

General End User Guide
4.1.20 Class Tools → Class Placemat



TrackOne
S T U D I O

This document will assist you in navigating through the Learning Analytics Suite as both an Administrator, and as a set user type with fewer permissions enabled in their setup, ie. Staff or Student. Please carefully review all instructions set out in the Help Documentation made available.

If you require further expansion or assistance at any point in the document, please do not hesitate to contact TrackOne Studio Support through the Help Desk by sending an email to helpdesk@trackonestudio.com.

Introduction to Class Placemat

The **Class Placemat** summarises key class data for the teacher's review.

The screenshot displays the 'Class Placemat' interface for Year 10 English. It features a search bar at the top with filters for Year (Year 10), Subject (English), and Class (2-AFX). A sidebar on the left contains navigation options like Home, Student Results, Class Results, and Class Tools. The main area shows a summary table with columns for Current, Target, A, B, C, Below Standard, No Result, and Pass Rate. Below this, students are grouped into A, B, and C levels, each with a list of names and a large text box for comments. A 'Class Tools' menu is overlaid on the right, highlighting 'Class Placemat'. An 'External Heatmap' table is also visible, showing performance metrics for various students.

1. Select the Year Level, Subject and Class, then click **Find**.
2. Students are grouped based on their previous end of semester result in the subject (into A's, B's, etc.) These groups have been set up by TrackOne Studio, however they are customisable. That is, results need not necessarily be sorted into A's, B's, etc. Please contact TrackOne Studio for assistance with this setup.
3. Teachers can then reflect on the results of each of these student groups. They can comment on factors restricting success, then set strategies for improvement. They may either type directly into the blank fields provided or print the Placemat and hand-write in these boxes.
4. Click **Print Class Placemat** to print the PDF.

Demonstration School Learning Analytics Suite (TrackOneAdmin) (Sign Out)

Teacher Placemat - Find Class (Year 10, Subject: English (10ENG1 - 1041), Class: 2 - AFX, Semester 1, 2020)

Year: Year 10 Subjects: English (10ENG1 - 1041) Class: 2 - AFX Find

Class Placemat View My Archived Placemats | Print Class Placemat

Placemat Period: Semester 1, 2020. Comparison Period: Sem 2, 2019

	A	B	C	Below Standard	No Result	Pass Rate
Current	3 (12.5%)	11 (46.8%)	10 (41.7%)	0	0	100%
Target						

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Level	Restricting Factors / Improvement Strategies
A Level	
B Level	
C Level	
Below Standard Level	

All Risk	Sex	House	Subject GPA - Sem 2	Subject Engagement - Sem 2	Overall GPA - Sem 2	Absent from School	Late for School
Chloe Ruep	F	ST	C-	Usual	9.5 (C+)	0	0
Heldi Lansdowne	F	ST	C	Usual	10.43 (B-)	1	0
Oliver Powell	M	MA	C	Usual	9.99 (C+)	0	1
Emilia Ritchings	F	SH	C+	Usual	9.13 (C+)	7	1
Cameron Kivivan	M	SH	B-	Usual	10.43 (B-)	6	0
Layla Windate	F	MA	B-	Consistently	11.5 (B)	0	0

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Name	NAPLAN, Year: 9				
	Spelling Band	Grammar & Punctuation Band	Writing Band	Reading Band	Numeracy Band
Layla Windate	10	9	9	10	9
Summer Williams	8	10	6	10	8
Blake Waite	7	10	8	9	9
Joseph Tierney	8	8	8	9	8
Muhammad Siroom	10	10	10	10	10
Kai Scott	7	8	8	8	9
Darcey Scott	8	8	7	8	9
Chloe Ruep	8	8	7	7	8
Emilia Ritchings	8	9	8	8	9
Willow Richardson	9	9	8	9	10
Mason Richards	9	9	10	9	9
Oliver Powell	9	9	7	9	8
Luke Meyer	7	8	6	8	9
Heldi Lansdowne	8	9	8	9	8
Maddie Lansbury	7	8	7	9	8
Cameron Kivivan	10	9	7	10	10
Harley Kermode	8	8	8	8	8
Milla Farnsworth	7	7	7	7	7
Theodore Dawson	7	8	8	8	10
Annabelle Craig	10	10	8	10	10
Kian Cameron	8	8	7	8	7
David Bruce	8	9	8	8	9
Evan Beaudry	9	9	7	9	9
Kai Barber	9	6	8	8	9

