



Differentiated Observation

Overview / Tutorial

Differentiated Observations

Differentiated Observations are initiated by a supervisor.

Teachers will receive an email notification when a supervisor initiates the differentiated observation process.

The Differentiated Observation process has three main phases, including the Action Plan, Mid-Year Progress update, and Year-End Progress update / Self-Assessment Rubric rating.

The screenshot shows the 'Differentiated Observation' form in the Dade County Public Schools system. The interface includes a blue header with the 'Dade' logo and navigation links for 'MY OBSERVATIONS', 'RESOURCES', and 'SUPPORT'. Below the header, the user is identified as 'Teacher, MA' with a profile icon, and there are links for 'SLO', 'Walkthroughs', 'Observations', 'Anecdotal Notes', and 'E2 Ratings'. The main title is 'Differentiated Observation' with a sub-section 'Current Section: Differentiated Action Plan'. There are four dropdown menus for 'Type of Differentiated Supervision' and 'Component Focus', each with a 'Select One' option. A 'Save' button is located to the right of these dropdowns. The form content is organized into a table with a left sidebar and a main content area. The sidebar lists 'Differentiated Action Plan', 'Mid-Year Progress', 'Year-End Progress', and 'Self-Assessment Rubric'. The main content area is titled 'Differentiated Action Plan' and contains four sections, each with a description and an 'Add Comment' button: 'Project Goal: Describe the goal of your Differentiated Supervision Action Plan.', 'Purpose/Rationale: Describe the rationale for selecting and implementing your Differentiated Supervision Action Plan.', 'Steps and/or Activities to Achieve Goal: Describe the various steps and/or activities that will be involved in completing your Differentiated Supervision Action Plan.', and 'Implementation Timeline: Describe how you will implement your Differentiated Supervision Action Plan over the course of the school year.' A 'Submit' button is located at the top right of the main content area.

Differentiated Observation Steps

Step 1: Teacher selects type of differentiated supervision and component focus areas and completes the differentiated observation action plan... and Submits

Step 2: Supervisor reviews/adds comments... and Submits

Step 3: Teacher completes mid-year progress update... and Submits

Step 4: Supervisor reviews/adds comments... and Submits

Step 5: Teacher completes year-end progress update... and Submits

Step 6: Supervisor reviews/adds comments... and Submits

Step 7: Teacher completes self-assessment rubric... and Submits

Step 8: Supervisor reviews and completes self-assessment rubric... and Submits

Access Your Differentiated Observation...

MY OBSERVATIONS RESOURCES SUPPORT

Joe Teacher | Logout | Change Password

paetep Electronic Teacher Evaluation Portal

Welcome to Mohawk Area School District's Teacher Evaluation Portal

PA-ETEP is Pennsylvania's electronic teacher evaluation portal for educators. PA-ETEP is designed to facilitate the PA Department of Education's new teacher evaluation process. It has been developed by EdLINK in partnership with Midwestern Intermediate Unit. This web-based tool guides and supports all steps of the Pennsylvania Teacher Effectiveness model from Pre-Cooperation to Final Link through. PA-ETEP is fully aligned to the PDE adapted process and allows for real time access to evidence and feedback for both the teacher and supervisor. Each interaction is documented for record-keeping and authentication with a time and date stamp. Accessible using any internet capable device, this system has a user friendly interface that eliminates the need for the exchange of paper documentation and enhances efficiency and accuracy.

PA-ETEP is available on:
Keystone Catalog

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MY OBSERVATIONS RESOURCES SUPPORT

Joe Teacher | Logout | Change Password

My Observations > Observations

Teacher: Joe | SLO | Walkthroughs | Observations | Anecdotal Notes | 42 Ratings

Observations Sort By School Year (All)

| School Year | Created Date | Type | Evaluator Name | Status | Actions |
|-------------|--------------|----------------|--------------------|------------------------|------------------|
| 2015-16 | 09/15/15 | Differentiated | Building Principal | Waiting on Joe Teacher | Continue Editing |

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Select the Type, your Focus Areas, and Save...

The screenshot shows a web application interface for 'Differentiated Observation'. At the top, there is a blue navigation bar with the 'Dated OAT' logo on the left and 'MY OBSERVATIONS', 'RESOURCES', and 'SUPPORT' on the right. Below the navigation bar, the user's profile 'Teacher, Joe' is visible, along with navigation links for 'SLO', 'Walkthroughs', 'Observations', 'Anecdotal Notes', and 'R2 Ratings'. The main heading is 'Differentiated Observation', and the current section is 'Differentiated Action Plan'. There are two main sections: 'Type of Differentiated Supervision' and 'Component Focus'. Each section contains a 'Select One' dropdown menu. A 'Save' button is located to the right of the 'Component Focus' dropdowns. Below these sections is a large text area for the 'Differentiated Action Plan' with a 'Submit' button. The text area contains three sections: 'Project Goal: Describe the goal of your Differentiated Supervision Action Plan.', 'Purpose/Rationale: Describe the rationale for selecting and implementing your Differentiated Supervision Action Plan.', and 'Steps and/or Activities to Achieve Goal: Describe the various steps and/or activities that will be involved in completing your Differentiated Supervision Action Plan.' There are 'Add Comment' buttons next to each of these sections. Green arrows point to the 'Select One' dropdowns and the 'Save' button.

