

Essential Information

Subject Coverage and Structure

With the International Primary Curriculum within Classroom Monitor you have coverage for assessment across the Foundation subjects through KS1 and KS2. Statements are broken down into 'Mileposts' with each milepost spanning two academic years. The subjects covered and this basic structure can be seen in the tables below.

Subjects Covered
Science
Art
Geography
History
ICT
International
Music
PE
Technology

Basic Structure		
Stages	Age Equivalent	
Milepost 1	KS1	Year 1/2
Milepost 2	Lower KS2	Year 3/4
Milepost 3	Upper KS2	Year 5/6

Overall Assessment Outcomes - Terminology and Thresholds*

Pupils' overall scores move through 3 'steps' within each of the Mileposts. The steps are termed as *Beginning*, *Developing*, and *Mastered*.

The pupil's overall score is calculated from the percentage coverage of the curriculum content within each Milepost. Details of the thresholds for these scores can be seen in the example table to the right.

Coverage is determined by teacher assessment added to the hexagons in the markbooks and the respective weightings for each.

Assessment Outcomes	
Terminology	Threshold %
Beginning	10%
Developing	40%
Mastered	80%

Markbook Terminology and Weightings*

	Unassessed	(weighted 0)
	Target	(Weighted 0)
	Beginning	(Weighted 0.2)
	Developing	(Weighted 0.6)
	Mastered	(Weighted 1)

Both the pupil and class markbooks use a traffic light system to reflect the pupils level of understanding of each statement.

Each colour carries a different meaning and each carries a different weighting forward to the calculation of the overall assessment outcome.

The default terminology and weighting for International Primary Curriculum is shown in the image to the left.

*Please note that while the weightings have been built to reflect the IPC curriculum there is the possibility of customising them for your school if required. Please read [these pages](#) on customising Classroom Monitor to find out more about these options and the impact they will have.

Extra Information

The Calculation Explained

To calculate the overall score, Classroom Monitor checks the total number of statements within the Milepost, checks how many statements are set at each of the assessment judgements (hexagon colours), and then uses the respective weightings to calculate the overall percentage coverage of the content within that Milepost.

Example

For 'Geography' at Milepost 1, the total number of objectives in the markbook is 8. A pupil has:

- 1 blue 'Mastered' hexagon judgement weighted 1,
- 3 green 'developing' hexagon judgements each weighted 0.6
- 2 yellow 'beginning' hexagon judgements weighted 0.2
- And the remaining two statements as 2 red 'target' hexagons weighted 0.

The Calculation

$$(1 \times 1) + (3 \times 0.6) + (2 \times 0.2) / 8 = 0.4 = \text{40\% coverage}$$

Based on the threshold percentages this pupil is a **Milepost 1 Developing** overall in Geography.

Why choose the International Primary Curriculum?

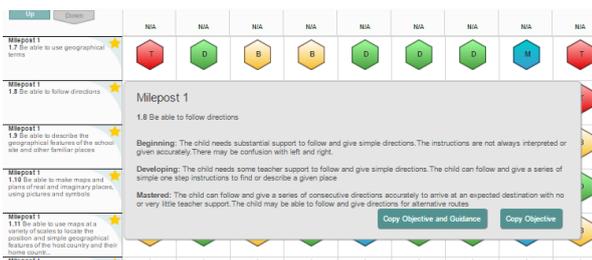
“Dedicated to improving learning, the International Primary Curriculum (IPC) is used in over 90 countries and now endorses Classroom Monitor as their preferred assessment provider.”

- The leading primary curriculum in the world for improving learning and developing international mindedness.
- Focuses on developing knowledge, skills and understanding of subjects within child-friendly, cross-curricular units of work
- Creative and challenging for children of all abilities.
- Assessment for Learning programme and 'rubrics' to support teachers in assessing progress.

Classroom Monitor Activation

- £250 activation fee for current Classroom Monitor Customers.

Extra Information



Hovering over the progression statements in the Markbooks will provide a pop-up which displays the IPC Rubrics to support assessment judgements. The assessment statements and/or the Rubrics can be copied and pasted for use in lesson planning.

Clicking on any of the stars next to the assessment statements provides access to learning advice to support the teaching and learning of that statement and to assist pupils moving the next stage of understanding.