- The students' results are also displayed in the **Class Rankings and Differentiation** table. The number of A+'s (for instance) is listed, as well as the percentage of results that this represents. The teacher can enter their targets underneath using the blank fields provided.
- The **Student Details** fields may be brought through onto this page as colour-coded flags. The legend is displayed beneath the students' results and the flag is positioned to the left of the student's name.
- The Placemat highlights students who are 'at risk' (academically, pastorally or attendance-wise).
 - A student need not be 'at risk' in each area. Falling below **any one** of the cut-offs will cause a student to appear in this table.
 - TrackOne Studio has set up default academic, pastoral and attendance cut-offs. However, these are customisable. Please contact TrackOne Studio for assistance with this setup
 - The results in the table may be sorted by clicking on the column heading. Clicking the heading once will order the data from highest to lowest. Clicking the heading again will order to data from lowest to highest.

Demonstration School Learning Analytics Suite (TrackOneAdmin) | Sign Out

Teacher Placemat - Find Class (Year 10, Subject: English (10ENG1 - 1041), Class: 2 - AFX, Semester 1, 2020)

Year: Year 10 Subjects: English (10ENG1 - 1041) Class: 2 - AFX Find

Class Placemat View My Archived Placemats | Print Class Placemat

Placemat Period: Semester 1, 2020. Comparison Period: Sem 2, 2019.

	A	B	C	Below Standard	No Result	Pass Rate
Current	3 (12.5%)	11 (45.8%)	10 (41.7%)	0	0	100%
Target						

Number of Student in Class: 24 Average Subject GPA: C+ Average Student GPA: B- Average Subject Engagement: Consistently

Enter Academic Notes... Enter Pastoral Notes... Enter Other Notes...

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At Risk	Sex	House	Subject GPA - Sem 2 2019	Subject Engagement - Sem 2 2019	Overall GPA - Sem 2 2019	Absent from School	Late for School
Chloe Russo	F	ST	C	Usually	9.5 (C+)	0	1
Heidi Lansdowne	F	ST	C	Usually	10.43 (B)	1	-
Oliver Powell	M	MA	C	Usually	9.88 (C+)	-	1
Emilia Richings	F	SH	C+	Usually	9.13 (C+)	7	1
Cameron Kivinen	M	SH	B-	Usually	10.43 (B)	6	-
Layla Windlate	F	MA	B-	Consistently	11.5 (B)	6	-

At Risk Students: Subject GPA less than 7, Engagement GPA less than 3, GPA less than 7, Absence Instances (in the last 100 days), Late for School, more than 10 instances, Absent from School, more than 5 instances.

Name	NAPLAN, Year: 9				
	Spelling Band	Grammar & Punctuation Band	Writing Band	Reading Band	Numeracy Band
Layla Windlate	10	9	9	10	9
Summer Williams	8	10	9	10	9
Blake Waite	7	10	8	8	9
Joseph Tierney	8	9	8	9	8
Muhammad Siroom	10	10	10	10	10
Kai Scott	7	9	8	8	9
Darcey Scott	8	9	7	8	9
Chloe Russo	7	9	9	7	8
Emilia Richings	8	9	8	8	8
Willow Richardson	9	9	8	9	10
Mason Richards	9	9	10	9	9
Oliver Powell	9	9	7	9	9
Luke Meyer	7	8	9	8	9
Heidi Lansdowne	8	9	8	9	8
Manisa Lansbury	7	8	7	8	9
Cameron Kivinen	10	9	7	10	10
Harley Kermode	8	8	8	8	8
Millie Farnsworth	7	7	7	7	7
Theodore Dawson	7	8	8	8	10
Annabelle Craig	10	10	9	10	9
Kean Cameron	8	9	7	8	7
David Bruce	8	9	8	9	9
Evan Beaudry	9	9	7	9	9
Kai Barber	9	9	8	8	9

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8. External assessment results are displayed as a heat map. The colour-coding will depend on the cut-offs that have been set up.
 - TrackOne Studio has entered some default NAPLAN cut-offs. However, the school may set up their own cut-offs for any external assessment item. Please contact TrackOne Studio for assistance with this setup.
 - The results in the table may be sorted by clicking on the column heading. Clicking the heading once will order the data from highest to lowest. Clicking the heading again will order to data from lowest to highest.
9. The teacher may enter academic, pastoral or any other notes pertaining to their class. This may be useful in handover situations. They may either type directly into the blank fields provided or print the Placemat and hand-write their notes.
 - Clicking the heading again will order to data from lowest to highest.