



OUR LADY'S ASSUMPTION SCHOOL

The CECWA priorities and our goals



1. Accessible, Affordable and Sustainable Schools

Ensuring access for children whose parents seek a Catholic education, especially the poor and marginalised and making decisions responsibly for the long-term benefit of Catholic education.

GOAL 1: Full enrolment that reflects the surrounding community demographic.

GOAL 2: Facilities that are contemporary, attractive, flexible and support the learning program.



2. Catholic Schools of Excellence

To ensure Catholic education is committed to excellence, continual transformation and meeting all external requirements.

GOAL 3: Diversity of learning opportunities continue to meet the needs of students.

GOAL 4: High levels of student academic achievement.

AUTHENTIC CATHOLICITY

To live the Gospel values and give witness to the Catholic faith in all that we do



3. Pastoral Catholic Communities

To respect the dignity and support the well-being of every member of the school community.

GOAL 5: High levels of respect for others and for all creation.



4. Christ-Centred Leadership

To ensure all give witness to the Gospel through their faith, actions, relationships and professional excellence in education.

GOAL 6: An expert teaching team that drives students to excel.

GOAL 7: Increased opportunities for students, staff and parents to give witness to their faith through the service of those in need.

CECWA Vision:

Catholic education in Western Australia is a Christ-centred community of engaging learning environments, inspiring all to actively live the Gospel.



OUR LADY'S ASSUMPTION
SCHOOL

Our approach and vision of success

UNDERPINNING PRINCIPLES and VALUES

Christ-centred | Student-focussed | Evidence-based
Respect | Integrity | Compassion | Excellence



DRIVER OF CHANGE

STRONG ORGANISATIONAL CULTURE

Consistent team approach across streams
Excellent communication
Regular feedback on performance and recognition
Financial sustainability
Resources and facilities support the strategy

DRIVER OF CHANGE

A CONNECTED COMMUNITY

Culture of welcome
Community is open and inclusive
Shared responsibility for student learning
Regular feedback on student performance
External relationships enhance learning program

DRIVER OF CHANGE

AN ENGAGING LEARNING ENVIRONMENT

Staff care about student well-being and the well-being of their colleagues
Analysis and discussion of data is common
Specialist support and extension programs are in place to respond to student need
An expert teaching team is retained and developed



OUTCOMES WE SEEK

Strong academic performance and service of others
A community that is faith-filled, diverse, engaged and healthy
A place that is contemporary, inviting and sustainable