My Observations > Observations > Differentiated

Teacher, Joe
SLO | Walkthroughs | Observations | Anecdotal Notes | R2 Ratings

Differentiated Observation

Current Section: Differentiated Action Plan

Type of Differentiated Supervision

Component Focus

Select One

Select One

Select One

Select One

Save

Differentiated Action Plan

Submit

Project Goal: Describe the goal of your Differentiated Supervision Action Plan.

Add Comment

Purpose/Rationale: Describe the rationale for selecting and implementing your Differentiated Supervision Action Plan.

Add Comment

Steps and/or Activities to Achieve Goal: Describe the various steps and/or activities that will be involved in completing your Differentiated Supervision Action Plan.

Complete the Action Plan Questions...

Current Section: Differentiated Action Plan

Type of Differentiated Supervision
Action Research

Component Focus
3c Engaging Students 3d Questioning Techniques Select One

Save

Differentiated Action Plan
Mid-Year Progress
Year-End Progress
Self-Assessment Rubric

Differentiated Action Plan Submit

Project Goal: Describe the goal of your Differentiated Supervision Action Plan. Add Comment

Purpose/Rationale: Describe the rationale for selecting and implementing your Differentiated Supervision Action Plan. Add Comment

Steps and/or Activities to Achieve Goal: Describe the various steps and/or activities that will be involved in completing your Differentiated Supervision Action Plan. Add Comment

Implementation Timeline: Describe how you will implement your Differentiated Supervision Action Plan over the course of the school year. Add Comment

Indicators of Effectiveness/Measures of Student Success: Describe what you will use to measure student success and/or the effectiveness of your Differentiated Supervision Action Plan. Add Comment

After Approval, Complete Mid-Year Update...

The screenshot displays the 'Differentiated Observation' web application. At the top, there is a blue header with the 'Dated OAT' logo and navigation links for 'MY OBSERVATIONS', 'RESOURCES', and 'SUPPORT'. Below the header, the user's profile 'Teacher, Joe' is visible, along with navigation links for 'SLO', 'Walkthroughs', 'Observations', 'Anecdotal Notes', and '82 Ratings'. The main content area is titled 'Differentiated Observation' and shows the 'Current Section: Mid-Year Progress'. Under 'Type of Differentiated Supervision', 'Action Research' is selected. Under 'Component Focus', '3c Engaging Students' and '3b Questioning Techniques' are selected. A 'Save' button is present. A sidebar on the left lists 'Differentiated Action Plan' (checked), 'Mid-Year Progress', 'Year-End Progress', and 'Self-Assessment Rubric'. A green arrow points to 'Mid-Year Progress'. The main form area shows 'Differentiated Action Plan' and 'Mid-Year Progress' sections. A 'Submit' button is highlighted with a green box. Below the form, there is a text prompt: 'Mid-Year Progress Update: Provide an update on your progress toward meeting the goal of your action plan'. A green arrow points to the 'Add Comment' button at the bottom right of the form. The footer contains copyright information: 'Copyright 2015 by EduLink, Inc. Version 3.3.55.01' and links for 'Terms Of Use' and 'Privacy Statement'.

When appropriate, Complete Year-End Update...

Differentiated Observation

Current Section: Year-End Progress

Type of Differentiated Supervision:

Component Focus:

| | |
|----------------------------|---|
| Differentiated Action Plan | ✓ |
| Mid-Year Progress | ✓ |
| Year-End Progress | |
| Self-Assessment Rubric | |

Submit

Year-End Progress Update - Describe the final results of your action plan and how successful you were in meeting your goal and impacting student achievement.

Recommendations - Describe the recommendations you have for moving forward and how you might share what you learned with others.

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Following Final Update, Complete Self-Assessment Rubric...

Differentiated Observation

Current Section: Year-End Progress

Type of Differentiated Supervision: Action Research

Component Focus: 26 Engaging Students, 28 Questioning Techniques

Self-Assessment Rubric

Differentiated Action Plan [Submit](#)

Year-End Progress Update - Describe the final results of your action plan and how successful you were in meeting your goal and impacting student achievement. [Add Comment](#)

Recommendations - Describe the recommendations you have for moving forward and how you might share what you learned with others. [Add Comment](#)

Rubric Ratings

Domain 1: Planning, Domain 2: Classroom Environment, Domain 3: Instruction, Domain 4: Professional Responsibilities

Demonstrating Knowledge of Content and Pedagogy

| Teacher Rating | Failing | Needs Improvement | Proficient | Distinguished |
|--------------------------|---------|-------------------|------------|---------------|
| 1a. Content Knowledge | | | | |
| 1b. Student Knowledge | | | | |
| 1c. Setting Outcomes | | | | |
| 1d. Resource Knowledge | | | | |
| 1e. Coherent Instruction | | | | |
| 1f. Student Assessment | | | | |

[Add Comment](#)

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Teaching Professionals with Unique Roles and Functions, please visit the SAS Portal to access Rubric examples and Guiding Questions.