

Teacher Name: \_\_\_\_\_

Join Code: \_\_\_\_\_



# Frontier Getting Started Guide

Let's Launch Frontier Together!



**What stood out to you about the student experience in Frontier?**

**Choose 3-5 projects that you might assign to your students.**

**1.**

**2.**

**3.**

**4.**

**5.**

**How might Frontier align with your classroom?**

- **Direct Content Alignment**
- **Cross-Curricular Alignment**
- **Creating Connections**
- **Writing Skill Reinforcement**

# Gradual Release Model

## Teacher-Led

- Teacher selects project
- Teacher leads project

## Teacher-Facilitated

- Teacher selects project
- Student works independently

## Student-Led

- Student selects project
- Student works independently

August - October

November - December

January Onward

When will Frontier fit into the day? (Circle one)



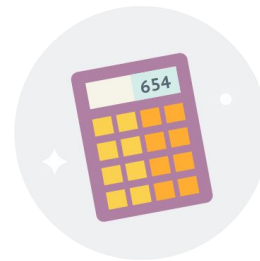
Writing



Reading



Social Studies



Science



Homeroom



Other?

## Section 1: Introduction & Research (30 mins)

### Objectives:

- Students will understand what Frontier is
- Students will bookmark [frontier.esparklearning.com](https://frontier.esparklearning.com)
- Students will login and complete at least 2 activities
- Students will complete “Step 1” of their writing project logs

### Suggested Agenda:

- Introduce Frontier
- Discuss what the essential question is and why it’s important
- Introduce the activity log that students will be using if you choose to use one
- Students login, complete 2+ activities and fill in their project logs
- Students will complete “Step 1” in their writing project logs

### Let’s Plan!

**How do you plan to introduce Frontier?**

**What questions do you think your students will have?**

## Section 2: Drafting (30 mins)

### Objectives:

- Students will learn how to create their own projects
- Students will draft their own projects
- Students will complete “Steps 2 & 3” of their writing project logs

### Suggested Agenda:

- Introduce the definition of drafting
- Talk about why it is important to have drafts before we submit a final version
- Students use “Step 2” in their writing logs to outline their drafts
- Students complete their first drafts
- Students complete “Step 3” in their writing logs to check their drafts

### Let’s Plan!

**It can sometimes be difficult for students to comprehend the value of making several drafts. How do you plan to emphasize an “always improving” mindset in your classroom?**

## Section 3: Feedback (30 mins)

### Objectives:

- Students will understand what feedback is and why it is helpful for us
- Students will give feedback in Frontier
- Students will complete “Step 4” in their writing logs

### Suggested Agenda:

- Introduce feedback to students
- Introduce the “Glow and Grow” sheet
- Practice giving feedback on samples of work as a class
- Allow students to give feedback in Frontier
- Students complete “Step 4” in their writing logs

### Let’s Plan!

**How will you instill an environment of feedback for your classroom?**

## Section 4: Revise & Publish (30 mins)

### Objectives:

- Students will learn what revising and editing means
- Students will learn how to make revisions and edits
- Students will submit their final versions

### Suggested Agenda:

- Introduce how to review feedback provided for them
- Review the feedback students provided on the model projects
- Practice making changes to these model projects as a class
- Students will review the feedback given to them by their peers and make changes based off of suggestions

### Let's Plan!

**How do you plan to introduce the concept of revision to your students?**



**We're here to help!**

**Find resources at**

<http://frontier-support.esparklearning.com>

**Contact us at**

[support@esparklearning.com](mailto:support@esparklearning.com)

