

Frontier Updates

EXTENDED LIBRARY OF HIGHLY ENGAGING PROJECTS

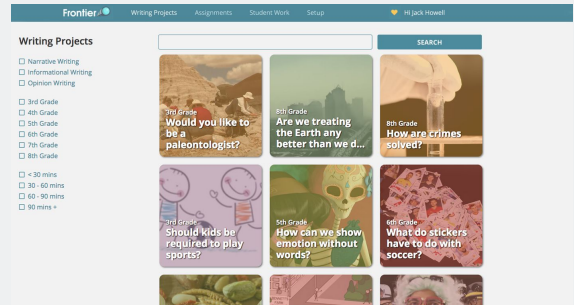
THE FRONTIER LIBRARY NOW INCLUDES AT LEAST 50 PROJECTS PER GRADE

Teachers have access to over 300 Frontier projects!

To find aligned projects, teachers can filter by

- writing project
- grade
- project length

Teachers can also use the search bar to find projects.



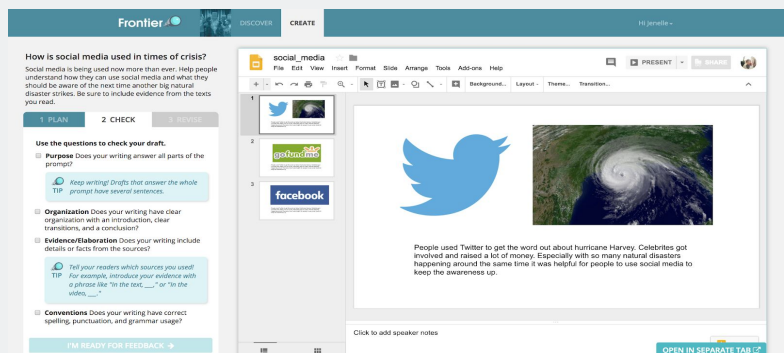
REAL-TIME FEEDBACK FOR STUDENTS

STUDENTS NOW RECEIVE INDIVIDUALIZED, REAL-TIME FEEDBACK DURING THEIR DRAFTING PHASE

Once students create their first draft, Frontier uses machine learning to generate up to four “tips” that support students in improving their draft before they submit for feedback.

These “tips” are built around:

- Purpose
- Organization
- Evidence/Elaboration
- Conventions



TEACHERS GET MONTHLY INSIGHTS ON STUDENT WRITING

OUR GRADERS EVALUATE SUBSETS OF YOUR STUDENTS' WRITING PIECES & SEND YOU MONTHLY OVERVIEWS

Teachers receive a monthly email that provides

- a link to an exemplar writing piece from their class
- a writing strength
- an area for improvement.



Subject: Frontier HIGH FIVE for Bobby H!
From: Maya Hope
To: Jenni R.

Hi Jenni,

I've had a chance to review the drafts your students submitted for their Frontier project on basketball.

HIGH FIVE for Bobby H.! You may want to feature [this piece as an exemplar](#) for other students.

STRENGTHS: Your students did well overall with including relevant evidence from the texts. Great job!

MINI LESSON: The biggest area for improvement is writing effective transitions between sentences.

Thanks,
Maya

TEACHER DASHBOARD UPDATES

TEACHERS CAN NOW SEE A PROJECT OVERVIEW & ASSIGN PROJECTS TO MULTIPLE SECTIONS

Teachers can view a summary of a project including

- writing project prompt
- reading & writing standards alignment
- length of project
- resources included in the project

Teachers are able to assign the project to one, some or all of their sections at the same time.

The screenshot shows the Frontier dashboard interface. At the top, there are navigation tabs for 'Writing Projects', 'Assignments', 'Student Work', and 'Classes'. The user is logged in as 'Hi Elizabeth'. Below the navigation, there is a 'Back to Writing Projects' link and a project card for 'Who were the Greek gods?'. The card includes a small image of a person, a brief description of the project, a 'Writing Prompt', and 'Narrative Writing | W.6.3' standards alignment. It also shows 'Main Idea, Key Details | RL.6.2' and a duration of '90 mins'. At the bottom, it lists 'Includes: 1 Video, 1 Article, 3 Differentiated Resources'. On the right side, there are buttons for 'PREVIEW' and 'ASSIGN PROJECT', followed by a list of sections to assign the project to, including '6th grade homeroom', 'Bercovitz's Class', 'Ms. Bercovitz Period 2', 'Period 6', and 'Stacy's 4th grade'.

TEACHERS ARE ABLE TO "QUEUE UP" MULTIPLE PROJECTS AT ONCE

Teachers can assign as many projects as they'd like for students.

Students will work through the projects in the order they were assigned.

The screenshot shows the 'Assignments' section of the Frontier dashboard. The user is logged in as 'Hi Elizabeth'. The page title is 'Assignments'. Below the title, there is a dropdown menu set to '8th grade homeroom'. A list of assignments is shown, each with a 'SHOW TO CLASS' button and a status indicator. The assignments are: 'What is the best invention thought of by a kid?' (status: 1/10), 'What's the Fourth of July all about?' (status: No students have started this project yet.), 'How are sports invented?' (status: No students have started this project yet.), 'How should we use the internet?' (status: No students have started this project yet.), and 'What does it take to be a gymnast?' (status: No students have started this project yet.).

IF THE TEACHER DOES NOT ASSIGN A PROJECT, STUDENTS WILL GET TO CHOOSE THEIR OWN PROJECT

Teachers can give students choice by allowing them to select and work on their own projects.

If the teacher does not assign a project to students, students will automatically get to choose their own project.

Students choose from projects at their assigned grade level.

The screenshot shows the 'Choose a project at your level' section of the Frontier dashboard. It features a grid of eight project cards, each with a title and a brief description. The cards are: 'How can we show emotion without words?' (My celebration story), 'How were migrant farmers treated during the Great Depression?' (My migration story), 'How bad is smoking?' (My opinion on smoking), 'Why are there three branches of government?' (My government), 'What makes people want to fly?' (My flying project), 'Do cats or dogs make better pets?' (My pet project), 'What's so super about the Super Bowl?' (My Super Bowl), and 'Should we ban soda?' (My soda ban).

WE'RE HERE TO SUPPORT YOU!

REACH OUT TO OUR SUPPORT TEAM ANYTIME WITH QUESTIONS

SUPPORT TEAM - support@esparklearning.com