

____   Revise your products as needed.

Re-Submit Product to PPM if Needed.

6. Final Reflection

Final Reflection Questions (The teacher will select the most appropriate questions for reflection)

- What problems did you encounter while you were working on this task? How did you and your team solve them?
- How well did the group work together? How did you contribute to the group?
- What did you learn were your greatest strengths? Your biggest areas for improvement?
- What part of your work are you most proud of? What would you do differently next time? Why?
- What course topics did you use to create your products and solve the issue/challenge?
- What skills did you use (e.g.,. problem solving, creativity, critical thinking) to work through the task and finish the project?