

	Purpose	Organization	Evidence/Elaboration	Conventions
4	<p>The response is fully sustained and consistently focused within the purpose, audience, and task.</p> <p>The response includes most of the following:</p> <ul style="list-style-type: none"> • Answers all parts of the prompt • A strongly maintained controlling idea with little or no loosely related material 	<p>The response has a clear controlling idea and effective organizational structure creating coherence and completeness.</p> <p>The response includes most of the following:</p> <ul style="list-style-type: none"> • Skillful use of a variety of transitional strategies to clarify the relationships between and among ideas • Logical progression of ideas from beginning to end with a satisfying introduction and conclusion • Appropriate style and objective tone established and maintained 	<p>The response provides thorough and convincing support, citing evidence for the controlling idea or main idea that includes the effective use of sources, facts, and details.</p> <p>The response includes most of the following:</p> <ul style="list-style-type: none"> • Smoothly integrated, thorough, and relevant evidence, including precise references to sources • Effective use of a variety of elaborative techniques (including but not limited to definitions, quotations, and examples), demonstrating an understanding of the topic and text 	

			<ul style="list-style-type: none"> • Clear and effective expression of ideas, using precise language • Academic and domain-specific vocabulary clearly appropriate for the audience and purpose • Varied sentence structure, demonstrating language facility 	
3	<p>The response is adequately sustained and generally focused within the purpose, audience, and task.</p> <p>The response includes most of the following:</p> <ul style="list-style-type: none"> • Answers most parts of the prompt • A maintained controlling idea, though some loosely related material may be present 	<p>It has a clear controlling idea and evident organizational structure with a sense of completeness.</p> <p>The response includes most of the following:</p> <ul style="list-style-type: none"> • Adequate use of a variety of transitional strategies to clarify the relationships between and among ideas • Adequate progression of ideas from beginning to end with a sufficient introduction and conclusion 	<p>The response provides adequate support, citing evidence for the controlling idea or main idea that includes the use of sources, facts, and details. The response includes most of the following:</p> <ul style="list-style-type: none"> • Generally integrated and relevant evidence from sources, though references may be general or imprecise • Adequate use of 	

			<p>some elaborative techniques</p> <ul style="list-style-type: none"> • Adequate expression of ideas, employing a mix of precise and general language • Domain-specific vocabulary generally appropriate for the audience and purpose • Some variation in sentence structure 	
2	<p>The response is somewhat sustained within the purpose, audience, and task but may include loosely related or extraneous material.</p> <p>The response may include the following:</p> <ul style="list-style-type: none"> • Does not answer significant parts of the prompt • Loosely related or extraneous material. 	<p>The response may have a controlling idea with an inconsistent organizational structure.</p> <p>The response may include the following:</p> <ul style="list-style-type: none"> • A focused controlling idea but insufficiently sustained or unclear • Inconsistent use of transitional strategies with little variety • Uneven progression of ideas from beginning to end with an inadequate introduction or conclusion 	<p>The response provides uneven, cursory support/evidence for the controlling idea or main idea that includes partial use of sources, facts, and details.</p> <p>The response may include the following:</p> <ul style="list-style-type: none"> • Weakly integrated evidence from sources; erratic or irrelevant references or citations • Repetitive or 	<p>The response demonstrates an adequate command of basic conventions.</p> <p>The response may include the following:</p> <ul style="list-style-type: none"> • Some minor errors in usage but no patterns of errors • Adequate use of punctuation, capitalization, sentence formation, and spelling

			<p>ineffective use of elaborative techniques</p> <ul style="list-style-type: none"> • Imprecise or simplistic expression of ideas • Some use of inappropriate domain-specific vocabulary • Most sentences limited to simple constructions 	
1	<p>The response is related to the topic but may demonstrate little awareness of the purpose, audience, and task.</p> <ul style="list-style-type: none"> • Does not address most of the prompt • Frequent extraneous ideas that impede understanding • Too brief to demonstrate knowledge of purpose 	<p>The response may have a limited controlling idea or discernible organizational structure.</p> <p>The response may include the following:</p> <ul style="list-style-type: none"> • Confusing or ambiguous ideas • Few transitional strategies 	<p>The response provides minimal support/evidence for the controlling idea or main idea, including little use of sources, facts, and details.</p> <p>The response may include the following:</p> <ul style="list-style-type: none"> • Minimal, erroneous, or irrelevant evidence or citations from the source material • Expression of ideas that is vague, unclear, or confusing • Limited and often inappropriate 	<p>The response demonstrates a partial command of basic conventions.</p> <p>The response may include the following:</p> <ul style="list-style-type: none"> • Various errors in usage • Inconsistent use of correct punctuation, capitalization, sentence formation, and spelling

			language or domain-specific vocabulary • Sentences limited to simple constructions	
0	<p>The response is unrelated to the topic and displays little awareness of the purpose, audience and/or task.</p> <p>The response may:</p> <ul style="list-style-type: none"> • Is off-topic and unrelated to the prompt • Be blank or show a written refusal to answer • Be presented in a language other than English • Consist of random keystroke characters 	<p>There response displays little organizational structure. There is no controlling idea and it has no focus or discernible organizational structure.</p> <p>The response may:</p> <ul style="list-style-type: none"> • Include only bulleted points • Include no transitional strategies • Include only a restatement of the stem 	<p>The response provides no support/evidence related to a main idea and includes no use of sources, facts or details. The response may include:</p> <ul style="list-style-type: none"> • Only direct copy of part of the reading selection • No citations from the source material • No relevant domain-specific vocabulary • No evidence from the support material(s) 	<p>The response demonstrates a lack of command of conventions, with frequent and severe errors often obscuring meaning.</p>