

Teacher name: _____

Join Code: _____

Frontier Getting Started Guide

Let's Launch Frontier Together!



What stood out to you about the student experience in Frontier?

Choose 3-5 projects that you might assign to your students.

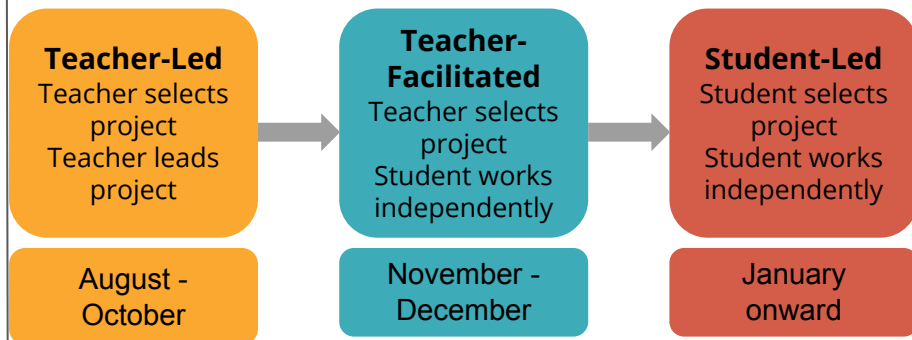
1. _____
2. _____
3. _____
4. _____
5. _____

How might Frontier align with your classroom?

- Direct Content Alignment
- Cross-Curricular Alignment
- Creating Connections
- Writing Skill Reinforcement



Gradual Release Model



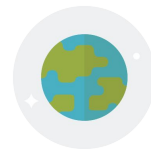
When will Frontier fit into the day? (Circle one)



Writing



Reading



Social
Studies



Science



Homeroom

Other?



Section 1: Introduction & Research (30 mins)

Objectives:

- Students will understand what Frontier is
- Students will bookmark frontier.esparklearning.com
- Students will login and complete at least 2 activities
- Students will complete “Step 1” of their writing project logs

Suggested Agenda:

- Introduce Frontier
- Discuss what the essential question is and why it’s important
- Introduce the activity log that students will be using if you choose to use one
- Students login, complete 2+ activities and fill in their project logs
- Students will complete “Step 1” in their writing project logs

Let’s Plan!

How do you plan to introduce Frontier?

What questions do you think your students will have?

Section 2: Drafting (30 mins)

Objectives:

- Students will learn how to create their own projects
- Students will draft their own projects
- Students will complete “Steps 2 & 3” of their writing project logs

Suggested Agenda:

- Introduce the definition of drafting
- Talk about why it is important to have drafts before we submit a final version
- Students use “Step 2” in their writing logs to outline their drafts
- Students complete their first drafts
- Students complete “Step 3” in their writing logs to check their drafts

Let’s Plan!

It can sometimes be difficult for students to comprehend the value of making several drafts. How do you plan to emphasize an “always improving” mindset in your classroom?

Section 3: Feedback (30 mins)

Objectives:

- Students will understand what feedback is and why it is helpful for us
- Students will give feedback in Frontier
- Students will complete “Step 4” in their writing logs

Suggested Agenda:

- Introduce feedback to students
- Introduce the “Glow and Grow” sheet
- Practice giving feedback on samples of work as a class
- Allow students to give feedback in Frontier
- Students complete “Step 4” in their writing logs

Let’s Plan!

How will you instill an environment of feedback for your classroom?

Section 4: Revise & Publish (30 mins)

Objectives:

- Students will learn what revising and editing means
- Students will learn how to make revisions and edits
- Students will submit their final versions

Suggested Agenda:

- Introduce how to review feedback provided for them
- Review the feedback students provided on the model projects
- Practice making changes to these model projects as a class
- Students will review the feedback given to them by their peers and make changes based off of suggestions

Let's Plan!

How do you plan to introduce the concept of revision to your students?