



Morrisby Lesson Plan

What is Work?

Suitable for Students of the Following Age:	Age 11-16
Classroom Requirements:	PowerPoint slides accompany lesson plan. Computers, laptop or tablet required for extension activity only (not essential).
Time Required to Complete Tasks	40 mins max
Gatsby Benchmarks Covered	1,2,3
Area of Learning in CDI Framework for Careers, Employability and Enterprise Education 7-19	Exploring careers and careers development
Learning Opportunity in PSHE Education Programme of Study	KS3: L10

Learning Outcome(s):
By the end of the lesson, students will: <ul style="list-style-type: none">■ Outline what work is■ Explain the various reasons why people work■ Describe the different ways people are employed■ Define different work styles and workplaces
Summary of the Lesson:
Not everyone does a typical 9am-5pm working day. Students will explore the different types of employment; part time, flexi-working, self-employed, freelance, etc. Each employee also has different priorities and skills in the workplace. Students will also discover why people work and the different ways of working. These will be learnt through an interactive higher/lower quiz, through group discussion and individual reflection.

Lesson Activities:	Resources Required:
<p>What is work definition: <i>(2 mins)</i></p> <p>Students are asked to read the definition. Ask if they have any other thoughts; is there more to work than described?</p>	<p>PowerPoint slide 3</p>
<p>Why do people work?: <i>(10 - 15 mins)</i></p> <p>Students work in groups of four, and write down ideas as part of this group, to answer the question, why do people work?</p> <p>Each group to feedback 5 ideas each. Reveal answers on PP slide.</p>	<p>PowerPoint slide 4</p> <p>Paper and pen</p>
<p>Different types of employment: <i>(15 mins)</i></p> <p>Play higher/lower game with students. Ask students to shout out or write down whether they think the next statistic will be higher or lower than the previous one.</p> <p>Before each question there is a short description to explain that type of employment, and then the answer is revealed.</p> <p>Different types of employment covered, includes:</p> <ul style="list-style-type: none"> ■ Full time ■ Part time ■ Self-employed ■ Temporary and permanent contracts ■ Freelancers ■ Job sharing ■ Flexi-time ■ Entrepreneurs/SMEs ■ Shift work ■ Average number of careers 	<p>PowerPoint slides 5 - 16</p> <p>Paper and pen</p>
<p>Different ways of working: <i>(10 mins)</i></p> <p>Working individually, rank the work styles and workplaces (2 separate exercises) under headings (including 'would like', 'not sure' and 'would not like') according to what the students individually feel.</p>	<p>PowerPoint slides 17 - 18</p> <p>Paper and pen</p>

Work styles include:

- Working independently
- Seeking success
- Hard working
- Leading others/being managed
- Group work
- Using your own ideas
- Practical/physical/theoretical
- Reflective/amenable
- Conceptual/analytical
- Proactive/explorative
- Wide or narrow focus
- Target driven
- Long hours verses a better work/life balance

Workplace includes:

- Physically active work
- Working outdoors
- Working indoors
- Dealing with the public
- At home
- In an office or company premises
- On site or at a client's premises
- Desk based or more mobile
- In a modern building/office

Differentiation:

PowerPoint Slide 21: (20 mins)

Students look back at the different types of employment, the work styles and the workplace. Using the list of jobs below, they can link the careers to the different types of employment, the work styles and the workplace. This should begin to give them an idea of where their preferences fit in with various career options.

- Doctor
- Hairdresser
- Lawyer
- Teacher
- Accountant
- Police Officer
- Engineer
- Vet

- Nurse
- Designer
- Business Manager
- Research Scientist
- Performing Arts
- Motor Mechanic
- Games Designer/Developer
- Bricklayer

Students can refer to the career profiles on their Morrisby account for these jobs if they need to find out more about the roles.

Extension Activity:

PowerPoint slide 22: *(15 mins)*

The **Workplace** and **Workstyle** elements are included in their Morrisby profile within the **Profile** tab. See **Workstyle**, **Workplace** and **Learning Style** tabs for details of their preferences related to their Morrisby results. This could be looked at within your lesson, or signposted to for homework.

Students can access their Morrisby accounts by visiting morrisby.com > log in (then enter their username and password - there is a forgotten login tab too for those who cannot remember their log in details).

Students should look carefully at what their profile tells them about their preferences, and compare this to how they have ranked them under their three headings. There are some elements included in the exercise in this lesson plan which do not appear on the Morrisby account. But those elements which are included should be compared. This will help to raise students' awareness of themselves, as an employee in the workplace.