
Catholics in America

Common Core State Standards

CCSS.ELA-Literacy. RH. 9 - 10.1, 2, 3. Key Ideas and Details

CCSS.ELA-Literacy. RH 9 – 10.6 Craft and Structure

CCSS.ELA-Literacy. RH. 9 – 10.7, 8 & 9 Integration of Knowledge and Ideas

CCSS.ELA-Literacy. RH. 9 – 10.10 Range of Reading and Level of Text Complexity

CCSS.ELA-Literacy. W. 9 – 10.1 A – E Text Types and Purposes

CCSS.ELA-Literacy. W. 9 – 10.2 A – F Text Types and Purposes

CCSS.ELA-Literacy. W. 9 – 10.7 -8 Research to Build and Present Knowledge

C3 Framework

Change, Continuity, and Context

D2.His.1.9-12. Evaluate how historical events and developments were shaped by unique circumstances of time and place as well as broader historical contexts.

D2.His.2.9-12. Analyze change and continuity in historical eras.

D2.His.3.9-12. Use questions generated about individuals and groups to assess how the significance of their actions changes over time and is shaped by the historical context.

Perspectives

D2.His.4.9-12. Analyze complex and interacting factors that influenced the perspectives of people during different historical eras.

Historical Sources and Evidence

D2.His.11.9-12. Critique the usefulness of historical sources for a specific historical inquiry based on their maker, date, place of origin, intended audience, and purpose.

Catholics in America

C3 Framework (continued)

Causation and Argumentation

D2.His.16.9-12. Integrate evidence from multiple relevant historical sources and interpretations into a reasoned argument about the past.

D2.His.17.9-12. Critique the central arguments in secondary works of history on related topics in multiple media in terms of their historical accuracy.

Sources

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