Lesson 1 (Page 30) - Under “Instructions”
“What would the trick score be for the contracts in Exercise Seven?”

Lesson 3 (Page 62) - Change the “Conclusion” to read:
“With 8 or 9 total points, bid 2NT. It will be up to the opener to make a final decision. Opener will carry on to game with the maximum of 17 HCP.”
Introduce the idea of judgment by adding:
“With 16 HCP, opener should use judgment to decide whether to bid 3NT or to pass responder’s invitational bid.”

Lesson 3 (Page 68) - Under “The Play” in the second paragraph.
How many sure tricks does declarer have? (Five.)

Lesson 4 (Page 72) - Under “Responder classifies strength”
12 to 16 (or more – very strong hands are not treated separately at this point)

Lesson 6 (Page 111) - Adjust the following examples:
Example 7 – line two – Distr. Points 2 (dummy points)
Example 8 - Change clubs to AQ974
HCPs 9
Distr. Points 2 (dummy Points)

Lesson 7 (Page 120) – Add this section following “Advancing to an overcall”
Rest of the auction
Following a cuebid by the advancing player, the rest of the auction is not defined in the Standard American bidding system. It’s recommended that the teacher define new bids by the advancer according to what’s popular in the local bridge community. (Note that some teachers may not choose to teach cuebids at this time.)

Lesson 7 (Page 128) – Example 3, Under “Instructions”
Make the Bid – 4 Hearts and eliminate the other info

Lesson 8 (Page 148) – Make the last paragraph to the teacher read:
Introduce the idea of using judgment when deciding on an opening bid. North should open 1D not 1NT with two unguarded suits. East should double and South, etc.

Lesson 9 (Page 183) – Add this info in parens in the middle of the paragraph
South can lead the singleton diamond, but that will not set the contract (unless South then underleads the Heart Ace) – it will just ensure….