Development of an ePortfolio for Pre-registration Student Nurses

Aims

Adopting a multi-professional, collaborative approach:

- Develop a new strategy for portfolio development for BSc and MSc adult and mental health nursing students
- Move from paper-based to electronic format based upon the NMC revalidation process

Collaboration

The project team consisted of lecturers from across the adult and mental health BSc and MSc nursing programmes and members of the Technology Enhanced Learning (TEL) team, experts and student nurses.

A practical training session for adult and mental health student nurses and adult nursing lecturers was developed and delivered collaboratively within the programme to enable students to discover the opportunity to use the portfolio on mobile devices and ask questions on its use.

The ePortfolio presents an opportunity for student nurses to develop digital capabilities (JISC, 2014): https://tinyurl.com/digipapability

Evaluation

Student feedback

“I think portfolios are really valuable going forward because it does show the employer that you can do what you say you can do and also as a reminder to yourself that if you think I’m not too bad at this, this is my portfolio. Your portfolio isn’t just showing what you’ve actually listed this technique and this technique with this patient, let’s have a look and refresh it and adapt it.”

“In terms of the usability of the electronic portfolio, I would say it’s...”

“Everything is here that we need and it tells us what we need. The 5 reflective pieces were brilliant. Creating the work products was time consuming and now the new way when I wrote the work product, as I was reflecting on the Mentor the work product was on the screen in front of me. I’d just done a core plan for somebody and I don’t need to print it off, it’s all there she’s seen me do it, it’s much better and it prevents confidentiality issues.”

Outcomes

Utilisation of the new portfolio will be continually evaluated and amended. It is anticipated that themes generated from this change may include:

- Development of the personal tutor role
- Improved student confidence in self-assessment
- Improved awareness and confidence in engagement with a professional development portfolio as a qualified nurse
- Smoother transition through preceptorship

Explore

Use your phone or tablet to read this QR code to see the ePortfolio templates in PebblePad

References


Nursing and Midwifery Council (2010) Standards for Pre-registration Nurse Education. NMC, London
