



Morrisby Lesson Plan

Choosing a Degree Subject

Suitable for Students of the Following Age:	Age 14-17
Classroom Requirements:	Computers required
Time Required to Complete Tasks	40 mins max
Gatsby Benchmarks Covered	1,2,3,7
Area of Learning in CDI Framework for Careers, Employability and Enterprise Education 7-19	Identifying choices and opportunities
Learning Opportunity in PSHE Education Programme of Study	KS4: L13 KS5: L19

Learning Outcome(s):
By the end of the lesson students will: <ul style="list-style-type: none">■ Be able to identify the subject areas they would enjoy studying at degree level■ Be aware of the study topics, entry requirements, any special requirements and graduate destinations for several of these subject areas
Summary of the Lesson:
This session is for students who intend to continue into higher education but haven't yet decided on their degree subject(s). <ul style="list-style-type: none">■ Students login to their Morrisby account and answer the study interests questionnaire■ They choose one or more subjects from their results to investigate■ They record their findings in the form Choosing a Degree Subject

Lesson Activities:	Resources Required:
<p>Introduction (2 mins)</p> <p>Explain that students will answer the study interests questionnaire in this session and investigate some of the resulting degree subject suggestions. Explain the purpose of the session is to help those students who want to pursue higher education, but haven't decided what to study. It may also help to confirm the ideas of those who know what they want to study, or suggest alternatives they could consider.</p>	<p>A computer for each student</p>
<p>Answering the study interests questionnaire: (15 mins)</p> <ul style="list-style-type: none"> ■ Students login to their Morrisby account at www.morrisby.com with their username and password <p>Note: if anyone has forgotten their password it can be retrieved using Forgotten Login > Option 1</p> <ul style="list-style-type: none"> ■ Select Profile then Study Interests Questionnaire ■ Students answer the questionnaire ■ Select any of the subjects in the results list to read a brief description of that subject area 	
<p>Researching results: (20 mins)</p> <ul style="list-style-type: none"> ■ Direct students to the Options at 18+ area of their account to access more detailed information about degree subjects ■ Select one or more listed subject(s) to read the Description and Study Topics ■ Students may favourite any subjects that appeal to them ■ Students use the form Choosing a Degree Subject to record their findings and choose one subject area for further investigation 	<p>Choosing a Degree Subject is in the Forms area of their Morrisby account</p>

Note: in the next session (**Researching Degree Courses**) students will use the uni course search to identify and compare specific degree courses in the subject area they have chosen for further investigation.

Differentiation:

- Some students may need help to interpret information they find in their research

If they have time, some students could start exploring:

- The type of course they want (single/joint/combined, sandwich placement, study abroad year etc)
- Where they want to study (city, rural, campus etc)

Extension Activities:

Students can continue researching subject areas, types of course and where to study in their own time. They may find the following UCAS video helpful:

<https://www.ucas.com/undergraduate/what-and-where-study/ucas-undergraduate-what-study>