Lesson plan

Aspirations

| **40** Minutes | **12-14** Age | **KS3:L2** PSHE |

Learning outcomes

By the end of the lesson students will:

- Develop awareness of the types of careers that interest them
- Be aware that the level of qualification they achieve will affect the jobs they can enter
- Identify three careers to investigate in more depth

Summary of the lesson

This activity gives students their first taste of using Morrisby:

- A short video introduces the session and demos the Morrisby website
- Students complete the Aspirations questionnaire and reflect on their profile and the careers suggested
- They can change their intended qualification level to note how this affects their career suggestions and subject suggestions

Further investigation of three individual careers can be carried out at this stage – or it can be delivered as another session.

Students will record their responses to their profile and career suggestions in the form or worksheet **My Interests Profile**.

Classroom requirements

- Interactive whiteboard
- Computer/device per student
- Paper and pens per student
- **My Interests Profile** form/worksheets, one per student

Suitable for students aged

12-14

Time required to complete tasks

40 mins max

Gatsby Benchmarks covered

Area of learning in CDI Careers Framework

Self-awareness

Programme of Study for PSHE Education

KS3:L2

Skills Builder Universal Framework

Lesson activities

1. Starter activity

Show the video **Introducing Aspirations.**

Time required

5 Min

Resources

Access the video here: https://morrisby.wistia.com/medias/h11cw0dy1d

2. Registering on Morrisby

Student registration on the Morrisby website.

Before students sign up ask them to make a note of any specific careers they are interested in – to see if they appear on their list of suggestions.

Students select Sign up at http://www.morrisby.com, enter the registration code on the next screen, then their personal details. They should enter their school email address (which is their username) and create a memorable password.

Students should remember these login details to access their Morrisby account in the future.

Time required

5 Min

Resources

A device per student

The appropriate registration code is displayed on the home page of Morrisby Manager

3. Aspirations questionnaire

Students complete the **Aspirations questionnaire.**

Time required

10 Min

4. Review of results

Time required **10** Min

On completion of the questionnaire students view their interests profile, select the qualification level they hope to achieve and view their career suggestions.

Note: encourage students to experiment with their qualification level to observe how their careers list is affected.

5. How do I make career decisions?

Time required **10** Min

Students respond to their results**.**

Note: Schools using Tracker have access to the form; schools that don't use Tracker may use the worksheet.

Students complete the form or worksheet **My Interests Profile**:

- To record their responses to their profile and career suggestions
- To identify three careers for further investigation

The form **My Interests Profile** is located in a student's Morrisby account in **Progress > Activities > My Interests Profile** OR handout the worksheet **My Interests Profile**

Differentiation

Some students may need support in interpreting their results. If they have time, students can explore their personalised subject suggestions in **My Choices > Qualifications > Options at 14.**

Extension activities

If there isn't enough time to complete the form or worksheet **My Interests Profile** in the lesson, it may be done as homework.

Investigation of career suggestions – students use the form or worksheet **Investigate Careers** to record the results of their investigation into three careers. This could be set for homework or done in a second session.

Students who are choosing their GCSE options could complete the form or worksheet **Choosing GCSEs** for homework or in a separate session (the form is available to schools using Tracker).